



# Year 9

## Key Stage 4

### Guidance and

### Options 2024

Name:  
Tutor Group:

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*Message from Mrs Riley, Head of Year 9*

This is the most important and exciting stage of your educational career so far. For the first time ever, you are able to have some choice in the subjects you will study for the next two years. Making sure you pick the courses that are right for you will make a big difference to the next two years and beyond. Taking time to consider your options and getting this right will help you finish Year 11 with a great set of results; this will influence which Sixth Form choices are available to you and open doors to quality apprenticeship and university options.

Choosing your options in Year 9 is one of the first big decisions you will have to make, but don't panic! Whatever your plans for the future, it is important to try and choose a broad range of subjects, consider your strengths and interests and find out about specific subjects you may need for your career ideas. If you have no idea what you want to do in the future yet, that's still ok! Our curriculum is designed to keep as many doors open to you for as long as possible.

Embrace this chapter in your educational journey, and know that the choices you make today will contribute to a bright and promising future.

Mrs Riley



*Message from The Principal*

Year 9 Options is the very start of the next chapter of your educational journey here at Egguckland Community College. As you prepare to graduate from Key Stage 3, you now have the chance to start to specialise in the subjects you are most interested in and enjoy the most.

Your Key Stage 4 curriculum at Egguckland is made up of Core subjects: Maths, English and Science, Core Humanities subjects, Core Complementary subjects, Free Choices and our Core Wellbeing subjects. We have designed the curriculum carefully to ensure you have access to a range of subjects we believe will best support you to achieve the highest possible outcomes at the end of Year 11. Your education and the qualifications you gain over the next two years will unlock doors to your future; we encourage you to take the time think carefully about the options on offer and seek advice and guidance from parents, carers and teachers to help you make the most informed and appropriate choices.

All subjects at Key Stage 4 build on the knowledge and skills you have already gained in your studies since Year 7. You have the chance to opt for some brand new subjects, or go into further depth in the subjects you already know and love. The staff here at Egguckland Community College are here to guide you every step of the way.

Good luck Year 9: you will be our exceptional Year 11 graduates of 2026!

Ms Lilley

## Examination courses

### The Main Facts

General Certificates in Secondary Education (GCSEs) are the principal qualifications awarded to students completing Key Stage 4 (Year 11). A minority of other qualifications are available which are mainly considered 'vocational', for example BTECs.

### GCSE Grading Structure

GCSE outcomes are now on a '1 to 9' scale. There are no letters for grades, as in the past. '9' is the top outcome achievable and the awards go down from there with '1' being the lowest grade that counts. A grade 5 is considered a 'strong' pass and a 4 a less secure pass – the equivalent of a low grade C.

## Recipe for Success



### Attendance

Attend regularly and make sure you don't miss important assessment and coursework deadlines. Even if your attendance is 90%, you are still missing one day in ten, and the evidence is that you will achieve at least half a grade less well in all of your subjects.



### Effort

Ensure that your effort is consistent, work well from the start, don't wait until the end.



### Application of knowledge

Apply what you learn in class and refer to the notes you are given in order to improve and enhance your work.



### Organisation

Be organised! Bring your equipment to lessons and plan ahead to make sure you meet deadlines. Do homework promptly.



### Communication

If you need support or advice do make a point of talking to your teachers and asking them for assistance.



### Responsibility

Take responsibility for your own learning. Remember that you are working for yourself and your own future.



## Guidance

Making choices is never easy – especially when there are so many options. We do recommend, however, that your choices are influenced by:

- *What you enjoy*
- *What you are good at*
- *What you hope to do in the future*
- *Don't choose a course just because your friends have, it must be right for you*

*Please be aware in all cases the number of classes available is limited by staffing – and in some cases by the College's specialist accommodation. Therefore, we cannot guarantee to meet all students' chosen options. This is why we ask all students to make back-up choices.*

*In the best interests of our students, we may make adjustments to the nature and content of courses as they progress in order to secure the best possible outcomes.*

You must also give consideration to the following:

## English Baccalaureate

We very strongly advise all students, who we believe can achieve a minimum of Grade 4s (GCSE C's on the old scale) in English, Maths, Science, a language and a humanities subject, to take these subjects.

They lead to the English Baccalaureate suite of qualifications which assures universities and employers that a student has studied an academically rigorous curriculum.

# What you will study

## Core Subjects - Studied by all students

English  
 Maths  
 Science  
 Wellbeing *Non-certified*  
 Core PE *Non-certified*

## Option Blocks

Students choose **ONE** subject from each of the Humanities Core and Complementary Core and then choose **TWO** subjects from the Optional Subjects.

Humanities Core	Complementary Core	Optional Subjects
Geography	Religious Studies	Business Studies
History	Statistics	Digital Information Technology
		Drama
		French
		Geography
		Hospitality & Catering
		Psychology
		Music*
		Sport Studies/GCSE PE
		Spanish
		<i>Art &amp; Design Subjects</i>
		Fine Art
		Graphic Communication
		Textiles
		<i>Technology Subjects</i>
		Design Technology
		Engineering

Students may choose **at most one** of these

Students may choose **at most one** of these

## Other aspects of Key Stage 4

You will have the opportunity to use Information Technology in virtually all subject areas at some stage during Key Stage 4. In addition, you will have access to Information Technology systems at lunch times and before and after the College day.

We encourage all of you to get involved with extra-curricular activities: Dance, Drama, Music, Duke of Edinburgh and Sport, as well as numerous different clubs and Student Leadership opportunities. Don't forget that organisations outside of College (such as the Air Training Corps) can provide you with similar opportunities.

Such experiences are vital when it comes to writing about your interests and responsibilities for job or course applications later on.

## Making your choices

- Discuss your options and ambitions, both at home and with College staff.
- Careers Action Plan have been completed in tutor time.
- Your final options form will be given to you, for you to fill in and return to Mrs Harris in The Lighthouse.
- Deadline for submission of the options form is **Tuesday 12<sup>th</sup> March.**
- All forms received by this deadline will be treated equally.
- If a particular course is over-subscribed or there is insufficient demand for a course, second choices, and in some cases, third choices will be scheduled. The College will advise you of this, should this be the case, and it may be that parents and students will be invited to an additional careers meeting.

## Key dates

Thursday <b>8th</b> February	Year 9 to 10 Options Evening Start of the formal options process
Tuesday <b>20th</b> February	Futures and Careers Presentations
Monday <b>4th</b> March	Options form Opens (online)
Thursday <b>7th</b> March	Subject Parents' Evening
Tuesday <b>12th</b> March	Deadline for return of online completed Option forms

You want to do your best in your courses and it is important that you choose the subjects which are right for you. You should be asking at home and in College for guidance and advice about your next steps.

We are available to answer any queries and give advice – please contact us to make an appointment if you want guidance with Key Stage 4 options.

## College staff who can help you



**Ms Lilley**  
Principal



**Mr Crawford**  
Vice Principal

Your Tutor and Teachers Curriculum Team Leaders

**Email**  
[options@egguckland.com](mailto:options@egguckland.com)



**Mr Pearce**  
Careers



**Mr Calderwood**  
SEND & Ambition

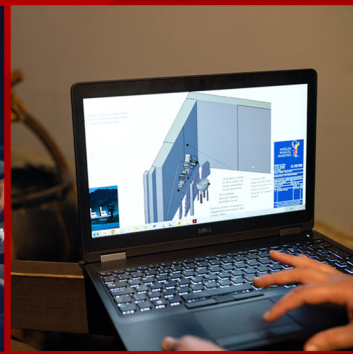


**Mrs Harris**  
Careers Co-ordinator



**Mrs Riley**  
Head of Year 9





**Where are you going?  
We will get you there.  
Everyone can...**



**THE LIGHTHOUSE  
HIGHLIGHTING YOUR FUTURE POTENTIAL**

## Core Subjects



### English

All students will follow a course in GCSE English Language and GCSE English Literature.



### Mathematics

All students will follow a course in GCSE Mathematics.



### Science

All students complete GCSE Double Science. This is known as the 'trilogy' because despite being a 'double' award, it covers all three Sciences to a level appropriate for commencing A level.

## Core Health & Wellbeing



### Wellbeing and PE *Non-certified*

All students will have lessons in Wellbeing and PE. Wellbeing covers Careers, Health, Social, Religious, Sex and Drugs education.

## Core Humanities



### Humanities

All students will have the opportunity to specialise in either Geography or History.

## Complementary Core



### Statistics or Religious Studies

All students will have the opportunity to study either Statistics or Religious Studies





# English Language

GCSE Core Qualification - AQA

Course Leader: **Mr Cooper**

## Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Can work well independently and with others.

## All about this core qualification

- English Language is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills. This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

## What will you study?

- Reading: you will read a wide range of non-fiction texts, including texts from pre-1900.
- Writing: you will write for a wide range of audiences and purposes, non-fiction and creative.
- Spoken Language: you will present to an audience and respond to questions. This is assessed separately from the GCSE.

## How will you be assessed?

There are two examinations:

- Paper 1 (50%): Explorations in creative reading and writing.
- Paper 2 (50%): Writers' viewpoints and perspectives.
- Spoken Language: Presenting and responding features in the assessment of this GCSE.

## Possible progression post 16

- AS Literature.
- A good grade in English is a good foundation for all subjects at Advanced Level.

## Weblinks

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)



# English Literature

**GCSE** Core Qualification - AQA

Course Leader: **Mr Cooper**

## Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Can work well independently and with others.

## All about this core qualification

- English Literature is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills. This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

## What will you study?

- You will read a wide range of literary texts including novels, poetry and plays by writers old and new.
- You will learn to understand and comment on how writers' use language, structure and form for effect.
- You will learn how to further develop your ideas orally and in writing.

## How will you be assessed?

- There are two examinations:
- Paper 1 (40%): Shakespeare and the 19th Century novel.
  - Paper 2 (60%): Modern texts and poetry.

## Possible progression post 16

- 'A' level English and other Advanced Level qualifications.

## Weblinks

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

# Mathematics

**GCSE Core Qualification - Edexcel**

**Course Leader: Mr Whitehouse**

## Successful learner profile

- Is an excellent problem solver.
- Has an analytical approach and is able to apply Mathematics in the real world.
- Is able to use a calculator efficiently.
- Has a good understanding of the Key Stage 3 curriculum.

## What will you study?

- You will develop knowledge, skills and understanding of mathematical methods and concepts, including: Number, Algebra, Geometry, Measures, Statistics, Probability.
- You will use your knowledge and understanding to make connections between mathematical concepts.
- You will be able to apply the functional elements of Mathematics in every day and real-life situations.
- You will acquire and use problem-solving strategies and be able to select and apply mathematical techniques and methods in mathematical, every day and real-world situations.

## All about this core qualification

If you are thinking of looking for a job or further study, Maths is a great subject - in fact, it is one of the most important subjects you will take. This is because the ability to understand and manipulate numbers and mathematical concepts is extremely useful for almost any job. There is always a demand for employees who can think logically and process information accurately - skills which a GCSE in Maths will teach you. A good pass in Mathematics is an entry requirement for many Post 16 courses. Maths is an integral part of achieving the English Baccalaureate.

## How will you be assessed?

- Examination (100%).
- Three written papers each paper counts as one third of the qualification.
- Each paper lasts 1 hour 30 minutes.
- Each paper contains 80 marks.
- Paper 1 Non-calculator, Paper 2 Calculator, Paper 3 Calculator.
- Foundation tier covers grades 1-5, Higher tier covers grades 4-9.

## Possible progression post 16

Students who achieve a grade 7 or higher in GCSE Mathematics may continue to study A Level Mathematics.

## Weblinks

[www.hegartymaths.com](http://www.hegartymaths.com)  
[www.edexcel.com](http://www.edexcel.com)

# Science

**Double GCSE Combined GCSE Core Qualification - AQA Course Leader: Mr Matic-Booth**

## Successful learner profile

- Enjoys solving problems.
- Is curious about the world around them.
- Works well to deadlines.
- Has the ability and motivated to work independently.

## All about this core qualification

- GCSE Science is an integral part of achieving the English Baccalaureate.
- You will achieve a double award GCSE (2 GCSEs). GCSE (2 GCSEs), but study Biology, Chemistry and Physics.

## What will you study?

This will be a double award equivalent to two GCSEs which will enable progression to A Level. It is an equal mix of Biology, Chemistry and Physics including topics such as

- diseases
- fuels,
- organs
- rates of reaction

## How will you be assessed?

- 100% Examination.
- This is a core qualification, with exams all being taken in Year 11. The exams will ask many questions about experiments, so there will be a heavy practical element to the course.

## Possible progression post 16

- This course provides the foundation to Biology, Chemistry and Physics A Level.
- It will introduce you to a range of concepts and practical skills which are developed at AS.

## Weblinks

[www.aqa.org.uk](http://www.aqa.org.uk)

# History

**GCSE Qualification - Edexcel**

**Course Leader: Mr Suckling**

## Successful learner profile

- A student who enjoys studying people and events in the past.
- Someone who enjoys analysis and evaluation
- Someone who is disciplined and prepared to work hard.
- Someone who is good at articulating their ideas in discussions and in writing
- A student who can discern the essential from the trivial.
- Someone who really enjoys reading and exploring the past.

## Why choose this course?

- Choose this course if you are passionate about History and wish to develop your understanding of the past.
- History provides an opening to a wide range of careers. You will gain vital key skills such as problem solving and teamwork. You will be taught how to research effectively and understand a range of interpretations of the past. You will be encouraged to construct arguments and debate your opinions and form judgements about the significance of historical events and the role of key individuals. You will develop your ability to analyse and evaluate and communicate your answers effectively. These skills are essential not only for history but for a wide variety of careers you may wish to pursue in the future.
- A Humanity subject (Geography or History) is an integral part of achieving the English Baccalaureate.

## What will you study?

The GCSE is broken into 4 units:

- Thematic study and historic environment: Migrants in Britain, c.800 – present and Notting Hill, c.1948 - 1970 (30%)
- Period study: The American West, c.1835-1895 (20%)
- British depth study: Elizabethan England 1558-88 (20%)
- Modern depth study: Weimar and Nazi Germany, 1918-39 (30%)

## How will you be assessed?

- The GCSE is fully linear with exams at the end of the course.

## Possible progression post 16

- Choosing History at GCSE will provide you with plenty of opportunities for further progression. You could embark on an A Level course. At Egguckland we have exciting units on Britain between 1930 - 1997; The Cold War in Asia 1945 - 1993 and Popular Culture and the 'witchcraze' of the 16th and 17th centuries.
- Beyond A Level many professions such as Medicine and Law recognise that History is a robust, academic subject for students and good preparation for these disciplines. History can gain you entry into a wide range of careers including Television, Radio, Journalism, the Police Force, Social Work and the Civil Service.

## Weblinks

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)



# Geography

**GCSE Qualification - AQA**

**Course Leader: Mr Clemens**

## Successful learner profile

- Is curious about the world around them, and seeks to deepen an understanding of the physical and human processes shaping our world to make informed decisions
- Has a passion to understand the complex nature of the planet by asking and answering questions, 'why did that happen', 'what was the effect of...'
- Aspires to develop into an ACE geographer (Analytical, Critical, Empowered)

## Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you.
- Geography is a diverse course which bridges the gap between the Sciences and the Arts. It is seen as a huge asset by employers, sixth form and universities alike who consider the skills gained through this course to be highly prized.
- Opportunities for fieldwork to develop your understanding.

## What will you study?

- The course investigates how the physical and human aspects of our world impact on each other through the study of the main world systems.
- Discover our physical world; Tectonic and weather hazards, Our living world; Ecosystems, Tropical Rainforests and Hot Deserts, Changing UK landscapes- rivers and coasts. Answering questions like – Why is our earth so dangerous? What effect does the rainforest have on us? How have rivers affected the landscape of the UK?
- Investigate our human environment; Urban issues, Changing economic world, Resource management. Answering questions like – What are the challenges of growing cities? How can countries improve the quality of life of the population? Why might water become the main cause of conflict?
- Fieldwork and map skills are an integral part of the course.

## How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork techniques that are practiced during the course and a Decision Making Exercise based on resources studied in class. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

## Possible progression post 16

We offer A level Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

## Weblinks

[www.geography.org.uk](http://www.geography.org.uk)  
[www.geographyjobs.co.uk](http://www.geographyjobs.co.uk)

# Religious Studies

**GCSE Qualification - AQA**

**Course Leader: Mr Cade**

## Successful learner profile

- Has considered a 'people-focussed' career
- Has an interest in learning about other cultures
- Has the ability to see an issue from several perspectives
- Has the ability to work independently
- Has good time-management skills

## Why choose this course?

Most people on this planet are religious in some way; even those who are not are often driven by deeply held beliefs. RS looks at what makes people tick...it examines what it is to be human and how people from different cultures make sense of the world around them.

## What will you study?

Students will study the two largest of the world's religion – Christianity and Islam, as well as aspects of a non-religious world view. In particular, they will study:

- Beliefs and Practices of both Christianity and Islam.
- Contemporary Themes:
  1. Relationships and Families – looking at contraception, gender issues, homosexuality, marriage & divorce, etc.
  2. Religion and life – which looks at euthanasia, abortion, animal rights issues, etc.
  3. Crime and Punishment – why do people commit crimes, why do we punish them, corporal and capital punishment and the role of forgiveness.
  4. Religion, human rights and social justice – looking at issues of injustice and the abuse of human rights across the planet.

## How will you be assessed?

This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework element to this course.

- Written exam Paper 1: Christianity and Islam: Belief and Practices - 1 hour 45 mins - 50% of GCSE.
- Written exam Paper 2: Contemporary Themes - 1 hour 45 mins - 90 marks - 50% of GCSE.

## Possible progression post I 6

You will have a greater skill set to enable you to progress to academic, people-focussed subjects.

## Weblinks

[www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062](http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062)

# Statistics

GCSE Qualification - Eduqas

Course Leader: **Mr Whitehouse**

## Successful learner profile

- Enjoys the challenge of solving problems.
- Has an analytical approach and is able to apply Statistics in the real world.
- Is able to use a calculator efficiently.
- Has a good understanding of the Key Stage 3 Maths curriculum.

## Why choose this course?

- GCSE Statistics incorporates numerous examples of real-life data and contexts, which build skills that students will use in other subjects, such as science and geography. Based on the principles of the statistical enquiry cycle, students gain a rounded understanding of how to interpret and apply data to a number of scenarios, both across subjects and in the real world.
- You will learn to apply statistical techniques in a variety of investigations using real life data in contexts such as population, climate, sales etc., as well as across the curriculum in subjects such as computing, geography, business and psychology.
- You will critically evaluate data, calculations and evaluations that are commonly encountered in everyday life.
- You will understand how technology has enabled the collection, visualization and analysis of large quantities of data to inform decision making processes in public, commercial and academic sectors, including how technology can be used to generate diagrams and visualizations to represent data
- You will understand ways that data can be organized, processed and presented, including statistical measures to compare data, understanding the advantages of using technology to automate processing

## What will you study?

The order of the content follows the order of the statistical enquiry cycle (Plan, Collect Data, Process and Represent Data, Interpret Results, Evaluate). Students have the opportunity to understand that different approaches, including the use of technology, may be appropriate at each stage of the statistical enquiry cycle, and that statistical conclusions are developed through an iterative process of testing and refinement.

There are three main topics that students will study in GCSE Statistics:

- 1) Collecting data, planning statistical investigations, understanding ways of sampling data and the different types of data.
- 2) Processing, representing and analyzing data using tables, diagrams and measures of central tendency and dispersion.
- 3) Probability of events happening based on data collected

## How will you be assessed?

- Examination (100%).
- Two papers, each worth 50% of the overall qualification.
- Each paper lasts 1 hour 30 minutes.
- Each paper contains 80 marks.
- Both papers involve the use of a calculator
- Foundation tier covers grades 1-5, Higher tier covers grades 4-9

## Possible progression post 16

Statistics is an integral part of many A Level subjects, in particular Mathematics, Psychology and Business.

## Weblinks

## Optional Subjects *Choose two from:*



Business Studies



Digital Information Technology



Drama



French



Geography



Hospitality & Catering



Psychology



Music\*



Religious Studies



Sports Studies/GCSE PE



Statistics



Spanish

### **Art & Design Subjects**



Fine Art



Graphic Communication



Textiles

*Students  
may choose  
at most one  
of these*

### **Technology Subjects**



Design Technology



Engineering

*Students  
may choose  
at most one  
of these*

*\*Denotes a BTEC/Cambridge National/Vocational qualification*



“Choosing the  
right **GCSE's**  
started my journey ,,  
to my *dream* career.”





# Art & Design **Fine Art**

Please note students can only choose one Art and Design GCSE - Fine Art or Graphic Communication or Textiles.

## GCSE Qualification - AQA

Course Leader: **Mrs Mills**

### Successful learner profile

- Has a passion for Art and Design.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

### Why choose this course?

Students will create work that is developed primarily for aesthetic, intellectual or purely conceptual purposes rather than for purposes that have a necessarily practical function. You will get to undertake project work through a range of Art and Design, such as painting, drawing, collage and printmaking. There will also be opportunities to use digital media and photography.

It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

### What will you study?

- Drawing and Painting
- Printing
- Mixed Media and Collage.
- Sculptural & assemblage work in a range of media
- Artists, Craft Workers and Designers from different times and from many cultures
- The importance of visual literacy and the development of communication skills

### How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 8 weeks is followed by a 10 hour final realisation period.

### Possible progression post 16

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art and Photography delivered at Egguckland Community College.

### Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

[https://www.instagram.com/art\\_ecc/?r=nametag](https://www.instagram.com/art_ecc/?r=nametag)

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>

## Art &amp; Design

# Graphic Communication

Please note students can only choose one Art and Design GCSE - Fine Art or Graphic Communication or Textiles.

**GCSE Qualification - AQA**

**Course Leader: Mrs Mills**

## Successful learner profile

- Has a passion for Art and Design, especially creating products for a purpose.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

## Why choose this course?

This course will take you through the process of creating visual outcomes to convey information, ideas and emotions through the use of graphic elements such as colour, icons, images, typography and photographs.

You will get to undertake project work through a range of Art and Design, such as drawing, graphic design, printmaking, using digital apps and photography. It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

## What will you study?

- Drawing.
- Photomontage and Collage.
- Graphic Design and Illustration.
- Digital photography and digital manipulation.
- Pinhole photography.
- Artists, Photographers and Designers from different times and from many cultures.
- The importance of visual literacy and the development of communication skills.

## How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 8 weeks is followed by a 10 hour final realisation period.

## Possible progression post I6

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art and Photography delivered at Egguckland Community College.

## Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

[https://www.instagram.com/art\\_ecc/?r=nametag](https://www.instagram.com/art_ecc/?r=nametag)

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/graphic-communication>

# Art & Design Textiles

Please note students can only choose one Art and Design GCSE - Fine Art or Graphic Communication or Textiles.

## GCSE Qualification - AQA

Course Leader: Mrs Mills

### Successful learner profile

- Has a passion for Art and Design, especially all things designed using fabrics.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

### Why choose this course?

The Art and Design Textiles course will give you a range of generic design skills, through project work, and an understanding that could lead to any Art and Design, interior and/or fashion related career choice. It can also give you the foundation knowledge required for other fields of design including Product Design, Interior Design and Graphic Design.

It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

### What will you study?

- Learn about a range of hand sewing and machine sewing skills as well as many other innovative ways of how to apply surface decoration to textile products.
- Develop your hand sketching for fashion design and CAD (Computer Aided Design) skills.
- Look at alternative and innovative ways of producing fabric based products inspired by Art and Design history and contemporary practice.
- The importance of visual literacy and the development of communication skills.

### How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops through Year 10 and into Year 11.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 8 weeks is followed by a 10 hour final realisation period.

### Possible progression post 16

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art, Textiles and Photography delivered at Egguckland Community College.

### Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

[https://www.instagram.com/art\\_ecc/?r=nametag](https://www.instagram.com/art_ecc/?r=nametag)

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design>

# Business Studies

**GCSE Qualification - OCR**

**Course Leader: Mr Castlehouse**

## Successful learner profile

- Has an interest in business.
- Has a good all round academic ability and a positive attitude towards learning.
- Has the ability to work independently and with resilience.
- Has a good standard of literacy and numeracy and can complete extended writing tasks.
- Has aspirations of studying business activity at a higher level or pursuing a career in business.

## Why choose this course?

- Business is all around and it has a direct influence on how we live. This GCSE qualification provides students with a broad foundation of knowledge required for further study.

## What will you study?

Students will focus on six key aspects of business and the following is a highlight of some of the topics they will cover:

- Business activity- entrepreneurship, planning, ownership, aims and objectives, stakeholders, and growth.
- Marketing- market research, segmentation, marketing mix
- People- human resources, organisational structures, communication, recruitment, motivation, training, and employment law.
- Operations- production, quality, sales and customer service, consumer law, location, and suppliers.
- Finance- functionality, sources of finance, revenue, costs, profit (and loss), break-even, cash and cash flow.
- Influences on business- ethical and environmental considerations, the economy and globalisation.
- The interdependent nature of business- this topic is the overarching concept of the entire course, so is referred to throughout

## How will you be assessed?

- This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework element to this course.
- Written exam Paper 1: Business 1: business activity, marketing, and people - 1 hour 30 mins – 80 marks- 50% of GCSE.
- Written exam Paper 2: Business 2: operations, finance, and influences on business - 1 hour 30 mins – 80 marks - 50% of GCSE.

## Possible progression post 16

Students can choose to study Business at Sixth Form after successful completion of this course. Students would progress to the OCR Cambridge Technical Business Level 3 Extended Certificate (equivalent to one A Level).

## Weblinks

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/specification-at-a-glance/>



# Digital Information Technology

**BTEC Qualification - Pearson**

**Course Leader: Mr Castlehouse**

## Successful learner profile

- Passionate about how computers work and how we can effectively use computers.
- Enjoys solving challenging problems
- Able to work independently and show resilience
- For learners who want to acquire technical knowledge and technical skills related to data management, data interpretation, data presentation and data protection

## What will you study?

- Component 1: Exploring User Interface Design Principles and Project Planning Techniques
- Component 2: Collecting, Presenting and Interpreting Data
- Component 3: Effective Digital Working Practices

## Why choose this course?

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in digital information technology, such as project planning, designing and creating user interfaces, creating dashboards to present and interpret data
- Process that underpins effective ways of working in digital information technology, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct
- Attitudes that are considered most important in digital information technology, including personal management and communication
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as how different user interfaces meet user needs, how organizations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

## How will you be assessed?

- 2 components are internally assessed through coursework (30% each)
- 1 is assessed by an exam (40% of the course)

## Possible progression post 16

- The qualification provides an excellent grounding for subjects that require computational thinking and analytical skills.
- Ideal for learners who want to progress to a digital Apprenticeship or BTEC Level 3 Nationals.

## Weblinks

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology.html>

# Drama

GCSE Qualification - Eduqas

Course Leader: Miss Arscott

## Successful learner profile

- Has a passion for, and is committed to, the subject.
- Works well in a team and can perform in front of an audience.
- Enjoys attending live theatre performances.
- Is able to meet deadlines and work independently.
- Has resilience in every aspect of performing.

## Why choose this course?

- The EDUQAS Drama course will allow you to explore the multi-faceted world of Drama by educating and training you in a range of skills, techniques and disciplines.
- Drama offers a unique opportunity in the curriculum for students to identify and solve real problems by working within a team and improving their presentation skills. This syllabus allows students to work in a wide range of contexts relating to their personal interests.

## What will you study?

### Component 1 – Devising Theatre (40%)

- Learners will be assessed on their acting skills. Learners participate in the creation, development and performance of a piece of devised theatre. The stimulus will be set by Eduqas. Learners must produce:
- Portfolio of Supporting Evidence of 750-900 words in three stages:
- An Evaluation of the final performance or design, completed as a 90-minute Controlled Assessment.

### Component 2: Performing from a Text (20%)

- Externally assessed by a visiting examiner.
- Learners study two extracts from the same performance text chosen by the centre.
- A written portfolio will be part of this exam.

### Component 3: Interpreting Theatre (40%)

- Written examination: 1 hour 30 minutes.
- Section A: Set Text A series of questions DNA, by Dennis Kelly.
- Section B: Live Theatre Review –
- You will have to attend at least two Theatre performances a year and three in Year 11

## How will you be assessed?

- Two Written Portfolios.
- Two 1 hour 30 minutes Written examination under exam conditions.
- Performance exam to an invited audience.
- Performance exam to a visiting examiner.

## Possible progression post 16

Drama and Theatre can be studied at Post 16 level. This course is perfect grounding to have if you wish to take this subject up at the next level. If you want a career in the Performing Arts you might also consider: Art and Design, Photography, Business Studies, Physiology, Sociology or Media as complementary GCSE qualification.

## Weblinks

[www.educas.co.uk](http://www.educas.co.uk)  
[www.bitesize.com](http://www.bitesize.com)

[www.franticassembly.co.uk](http://www.franticassembly.co.uk)  
[www.theatreroyal.com/TR2](http://www.theatreroyal.com/TR2)

# Design & Technology

Please note students cannot choose Design & Technology as well as Engineering.

**GCSE Qualification - Eduqas**

**Course Leader: Mr Crudginton**

## Successful learner profile

- Is able to arrive at innovative solutions to everyday problems.
- Enjoys using a wide range of materials including woods, metals and plastics.
- Strives to be an independent learner.

## Why choose this course?

- An excellent opportunity to creatively design and manufacture products.
- An opportunity for you to use up-to-date commercial CAD (Computer Aided Design) software to model artefacts.
- An excellent grounding in design and practical disciplines opening up future careers in construction trades, engineering, design and architecture.
- Because you enjoy making things!

## What will you study?

- How to appropriately select and combine materials.
- Safe and appropriate use of metal and woodworking machinery.
- How to generate designs using CAD, develop them and order materials.
- Evaluating and developing everyday household items.
- During the course you will design and make a range of practical items. These might include furniture, toys, clocks, storage units or items for a sport or leisure activity of your choice.

## How will you be assessed?

- Controlled assessment coursework (50%). You will need to work to an existing brief, producing a range of design solutions, using sketching, modelling and CAD techniques. These designs will then be produced in the workshop using a range of materials as required.
- Written examination (50%) on the theory of materials, the design process, safety and production methods.

## Possible progression post I 6

GCSE Resistant Materials (Design Technology Workshop) provides an excellent route into: AS/A Level Design Technology, apprenticeships in wood, metal, vehicle and engineering trades, further study could lead to university courses in Product Design, Engineering, Surveying, Architecture.

## Weblinks

[www.eduqas.co.uk](http://www.eduqas.co.uk)  
[www.technologystudent.com](http://www.technologystudent.com)

# Engineering

Please note students cannot choose Design & Technology as well as Engineering.

**WJEC National Level 1/2 Qualification - Eduqas**

**Course Leader: Mr Roberts**

## Successful learner profile

- Can solve problems and think independently.
- Enjoys designing and making products.
- Is focused and intelligent.
- Has good practical skills.

## Why choose this course?

- You will be able to use practical skills developed in the subject in many vocational careers and A Level subjects.
- You will create greater opportunities for yourself to work in a continually developing and dynamic global industry.
- You will demonstrate that you can work with others to solve real life problems and provide reasoned and appropriate solutions.
- You will add an additional practical dimension to your choice of GCSE subjects, something many future employers and higher education providers look for.

## What will you study?

- How to work safely and effectively in an engineering environment.
- The importance of using tools and equipment safely in the correct manner.
- How to design and make products of a high quality.
- The use of Computer Aided Design (CAD) software to design and produce two and three dimensional product drawings.
- Understand how to produce prototype products from CAD drawings.

## How will you be assessed?

- The BTEC Engineering qualification is broadly equivalent to one GCSE.
- A grading scale of Pass, Merit and Distinction is applied to the Engineering BTEC.
- Coursework (75%).
- On-line Examination (25%).

## Possible progression post 16

- Be able to study BTEC Diploma or equivalent AS/A Level subject.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position when applying for apprenticeships and jobs in companies with an engineering focus.

## Weblinks

[www.tomorrowseengineers.org.uk](http://www.tomorrowseengineers.org.uk)

# Hospitality & Catering

Level 1/2 Vocational Award - WJEC

Course Leader: Mrs Hunt

## Successful learner profile

- Has a passion for food.
- Is able to work independently and in a team.
- Enjoys the practical aspect of the subject.
- Enjoys fun and creativity in a kitchen environment.

## Why choose this course?

- You will be able to enhance your practical skills by producing a variety of quality dishes.
- You will impress future employers with your organisational skills, creativity, and ability to work under pressure and meet deadlines regardless of your future career path.
- You will learn about the needs of people with different food requirements.
- You will gain practical experience which can compliment the more theory-based subjects.
- You are learning a life skill.

## What will you study?

- The hospitality and catering industry,
- Types of hospitality and catering providers and working in the industry
- Health and safety
- Food safety
- Food related causes of ill health
- The importance of nutrition and how cooking methods can impact on nutritional value
- How to plan nutritious menus as well as factors which affect menu planning.
- Skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.

## How will you be assessed?

- You will be assessed through a written examination and an assignment.
- Unit 1 will be assessed through an exam, which is worth 40% of your qualification.
- In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours

## Possible progression post 16

- You will have a greater skill set to enable you to progress to Catering College.
- You will have practical food experience that will be attractive to any food employer.
- You can continue on to the Level 3 Diploma in Food Science and Nutrition.

## Weblinks

[https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab\\_keydocuments](https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_keydocuments)

# French

**GCSE Qualification - Edexcel**

**Course Leader: Ms Nunn**

## Successful learner profile

- Has a passion for languages.
- Is a confident public speaker.
- Has empathy and enthusiasm for other cultures.
- Enjoys communicating with other people.

## What will you study?

- How to use French for practical communication in a variety of everyday situations.
- French grammar and how this language works.
- Various aspects of the French way of life and about the foreign country itself.
- How to use French in an employment situation.

## Why choose this course?

- You will be able to communicate with other people who speak French.
- The skills you will learn are useful in a wide range of future careers.
- You will create greater opportunities for yourself to work abroad or for international companies.
- It will add an international dimension to your choice of GCSE subjects which is something many future employers and Higher Education providers look at favourably.
- A language is an integral part of achieving the English Baccalaureate.

## How will you be assessed?

- Four externally examined papers based on the following skills: listening, speaking, reading and writing (including some translation).
- All four skills equally weighted at 25% each.
- All four examinations will take place between May and June of Yr 11.

## Possible progression post 16

- Be able to study AS and A level French course.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position to get a job in companies with international links or to work abroad.

## Weblinks

[www.edexcel.com/gcsemf12016](http://www.edexcel.com/gcsemf12016)



# Geography

GCSE Qualification - AQA

Course Leader: **Mr Clemens**

## Successful learner profile

- Is curious about the world around them, and seeks to deepen an understanding of the physical and human processes shaping our world to make informed decisions
- Has a passion to understand the complex nature of the planet by asking and answering questions, 'why did that happen', 'what was the effect of...'
- Aspires to develop into an ACE geographer (Analytical, Critical, Empowered)

## Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you.
- Geography is a diverse course which bridges the gap between the Sciences and the Arts. It is seen as a huge asset by employers, sixth form and universities alike who consider the skills gained through this course to be highly prized.
- Opportunities for fieldwork to develop your understanding.

## What will you study?

- The course investigates how the physical and human aspects of our world impact on each other through the study of the main world systems.
- Discover our physical world; Tectonic and weather hazards, Our living world; Ecosystems, Tropical Rainforests and Hot Deserts, Changing UK landscapes- rivers and coasts. Answering questions like – Why is our earth so dangerous? What effect does the rainforest have on us? How have rivers affected the landscape of the UK?
- Investigate our human environment; Urban issues, Changing economic world, Resource management. Answering questions like – What are the challenges of growing cities? How can countries improve the quality of life of the population? Why might water become the main cause of conflict?
- Fieldwork and map skills are an integral part of the course.

## How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork techniques that are practiced during the course and a Decision Making Exercise based on resources studied in class. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

## Possible progression post 16

We offer A level Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

## Weblinks

[www.geography.org.uk](http://www.geography.org.uk)  
[www.geographyjobs.co.uk](http://www.geographyjobs.co.uk)

# Psychology

GCSE Qualification - OCR

Course Leader: Ms Toulson

## Successful learner profile

- Works with real determination and drive.
- Is curious about people and what makes them behave as they do.
- Ability to interpret data and complete computation, such as descriptive statistics
- Can articulate their ideas within extended writing.
- Can think critically and discuss.

## Why choose this course?

- Psychology is the scientific study of the brain and behaviour. Students will explore how the mind works and why people do the things they do through looking at research studies completed by psychologists over many years. It is incredibly interesting and will develop your personal, learning and thinking skills. The skills you learn in Psychology will complement other subjects that you might study at KS4 such as Science, English, Geography and History.
- You will have the opportunity to plan, conduct and analyse your own practical class. Experiments.
- There will also be lots of opportunities to participate in class replications of studies in order to support students own critical understanding of research findings and conclusions.

## What will you study?

- **Year 10 : Paper 1 – Research methods, criminal psychology, development and psychological problems.**
- **Year 11: Paper 2...social influence, memory, sleep,**

## How will you be assessed?

- Examination (100%). There is no coursework, but regular short and longer extended writing essays will be set.
- Two 1 hour ½ written exams at the end of Year 11.
- A formal mock exam will assess progress at the end of Year 10 and just before Christmas in Year 11.
- Smaller mid topic and end of unit synoptic assessments will occur at other times across Year 10 and 11.

## Possible progression post 16

- This GCSE course is ideal preparation for the Psychology A Level course on offer in the Sixth Form at Egguckland Community College.

## Weblinks

<https://www.ocr.org.uk/qualifications/gcse/psychology-j203-from-2017/>

# Music

Level 1/2 GCSE Qualification - EDUQAS

Course Leader: Miss Arscott

## Successful learner profile

- Is able to develop one or more of the following: play an instrument (including voice), learn an instrument, join the extracurricular music performance opportunities in the College such as concerts and productions.
- Has a passion for music.
- Works well both independently and as part of a group.
- Is able to rehearse to develop instrumental/ vocal skills independently.
- Enjoys listening to and appreciating an eclectic mix of music of different styles and genres

## What will you study?

Students will study the three main areas of music which are Performing, Composing and Listening. Students will also learn how to compose in different musical styles. They will develop their performance skills on their chosen instrument or voice in both a solo and ensemble capacity. Students will look at set pieces and undertake related listening from 4 areas of study which are as follows:

1. Musical Forms and Devices
2. Music for Ensemble
3. Film Music
4. Popular Music

## Why choose this course?

You can gain a GCSE in Music if you already play or wish to take up an instrument (including voice) and are keen to develop your musicianship skills further. 60% of your mark is coursework which means only 40% is assessed for the listening examination. Music is a subject which gives students transferable skills which can be utilised across many other subjects and career paths. This is a creative course allowing students to explore and develop their performing and composing abilities across many genres but is also academically demanding, developing a solid understanding of Musical Theory and its application in the analysis of set works. As a subject, GCSE Music develops excellent literacy and numeracy skills through the study of the set works and writing about them and other related pieces critically. Students look at pieces from a social and a historical perspective, gaining a holistic understanding of Music which can be applied in other subjects such as History, Geography, Art, Science and English. The musical terminology used at GCSE also includes Italian and French words. Music can therefore be a complimentary subject to those with an interest in Modern Foreign Languages.

## How will you be assessed?

- Performing (30%)  
Students must perform one SOLO and one ENSEMBLE piece with a combined time of at least 4 minutes. One piece must be linked to an Area of Study. Pieces performed should be of Grade 4 standard (ABRSM/Rock School/ Trinity etc.) but students of lower and higher standards are still able to access this course component.
- Composing (30%)  
Students must compose 2 pieces with a combined length of at least 3 minutes. One of the compositions is a response to a brief set by Eduqas. Students do not need to have any prior experience of composing although have an interest in composing their own music or writing their own songs.
- Listening Exam (40%)  
Students will sit a listening exam featuring 8 questions, 2 on each area of study including a set work in AoS1 and AoS4.

## Possible progression post 16

After completing a GCSE in Music there are many options. There are AS/A levels in Music and Music Technology. BTEC Diplomas in Performance, Music, Music Technology, Music Production at First and National Level and it can also link with other Performing Arts courses such as Drama, Performing Arts and Theatre Studies. There are courses in Musical Theatre, and many other aspects of Music including song writing, audio recording. These courses can lead into degrees in many different aspects of music.

## Weblinks

<https://www.eduqas.co.uk/media/by5boopf/eduqas-gcse-music-spec-from-2016-d.pdf>  
GCSE Music - Eduqas - BBC Bitesize

# Spanish

**GCSE Qualification - Edexcel**

**Course Leader: Ms Nunn**

## Successful learner profile

- Has a passion for languages.
- Is a confident public speaker.
- Has empathy and enthusiasm for other cultures.
- Enjoys communicating with other people.

## Why choose this course?

- You will be able to communicate with other people who speak Spanish.
- The skills you will learn are useful in a wide range of future careers.
- You will create greater opportunities for yourself to work abroad or for international companies.
- It will add an international dimension to your choice of GCSE subjects which is something many future employers and Higher Education providers look at favourably.
- A language is an integral part of achieving the English Baccalaureate.

## What will you study?

- How to use Spanish for practical communication in a variety of everyday situations.
- Spanish grammar and how this language works.
- Various aspects of the Spanish way of life and about the foreign country itself.
- How to use Spanish in an employment situation.

## How will you be assessed?

- Four externally examined papers based on the following skills: listening, speaking, reading and writing (including some translation).
- All four skills equally weighted at 25% each.
- All four examinations will take place between May and June of Yr 11.

## Possible progression post 16

- Be able to study AS and A level Spanish course.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position to get a job in companies with international links or to work abroad.

**Weblinks** [www.edexcel.com/gcsemfl2016](http://www.edexcel.com/gcsemfl2016)

# Sports Studies

Please note students opt for Sports Studies.

Allocations to the exact qualification will be made in the Autumn Term as appropriate.

**Cambridge National OCR Qualification**

**Course Leader: Mrs Sprake**

## Successful learner profile

- Regularly takes part in a range of sports and trains to improve performance.
- Interested in the wider aspects of sports such as barriers to participation, gender stereotyping, psychology and media.
- Demonstrates a high level of performance in both practical lessons and in the classroom.
- Able to work hard with a range of students in the classroom and in practical lessons, to improve performance and lead activity sessions.

## What will you study?

Vocational course – linked to real life examples.

**Contemporary Issues in Sport:** Written Examination: 40%

- Factors affecting participation
- Role of Sport in promoting values
- Implications of hosting a major sporting event
- The role of National Governing Bodies and the development of sport
- The use of Technology in Sport

**Performance and Leadership in Sport:** Coursework 40%

- Participation and personal review within 2 sports
- Leading and reviewing a sports session for others.

**Sport and the Media:** coursework 20%

- Technologies and positive/negative impacts

## Why choose this course?

We run 2 different sports courses. Both provide excellent opportunities to learn practical performance and leadership skills in combination with gaining knowledge of physical skill development, training and fitness. We also explore wider issues such as sports media, benefits and barriers to participation as well as sports psychology. Both courses are designed for anyone looking at sports, health or leisure careers in future.

OCR Sports Studies: more vocational and applied to general sport settings. Ability to understand wide ranging sporting issues as well as analyse and review practical performance more important to grade.

## How is each course selected?

The PE Team judge the most appropriate course for students based on: Sports Performance. Science and English grade. Commitment to extra-curricular sport. Leadership capabilities.

## How will you be assessed?

OCR Sport Studies is a vocational qualification, split into: 40% written exam 60% coursework

## Possible progression post 16

You will be able to progress to our Level 3 Sixth Form course and then on to Higher Education in a sports and leisure sector such as Physical Education, Business and Event Management, Sports Fitness and Coaching, Sports Therapy and Rehabilitation, Strength and Conditioning or Health and Well-being Practitioner. Other students have also used it as excellent preparation for Armed and Emergency Services or Outdoor and Adventure careers.

## Weblinks

<https://ocr.org.uk/Images/610953-specification-cambridge-nationals-sport-studies-j829.pdf>

# GCSE PE

Please note students opt for Sports Studies. Allocations to the exact qualification will be made in the Autumn Term as appropriate.

## GCSE Qualification - AQA

Course Leader: Mrs Sprake

### Successful learner profile

- Regularly takes part in a range of sports and trains to improve performance.
- Interested in the wider aspects of sports such as barriers to participation, gender stereotyping, psychology and media.
- Demonstrates a high level of performance in both practical lessons and in the classroom.
- Able to work hard with a range of students in the classroom and in practical lessons, to improve performance and lead activity sessions.

### What will you study?

Academic course - linked to practical sports performance and Sports Science

#### Practical Performance in Sport: 40%

- Practical ability within 3 competitive individual and team games.
- Analysis of performance and training plans for improvement

#### Human Body and Movement in Sport

Written Examination Paper 1: 30%

- Applied anatomy and physiology
- Movement analysis
- Physical training

#### Socio-cultural influences and well-being in Sport. Written examination Paper 2: 30%

- Sports psychology
- Influence of society and cultures on participation,
- health, fitness and well-being

### Why choose this course?

We run 2 different sports courses. Both provide excellent opportunities to learn practical performance and leadership skills in combination with gaining knowledge of physical skill development, training and fitness. We also explore wider issues such as sports media, benefits and barriers to participation as well as sports psychology. Both courses are designed for anyone looking at sports, health or leisure careers in future.

OCR Sports Studies: more vocational and applied to general sport settings. Ability to understand wide ranging sporting issues as well as analyse and review practical performance more important to grade.

### How is each course selected?

The PE Team judge the most appropriate course for students based on: Sports Performance. Science and English grade. Commitment to extra-curricular sport. Leadership capabilities.

### How will you be assessed?

OCR Sport Studies is a vocational qualification, split into: 40% practical 60% written exam

### Possible progression post 16

You will be able to progress to our Level 3 Sixth Form course and then on to Higher Education in a sports and leisure sector such as Physical Education, Business and Event Management, Sports Fitness and Coaching, Sports Therapy and Rehabilitation, Strength and Conditioning or Health and Well-being Practitioner. Other students have also used it as excellent preparation for Armed and Emergency Services or Outdoor and Adventure careers.

### Weblinks

<https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance>

















## Subject Outlines

Digital copies of our Subject Outlines can be accessed via our College website.

To access our Subject Outlines please navigate to [www.egguckland.com](http://www.egguckland.com) and from the 'Students' tab select 'Year 9 Options Evening'.

# Year 9 Key Stage 4 Guidance and Options 2024

**EGGBUCKLAND**  
COMMUNITY COLLEGE  
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WESTCOUNTRY  
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