



EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

Tenacity

Integrity

Compassion

Knowledge



WESTCOUNTRY
SCHOOLS TRUST

Key People and Support

Head of Phase – Mrs Mullally – hmullally@eggbuckland.com

Pastoral Leader – Mrs Parry – kparry@eggbuckland.com

Year 11 Tutors:

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Mr Cooper – bcoopers@eggbuckland.com

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Further support:

Mr Lyons – Associate Assistant Principal – jlyons@eggbuckland.com

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Mrs Watts – Pastoral Support Mentor – vwatts@eggbuckland.com

Ms Childs – SENDCo – jchilds@eggbuckland.com

Welcome message from Mrs Mullally

What a fantastic first term the Year 11 students have had. We are unbelievably proud of how they approached their autumn mock exams. We now have the countdown to the next set of mocks in February. This booklet will support them in this journey.

Every student can gain fantastic grades at the end of Year 11; however, I know that they will need support along the way. Students will have access to a range of academic and revision support via the tutor programme and their class teachers. They will also have access to mental health workshops and assemblies focused on coping with stress, as well as pastoral support.

It is vital that students are supported to attend 100% of the time to ensure they learn 100% of the content that will come up in their exams.

Above everything, I believe all students should be able to access their potential with the support of the people around them to meet their aspirations.

Key dates

Year 11 (provisional):

10th September 2024	Year 11 Period 6 Begins
3rd October 2024	Year 11 Information Evening
21st October 2024	Mock Interview Week
24th October 2024	Years 10-13 Meet the Tutor and Support Evening
4th – 15th November 2024	Mock 1
28 th November 2024	Post 16 Open Evening (17:30-19:30)
12 th December 2024	Year 11 Subject Parents' Evening (15:15-18:15)
3 rd – 14 th February 2025	Mock 2
27 th March 2025	Year 11 Exam Preparation Evening
May/June 2025	Formal Exams (Wednesday 25 th June is the last exam contingency day for most students)
1 st July 2025	Prom

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Accessing Online Platforms



Sparx Maths



Students can reset their own login with their Date of Birth.

www.sparxmaths.com



Educake
Science
Educake
History



Science Staff can reset login.

www.educake.co.uk



All subjects



Free to access without a login

[GCSE - BBC Bitesize](http://GCSE-BBCBitesize)



All subjects

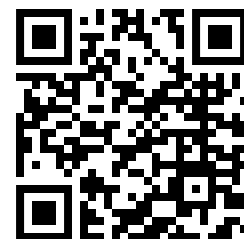


Free to access without a login

<https://senecalearning.com/en-GB/>



Languages



Languages Staff can provide login.

<https://www.languagenut.com/en-gb/>

Mental Health Support

We know that Year 11 is a stressful time for Students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

Kooth



Young Devon



Young Minds



The Zone



Stop. Breathe.
Think



Stop. Breathe. Think



Student guide to
managing exam
stress



Supporting your
child to beat exam
stress



Kooth - <https://www.kooth.com/>

Young Devon - <https://www.youngdevon.org/>

Young Minds - <https://www.youngminds.org.uk/>

The Zone - <https://www.thezoneplymouth.co.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student guide to managing exam stress: <https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress: <https://www.place2be.org.uk/media/0ttpyr0h/navigating-exam-season-guide-for-parents.pdf>

Tutor Information

Intent - To prepare the students for exams academically and mentally.

Implementation - Students will follow a timetable of events throughout the year

November- February

Mon	Tues	Weds	Thurs	Fri
Year 11 assembly	Subject content	Subject content	Subject content	Subject content / Future Friday

Assemblies planned will focus on mental strength and resilience along with coping with exam stress. It will also focus on key aspects of the year and what will support them succeed in their exams.

Students will participate in a full careers programme which will consist of live speakers in a range of job sectors and further education route information- apprenticeship and university.

During the mock exam period, final revision sessions will be held during tutor time to help students reinforce their knowledge and address any last-minute questions or concerns before their exams.

Tutor groups will be made up of a subject focus in Maths and English. We will also look at support for coursework-based subjects during tutor time. These tutor groups will adjust throughout the year according to mock results and created by working closely with the Curriculum Team Leaders. Students will be prepared in tutor time to improve their learning in the subject area.

Year 11 Period 6

English	E	Science	S	Option B	B	Option D	D
Maths	M	Option A	A	Option C	C		

Tuesday 10 th September	D	Tuesday 8 th October	E	Wednesday 27 th November	S	Tuesday 14 th January	M	Wednesday 5 th March	B	Thursday 3 rd April	E
Wednesday 11 th September	C	Wednesday 9 th October	C	Tuesday 3 rd December	E	Wednesday 15 th January	C	Thursday 6 th March	E	Tuesday 22 nd April	A
Tuesday 17 th September	E	Tuesday 15 th October	D	Wednesday 4 th December	C	Thursday 16 th January	D	Tuesday 11 th March (No CTLs)	M	Wednesday 23 rd April	E
Wednesday 18 th September	S	Wednesday 16 th October	S	Thursday 5 th December	D	Tuesday 21 st January	M	Wednesday 12 th March	B	Tuesday 29 th April	M
Thursday 19 th September	M	Thursday 17 th October	B	Wednesday 11 th December	E	Wednesday 22 nd January	S	Tuesday 18 th March	A	Wednesday 30 th April	S
Tuesday 24 th September	A	Wednesday 23 rd October	C	Tuesday 17 th December	B	Wednesday 29 th January	B	Wednesday 19 th March	C	Thursday 1 st May	E
Wednesday 25 th September	S	Tuesday 19 th November	A	Wednesday 18 th December	E	Thursday 30 th January	M	Thursday 20 th March	D	Tuesday 6 th May	M
Tuesday 1 st October	B	Wednesday 20 th November	S	Thursday 19 th December	M	Tuesday 25 th February	A	Wednesday 26 th March	S	Wednesday 7 th May	S
Wednesday 2 nd October	M	Thursday 21 st November	M	Tuesday 7 th January	A	Wednesday 26 th February	E	Tuesday 1 st April	M	Wednesday 14 th May	S
Thursday 3 rd October	D	Tuesday 26 th November	E	Wednesday 8 th January	S	Tuesday 4 th March	M	Wednesday 2 nd April	S	Thursday 15 th May	E

Plagiarism and Malpractice

Full examination regulations can be found here: [Information for candidates documents - JCQ Joint Council for Qualifications](#). If you are unclear on any of this information, please speak to the examination team in the exams office or email: exams@eggbuckland.com.



JCQ Information for candidates

Plagiarism

The College takes plagiarism very seriously and we have an obligation to report any malpractice. When students submit a piece of assessment work for final submission, they will be asked to sign to say that the submitted work is their own. It is at this point that we will report any malpractice.

Students need to familiarise themselves with the rules set by JCQ which can be found by following this link: [Information for candidates documents - JCQ Joint Council for Qualifications](#)

The following is an extract from Plagiarism in Assessment Guidance for Teachers/Assessors accessed from [Plagiarism-in-Assessments.pdf \(jcq.org.uk\)](#) published by the Joint Council for Qualifications (JCQ) accessed: 02_24.



Plagiarism in Assessments

“There are several definitions of plagiarism, but they all have in common the idea of taking someone else’s intellectual effort and presenting it as one’s own. The JCQ Suspected Malpractice Policies and Procedures and Procedures define plagiarism as: “unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and AI tools); Plagiarism refers to a student copying work and submitting it as their own. This can involve published resources (whether in print or on the internet), AI-generated content, essays, or pieces of work previously submitted for assessments by others or manufactured artefacts. Copying can involve memorisation and reproduction of text.”

For reference the following are some examples of plagiarism:

- Copying text from the internet and using it as your own.
- Misquoting a source of information or missing a reference or a quote.
- Copying text from the internet changing a few words and using it as your own.
- Copying an image or a logo or combining images.
- Using AI such as Chat GTP to generate an answer or part of an answer and copying part or all the text.

Please remember the penalties for breaking the regulations can be severe as stated by the JCQ in Information for candidates Coursework assessments JCQ 2023 Effective from 1 September 2024 https://www.jcq.org.uk/wp-content/uploads/2024/08/IFC-Coursework_Assessments_2024_FINAL.pdf accessed on 09_24:



Coursework assessments

“If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK”

Malpractice

Malpractice is anything that involves a failure to follow the rules of an examination or assessment

JCQ provides the following examples of malpractice relating to formal exams and coursework elements of a qualification:

- A breach of the instructions or advice of an invigilator, supervisor, or the awarding body in relation to the examination or assessment rules and regulations.
- The unauthorised use of alternative electronic devices or technology during remote assessment and remote invigilation.
- Accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted.
- Failing to abide by the conditions of supervision designed to maintain the security of the examinations or assessments.
- Collusion: working collaboratively with others, beyond what is permitted.
- Copying from another candidate (including the use of technology to aid the copying).
- Allowing work to be copied, e.g. posting work on social networking sites prior to an examination/assessment.
- The deliberate destruction of another candidate’s work.
- Disruptive behaviour in the examination room or during an assessment session (including the use of offensive language).
- Failing to report to the centre or awarding body the candidate having unauthorised access to assessment related information or sharing unauthorised assessment related information online.
- Exchanging, obtaining, receiving, passing on information (or the attempt to) which could be assessment related by means of talking, electronic, written or non-verbal communication.

- Making a false declaration of authenticity in relation to the authorship of controlled assessment, coursework, non-examination assessment or the contents of a portfolio.
- Allowing others to assist in the production of controlled assessments, coursework, non-examination assessments, examination responses or assisting others in the production of controlled assessments, coursework, non-examination assessments or examination responses.
- The misuse, or the attempted misuse, of examination and assessment materials and resources (e.g. exemplar materials)
- Being in possession of unauthorised confidential information about an examination or assessment.
- Bringing into the examination room notes in the wrong format (where notes are permitted in examinations) or inappropriately annotated texts (in open book examinations).
- The inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts, controlled assessments, coursework, non-examination assessments or portfolios.
- Personation: pretending to be someone else, arranging for another person to take one's place in an examination or an assessment.
- Plagiarism: unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and artificial intelligence (AI) tools).
- Theft of another candidate's work.
- Being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices.
- The unauthorised use of a memory stick or similar device where a candidate uses a word processor.
- Facilitating malpractice on the part of other candidates.
- Behaving in a manner so as to undermine the integrity of the examination.

Consequences may include but not limited to:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

Course Information and Examination Paper Overviews

All course Information, including the content from each examination paper can be found on the College website or in the first Revision booklet that was published: <https://www.egguckland.org.uk/year-11-revision>



Links to Past papers (Collated):

Use these links for past papers. The links will also provide the mark schemes for students to self-mark these.

Students can print in school using their print credit. If their print credit runs out from printing past papers, they can contact ICT support (logsupport@egguckland.com or visit them in the PDC) to have this topped up at no cost to them.

English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Maths:

www.mathsgenie.co.uk (Remember to select Edexcel)

**Science:**

[AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)

**Geography:**

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>

**History:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Business Studies:

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Design Technology:

[GCSE Design and Technology | Eduqas](#)



Drama:

[GCSE Drama | Eduqas](#)



Engineering:

https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments



French:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Hospitality and Catering:

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166



Information Technology:

[Digital Information Technology \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Physical Education: (AQA GCSE)

[AQA | Resources | Past Papers & AQA Mark Schemes](#)



Psychology:

[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Sports Studies: Revision support

[A - OCR Level 2 Sport Studies](#) *(Eggbuckland Username and Password required to view)*



[Past papers materials finder - OCR](#)



Spanish:

[Edexcel GCSE Spanish \(2016\) | Pearson qualifications](#)



November Mock Examination Results:

Fill in this results table from your mock examination results.

Subject	Result	Priority for future revision (High, Medium, Low)
English Language		
English Literature		
Maths		
Science		
Geography / History		
Option B		
Option C		
Option D		

Revision Information:

All course information to support revision is available in the first booklet produced in the year, and available on the college website electronically for your reference:

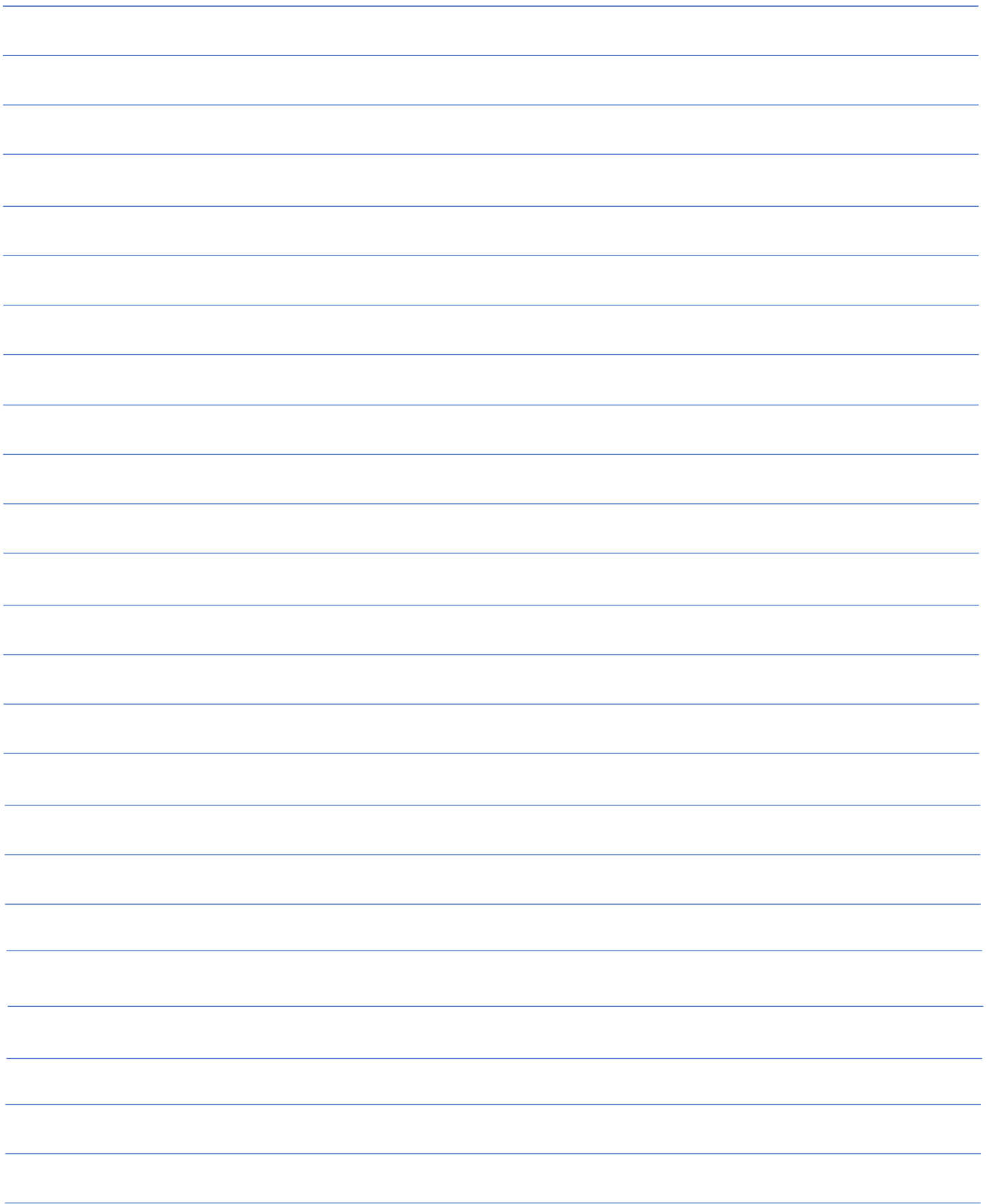
<https://www.egguckland.org.uk/year-11-revision>



Weekly Homework, Revision and ‘Aspirational’ Revision

The following section provides a weekly breakdown of homework that is set (in conjunction with classcharts), along with a specific revision activity to complete. There is also the option for an ‘Aspirational’ revision activity which will support students achieve the highest grades.

For option subjects, there is space left for students to fill in these homework and revision activities with the support from their subject teachers, as these will be specific for each individual student. These revision activities will be acknowledged weekly during tutor time. Booklets should be brought to school as part of basic equipment.



Week Log:



Week beginning 25th November 2024




In Year 11 this week:

28/11 Mock Results Assembly

28/11 6th Form open evening




Core Learning:



Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Complete a 'Bronze' level activity for Macbeth in the booklet on the QR code. 	
Maths	Homework: See Classcharts	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Biology Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27550635 	
Geography	Homework: See Classcharts (Use Knowledge Organiser) Seneca learning 5.1.1 measuring development	
	Revision: CORE – Use your Revision booklet due to your class teacher each Wednesday. Measuring development KO Recap sheet – Measuring development + Economic and social measures EXTRA HELP CGP page - 111-112	

	<p>What are development indicators? - Internet Geography</p>  <hr/> <p>How reliable are economic indicators of development? - Internet Geography</p>  <hr/> <p>Why is the Human Development Index important? - Internet Geography</p>  <hr/>	
History	Homework: See classcharts (Set on Educake)	
	Revision: Use the American West Revision Guide (pages 1 to 3) to create flash cards; a mind map or something else of your choice on Plain Indians: society Plains Indians: survival on the Plains Plains Indians: beliefs	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	

	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	<p>Revision:</p> <p>Complete a 'Gold' level activity for Macbeth in the booklet on the QR code.</p> 	
Maths	<p>Revision:</p> <p>Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <hr/> <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q1-3</p> <p>https://cdn.sanity.io/files/p28bar15/green/799b6708084fc1dbc7cd44fbe714f0eb4334478a.pdf</p>	

	 https://cdn.sanity.io/files/p28bar15/green/0bce219c2e860bd8488e37880703862ec7edd29c.pdf 	
Geography	Revision: Revision boost booklet pages 6 and 7	
History	Revision: Complete the 'Now Try This' activity boxes on The American West on pages (1 to 3): Plains Indians: society Plains Indians: survival on the Plains Plains Indians: beliefs	

This week, through revision, I have achieved:

1.



2.



Week Log:

Week beginning 2nd December 2024

In Year 11 this week:


Core Learning:





Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Complete a 'Bronze' level activity for Macbeth in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: Homework: See classcharts (Set on Educake)	
	<ul style="list-style-type: none">Revision: Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27550760 	

Geography	<p>Homework: See Classcharts (KO based homework)</p> <p>Seneca Learning</p> <p>5.1.2 Demographic transition</p> <p>5.1.3 Causes of uneven development Physical and Human</p> <hr/> <p>Revision:</p> <p>CORE – Use your Revision booklet due to your class teacher each Wednesday.</p> <p>Causes of uneven development KO</p> <p>Recap Uneven development sheet</p> <p>Demographic Transition KO</p> <p>Recap Demographic transition</p> <p>EXTRA HELP</p> <p>CGP revision guide 113-115</p> <p>What factors influence development? - Internet Geography</p>  <p>Development, population change and the demographic transition model - Internet Geography</p> 	
History	Homework: See Classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 4 to 8) to create flash cards; a mind map or something else of your choice on Westward migration Why move west? The California Gold Rush of 1849 The Oregon Trail and the Donner Party The Mormon Migration Problems of settling the Plains 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: Complete a 'Gold' level activity for Macbeth in the booklet on the QR code. 	

Maths	<p>Revision:</p> <p>Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q4-6</p> <p>https://cdn.sanity.io/files/p28bar15/green/799b6708084fc1dbc7cd44fbe714f0eb4334478a.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/0bce219c2e860bd8488e37880703862ec7edd29c.pdf</p> 	

Geography	Revision: Revision boost booklet page 9-10	
History	Revision: Complete the 'Now Try This' activity boxes on The American West on pages (4 to 8): Westward migration Why move west? The California Gold Rush of 1849 The Oregon Trail and the Donner Party The Mormon migration Problems settling the Plains	

This week, through revision, I have achieved:

1.

2.

3.



Week Log:


Week beginning 9th December 2024

In Year 11 this week:

12/12 Subject Parents Evening





Core Learning:


Subject	Homework / Revision	Home Signature
English Literature	Homework: see Classcharts	
	Revision: Complete a 'Bronze' level activity for Macbeth in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	<ul style="list-style-type: none">Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27551117 	
Geography	Homework: See Classcharts (Use Knowledge Organiser) Seneca Learning 5.1.4 Economic causes 5.1.5 Consequences 5.1.7 Tourism in Jamaica	

	<p>Revision: CORE – Use your Revision booklet due to your class teacher each Wednesday.</p> <p>Consequences of uneven development KO</p> <p>Reducing the gap KO</p> <p>Tourism in Jamaica KO</p> <p>Complete the Revision mat.</p> <p>EXTRA HELP</p> <p>CGP revision guide 116-117</p> <p>Q2.1 and 2.2 page 119</p> <p>What are the consequences of uneven development? - Internet Geography</p> <p>How can the growth of tourism reduce the development gap? Jamaica Case Study - Internet Geography</p> 	
History	<p>Homework: Homework: See classcharts (Set on Educake)</p> <p>Revision:</p> <ul style="list-style-type: none"> Use the American West Revision Guide (pages 9 to 11) to create flash cards; a mind map or something else of your choice on Conflict and Tension <p>Tension with the Plains Indians</p> <p>The first Fort Laramie Treaty, 1851</p> <p>Lawlessness</p>	
Subject	Homework / Revision	Home Signature
Option B	<p>Homework: See Classcharts</p> <p>Revision:</p>	
Option C	<p>Homework: See Classcharts</p> <p>Revision:</p>	
Option D	Homework: See Classcharts	

	Revision:	
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Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	<p>Revision:</p> <ul style="list-style-type: none"> Complete a 'Gold' level activity for Macbeth in the booklet on the QR code. 	
Maths	<p>Revision:</p> <p>Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <hr/> <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q1-3</p> <p>https://cdn.sanity.io/files/p28bar15/green/64e470935a0d6b05f716ab5c877221fb7955ef0c.pdf</p> 	

	https://cdn.sanity.io/files/p28bar15/green/68768cc68956980a33be77f881d8b04d8584a27c.pdf 	
Geography	Revision: Revision boost booklet 13-14	
History	Revision: Complete the 'Now Try This' activity boxes on The American West on pages (pages 9 to 11): Conflict and tension Tension with the Plains Indians The first Fort Laramie Treaty, 1851 Lawlessness!	

This week, through revision, I have achieved:

- 1.

- 2.


- 3.

Week Log:

Week beginning 16th December 2024


In Year 11 this week:





Core Learning:

Subject	Homework / Revision	Home Signature
English Language	Homework: see Classcharts	
	Revision: Complete a 'Bronze' level activity for Language Paper 1 in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher-grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	<ul style="list-style-type: none">Revision: Biology Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27572875	
Geography	Homework: See Classcharts (Use Knowledge Organiser) Seneca 5.1.5 How to reduce the global development gap?	
	Revision: CORE Use your Revision booklet due to your class teacher each Wednesday. Complete the practice questions in the booklet.	
History	Homework: Homework: See classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 12 to 16) to create flash cards; a mind map or something else of your choice on Development of the Plains, c1862 to c1876 Settlement in the West The significance of the railroads The Homestead Act, 1862 Homesteaders: finding solutions The continuing challenge of lawlessness Sheriffs and marshalls 	
Subject	Homework (HW) / Revision (R)	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: Complete a 'Gold' level activity for Lang Paper 1 in the booklet on the QR code. <div style="text-align: right;">  </div>	
Maths	Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers	

	 <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q4-6 https://cdn.sanity.io/files/p28bar15/green/64e470935a0d6b05f716ab5c877221fb7955ef0c.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/68768cc68956980a33be77f881d8b04d8584a27c.pdf</p> 	
Geography	<p>Revision: Complete questions 1.1 to 1.8 in the revision boost booklet. Hand this into your class teacher who can provide a mark scheme.</p>	
History	<p>Revision: Complete the 'Now Try This' activity boxes on The American West on pages (12 to 16): Development of the Plains, c1862 – c1876 Settlement in the West The significance of the railroads The Homestead Act, 1862 Homesteaders: finding solutions The continuing challenge of lawlessness Sheriffs and marshalls</p>	

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This week, through revision, I have achieved:

- 1.
- 2.



Notes:

Week Log:

Week beginning 23rd and 30th December


In Year 11 this week:





Core Learning:

Subject	Homework / Revision	Home Signature
English Literature English Language	Homework: Revision: Complete a 'Silver' level activity for Macbeth in the booklet on the QR code.  Complete a 'Silver' level activity for Language Paper 1.	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts) Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts) Revision: <ul style="list-style-type: none">Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27572934 	

Geography	Homework:	
	Revision: If you have not completed this yet complete questions 1.1 to 1.8 in the revision boost booklet. Hand this into your class teacher after the Christmas break who can provide a mark scheme.	
History	Homework: See classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 17 to 19) to create flash cards; a mind map or something else of your choice on The cattle industry Cattle trails and cow towns Changing roles for cowboys Ranchers and homesteaders 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for Macbeth and Language Paper 1 in the booklet on the QR code. 	

<p>Maths</p>	<p>Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
<p>Science</p>	<p>Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/53ad6a26485e7c9c5caf5c3411d3ed99e0a11ea3.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/aaba11a510ac813b2e97e0c016a870f54d7c7cb9.pdf</p> 	
<p>Geography</p>	<p>Revision: Revision boost booklet as directed by class teacher.</p>	
<p>History</p>	<p>Revision: Complete the 'Now Try This' activity boxes on The American West on pages (17 to 19): The cattle industry Cattle trails and cow towns Changing roles of cowboys Ranchers and homesteaders</p>	

This week, through revision, I have achieved:

1.

2.



3.



Week Log:

Week beginning 6th January 2025

In Year 11 this week:





Core Learning:


Subject	Homework / Revision	Home Signature
English Language	Homework:	
	Revision: <ul style="list-style-type: none">Complete a 'Bronze' level activity for Lang Paper 1 in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	<ul style="list-style-type: none">Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27572973 	
Geography	Homework: See Classcharts (Knowledge Organiser homework) Seneca 5.2.1 5.2.2 5.2.3 UK Economic World	

	<p>Revision: CORE These are paper copies which will be given to you by your class teacher each Wednesday. This is due in the following Wednesday Changes to the UK economy.</p> <p>UK's post industrial economy</p> <p>Economic change recap sheet. EXTRA HELP CGP revision guide 124-125 Economic change in the UK - Internet Geography</p>  <hr/> <p>The UK's post-industrial economy - Internet Geography</p> 	
History	<p>Homework: See classcharts (Set on Educake)</p> <p>Revision:</p> <ul style="list-style-type: none"> Use the American West Revision Guide (pages 20 to 22) to create flash cards; a mind map or something else of your choice on Changes for Plains Indians The impact of settlement Impacts of government policy Conflict with the Plains Indians 	
Subject	Homework / Revision	Home Signature
Option B	<p>Homework: See Classcharts</p> <p>Revision:</p>	
Option C	<p>Homework: See Classcharts</p> <p>Revision:</p>	

Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Language	<p>Revision:</p> <ul style="list-style-type: none"> Complete a 'Gold' level activity for Language Paper 1 in the booklet on the QR code. 	
Maths	<p>Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <hr/> <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q4-6 https://cdn.sanity.io/files/p28bar15/green/53ad6a26485e7c9c5caf5c3411d3ed99e0a11ea3.pdf</p>  <hr/> <p>https://cdn.sanity.io/files/p28bar15/green/aaba11a510ac813b2e97e0c016a870f54d7c7cb9.pdf</p>	

		
Geography	Revision: Revision boost booklet Economic Futures in UK 4,5,6	
History	Revision: Complete the 'Now Try This' activity boxes on The American West on pages (20-22): Changes for Plains Indians The impact of settlement Impacts of government policy Conflict with the Plains Indians	

This week, through revision, I have achieved:

1.



2.

Week Log:

Week beginning 13th January 2025



In Year 11 this week:




Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework:	
	Revision: Complete a 'Bronze' level activity for A Christmas Carol in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	<ul style="list-style-type: none">Revision: Biology paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573107 	
Geography	Homework: ClassCharts (Knowledge Organiser homework) Seneca 5.2.4, 5.2.5, 5.2.6, 5.2.7, 5.2.8 UK Economic World	
	Revision: CORE – Complete the revision Mat on the UK economy in the revision booklet.	
History	Homework: Homework: See classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 23 to 25) to create flash cards; a mind map or something else of your choice on Conflicts and conquest, c1876-c1895 Changes in farming Changes in the cattle industry Continued settlement 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for A Christmas Carol in the booklet on the QR code. 	
Maths	Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers 	

	<p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/bae7e15087eacaa9765c45ff5c4787cef97aab5b.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/29ed2b7cb94e86020470df1c7ecff98c7154a68d.pdf</p> 	
Geography	<p>Revision: Revision boost booklet pages 7,8,9</p>	
History	<p>Revision: Complete the 'Now Try This' activity boxes on The American West on pages (23 to 25): Conflicts and conquest, c.1876-c.1895 Changing times Changes in farming Changes in the cattle industry Continued settlement</p>	

This week, through revision, I have achieved:

1.

2.



3.

Week Log:

Week beginning 20th January 2025


In Year 11 this week:





Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework:	
	Revision: Complete a 'Silver' level activity for Macbeth in the booklet on the QR code. <div style="float: right; text-align: center;">  </div>	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none"> • Chemistry Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573262 <div style="text-align: center; margin-top: 10px;">  </div>	
Geography	Homework: Classcharts (Knowledge Organiser homework) Seneca 6.1.1, 6.1.2, 6.1.3 6.1.4 UK Resources, Food in UK, Agribusiness	
	Revision: CORE – Read through the Knowledge Organiser on Resources in UK in your booklet. Complete the recap sheet Resource Management Food.	

History	Homework: Homework: See classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 26 to 29) to create flash cards; a mind map or something else of your choice on Continuing conflict Billy the Kid and Wyatt Earp The Johnson County War The Battle of the Little Big Horn, 1876 The Wounded Knee Massacre, 1890 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for Macbeth in the booklet on the QR code. 	
Maths	Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers	

	 <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q4-6 https://cdn.sanity.io/files/p28bar15/green/bae7e15087eacaa9765c45ff5c4787cef97aab5b.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/29ed2b7cb94e86020470df1c7ecff98c7154a68d.pdf</p> 	
Geography	<p>Revision: Revision boost booklet as directed by class teacher.</p>	
History	<p>Revision: Complete the 'Now Try This' activity boxes on The American West on pages (26 to 29): Continuing conflict Billy the kid and Wyatt Earp The Johnson County War The Battle of the Little Big Horn, 1876 The Wounded Knee Massacre, 1890</p>	

This week, through revision, I have achieved:

I.

2.

3.

Week Log:



Week beginning 27th January 2025

In Year 11 this week:

Hospitality and Catering Exams



Languages Speaking Mocks




Core Learning:

Subject	Homework / Revision	Home Signature
English Language	Homework:	
	Revision: Complete a 'Silver' level activity for Lang Paper in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none"> Physics Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573299 	
Geography	Homework: Classcharts (Knowledge Organiser homework) Seneca learning 6.1.5, 6.1.6, 6.1.7, 6.1.8, 6.1.9	
	Revision: <ul style="list-style-type: none"> Read through the Knowledge Organiser in your booklet and complete the recap sheets on Energy and Water in UK. 	

History	Homework: See classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 30 to 32) to create flash cards; a mind map or something else of your choice on A way of life ends Buffalo: hunting and extermination Life on the reservations Changing government attitudes 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for Language Paper 1 the booklet on the QR code. 	
Maths	Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers 	

	<p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/5f8bd169dfc64f9e5feac4cd776153ff18d6b17f.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/0dbf64943734d0affe5110a7232db301a58420f.pdf</p> 	
Geography	<p>Revision: Revision boost booklet as directed by class teacher.</p>	
History	<p>Revision:</p> <p>Complete the 'Now Try This' activity boxes on The American West on pages (30 to 32): A way of life ends Buffalo: hunting and extermination Life on the reservations Changing government attitudes</p>	

This week, through revision, I have achieved:

1.

2.

3.



Week Log:

Week beginning 3rd February 2025

In Year 11 this week:






MOCKS

Core Learning:

Subject	Homework/ Revision	Home Signature
English Literature	Homework:	
	Revision: Complete a 'Silver' level activity for Macbeth in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">Biology Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573665 	

Geography	Homework: Classcharts (Knowledge Organiser homework) Seneca 6.4.1, 6.4.2, 6.4.3, 6.4.4	
	Revision: <ul style="list-style-type: none"> • Complete the revision mat for global resources 	
History	Homework: Homework: See Classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> • Use the American West Revision Guide (pages 33 to 39) and read the section marked skills. Make notes on the main features and requirements of the Paper 2 Option P3 exam paper. 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	<p>Revision: Complete a 'Gold' level activity for Macbeth in the booklet on the QR code.</p> 	
Maths	<p>Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q4-6 https://cdn.sanity.io/files/p28bar15/green/5f8bd169dfc64f9e5feac4cd776153ff18d6b17f.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/0dbf64943734d0affe5110a7232db301a58420f.pdf</p> 	
Geography	<p>Revision: Revision boost booklet as directed by class teacher.</p>	

History	Revision: Use the American West Revision Guide (pages 33 to 39) and read the section marked skills. Make notes on the main features and requirements of the Paper 2 Option P3 exam paper.	
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This week, through revision, I have achieved:

1.

2.



3.

Week Log:

Week beginning 10th February 2025


In Year 11 this week:
MOCKS





Core Learning:

Subject	Homework (HW) / Revision (R)	Home Signature
English Language	Homework:	
	Revision: Complete a 'Silver' level activity for Language Paper 1 in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573723 	

Geography	Homework: Classcharts (Knowledge Organiser homework) Seneca – 6.4.5, 6.4.6, 6.4.7, 6.4.8, 6.4.9	
	Revision: Complete the revision mat on global energy in your booklet	
History	Homework: Homework: See classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 40 to 45) to practice your exam skills. 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for Language Paper 1 in the booklet on the QR code. 	

<p>Maths</p>	<p>Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
<p>Science</p>	<p>Revision: Q1-3</p> <p>https://cdn.sanity.io/files/p28bar15/green/c3f850f424afe9593401338e482f6faf32e7ab69.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/8c9f721f1cfd2aad12bab0ce48381941f1813fa.pdf</p> 	
<p>Geography</p>	<p>Revision: Revision boost booklet as directed by class teacher.</p>	
<p>History</p>	<p>Revision: Use the American West Revision Guide (pages 40 to 45) to practise your exam skills.</p>	

This week, through revision, I have achieved:

1.

2.

3.



Week Log:

Week beginning 17th February 2025

In Year 11 this week:


Half term





Core Learning:

Subject	Homework (HW) / Revision (R)	Home Signature
English Literature	Homework:	
	Revision: Complete a 'Silver' level activity for A Christmas Carol in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">Physics Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573772 	

Geography	Homework:	
	Revision: Revision sheet will be handed out by class teacher.	
History	Homework: See classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> Use the American West Revision Guide (pages 46 to 49) to practice your exam skills. 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for A Christmas Carol in the booklet on the QR code. 	

Maths	<p>Revision:</p> <p>Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q4-6</p> <p>https://cdn.sanity.io/files/p28bar15/green/c3f850f424afe9593401338e482f6faf32e7ab69.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/8c9f721f1cfdd2aad12bab0ce48381941f1813fa.pdf</p> 	
Geography	<p>Revision:</p> <p>Revision sheet will be handed out by class teacher.</p>	
History	<p>Revision:</p> <p>Use the American West Revision Guide (pages 46 to 49) to practise your exam skills.</p>	

This week, through revision, I have achieved:

1.

2.



3.

Week Log:

Week beginning 24th February 2025


In Year 11 this week:
Manufacturing Exam
Drama Unit 2 Practical Exam





Core Learning:

Subject	Homework (HW) / Revision (R)	Home Signature
English Literature	Homework:	
	Revision: Complete a 'Silver' level activity for Macbeth in the booklet on the QR code. 	
Maths	Homework: See Classcharts (Set on SPARX, based on this week's learning, prior learning from the current topic and Mathematics concepts)	
	Revision: Independent practice on Sparx based on bespoke checklist (provided by class teacher). Aim for 45-60 mins a week on SPARX – this will be checked by your Maths class teacher. Start with the lowest grade codes and work towards the higher grade codes over the next few weeks.	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Biology paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/27573810 	

Geography	Homework: Classcharts (Knowledge Organiser homework) Seneca – 6.4.10, 6.4.11, 6.4.14	
	Revision: Complete the GCSE practice questions on resources and energy in your booklet.	
History	Homework: See classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> Review your revision using the booklets that your teacher has given you. Go back over any areas that you are less confident in. 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Complete a 'Gold' level activity for Macbeth in the booklet on the QR code. 	

Maths	<p>Revision: Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers</p>  <p>Weekly Aspirational question Final Questions from the Higher Paper</p> 	
Science	<p>Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/32d2a1938e9e200bb1164f6354f456513341c477.pdf</p>  <p>https://cdn.sanity.io/files/p28bar15/green/721df445a5243120449fb3dd14fd31fa2554e972.pdf</p> 	
Geography	<p>Revision: Revision boost booklet as directed by class teacher.</p>	
History	<p>Revision: Review your revision using the booklets that your teacher has given you. Go back over any areas that you are less confident in.</p>	

This week, through revision, I have achieved:

1.

2.

3.