



EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

Year 10 Course and Revision Information

March 2024

Tenacity

Integrity

Compassion

Knowledge



WESTCOUNTRY
SCHOOLS TRUST

Key People and Support

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Year 10 Tutors:

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Ms Childs – SENDCo – jchilds@eggbuckland.com

Welcome message from

Welcome to Year 10!

Every student can gain fantastic grades at the end of Year 11; however, I know that they will need support along the way. Students will have access to a range of academic and revision support via the tutor programme and their class teachers. They will also have access to mental health workshops and assemblies focused on coping with stress, as well as pastoral support.

It is vital that students are supported to attend 100% of the time to ensure they learn 100% of the content that will come up in their exams.

Above everything, I believe all students should be able to access their potential with the support of the people around them to enable them to access their aspirations.

Key dates

Year 10:

Thursday 18th April 2024

Meet the Tutor (By Invite)

Thursday 16th May 2024

Year 10 Parents Evening

Monday 20th June – Friday 28th June 2024

Year 10 Mocks

Thursday 18th July 2024

Year 10 Mock Exam Results

Year 11 (provisional):

October/November 2024

Mock 1

February/March 2025

Mock 2

May/June 2025

Formal Exams











June/July 2025

Prom

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Accessing Online Platforms




	<p>Sparx Maths</p>	 www.sparxmaths.com	<p>Students can reset their own login with their Date of Birth.</p>
	<p>Educake Science Educake History</p>	 www.educake.co.uk	<p>Library Staff can reset login.</p>
	<p>All subjects</p>	 GCSE - BBC Bitesize	<p>Free to access without a login</p>
	<p>All subjects</p>	 https://senecalearning.com/en-GB/	<p>Free to access without a login</p>
	<p>Languages</p>	 https://www.languagenut.com/en-gb/	<p>Languages Staff can reset login.</p>

Mental Health Support

We know that Year 10 is a stressful time for Students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

Kooth	Young Devon	Young Minds	The Zone	Stop. Breathe. Think
				

Stop. Breathe. Think	Student guide to managing exam stress	Supporting your child to beat exam stress
		

Kooth - <https://www.kooth.com/>

Young Devon - <https://www.youngdevon.org/>

Young Minds - <https://www.youngminds.org.uk/>

The Zone - <https://www.thezoneplymouth.co.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student guide to managing exam stress: <https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress: <https://www.place2be.org.uk/media/0ttpyr0h/navigating-exam-season-guide-for-parents.pdf>

Tutor Information

Intent - To prepare the students for exams academically and mentally.

Implementation - Students will follow a timetable of events throughout the year

September- December

Mon	Tues	Weds	Thurs	Fri
SPARX/Admin	Reading/ Assembly	Revision Techniques	Revision Techniques	Future Friday

Assemblies planned will focus on mental strength and resilience along with coping with exam stress.

We will also be supporting students with how to use a range of revision techniques and then applying these techniques to provided revision material. Students will then have a working bank of techniques that they can choose from and apply to their own revision outside of College.

Students will participate in a full careers programme which will consist of live speakers in a range of job sectors, importance of a good CV, mock interview preparation and further education route information- apprenticeship and university.

January- end of the year

Mon	Tues	Weds	Thurs	Fri
SPARX/Admin	Super Tutor Sessions	Revision Techniques	Revision Techniques	Future Friday

Students will follow much of the same as the first 2 terms however, after Christmas, students will participate in 'Super Tutor Session' this will see the whole of the year group sitting in the Main Hall participating in a short 20 minute session in English, Maths, Science and Geography or History. This might be going through a specific question that the Year group have struggled with, identifying how to answer it with key points, structure and then analysing the exam paper answer.

Maths and English tutor groups will adjust throughout the year according to mock results. Whilst students will follow a very similar programme their focus will be on improving their Maths and English grades to at least a level 5.

Key Dates Before Mocks

March 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

June 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

Plagiarism and Malpractice

Plagiarism

The College takes plagiarism very seriously and we have an obligation to report any malpractice. When students submit a piece of assessment work for final submission, they will be asked to sign to say that the submitted work is their own. It is at this point that we will report any malpractice.

Students need to familiarise themselves with the rules set by JCQ which can be found by following this link: [Information for candidates documents - JCQ Joint Council for Qualifications](#)

The following is an extract from Plagiarism in Assessment Guidance for Teachers/Assessors accessed from [Plagiarism-in-Assessments.pdf](#) published by the Joint Council for Qualifications (JCQ) 02_24.

“There are several definitions of plagiarism, but they all have in common the idea of taking someone else’s intellectual effort and presenting it as one’s own. The JCQ Suspected Malpractice Policies and Procedures and Procedures define plagiarism as: “unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and AI tools); Plagiarism refers to a student copying work and submitting it as their own. This can involve published resources (whether in print or on the internet), AI-generated content, essays, or pieces of work previously submitted for assessments by others or manufactured artefacts. Copying can involve memorisation and reproduction of text.”

For reference the following are some examples of plagiarism:

- Copying text from the internet and using it as your own.
- Misquoting a source of information or missing a reference or a quote.
- Copying text from the internet changing a few words and using it as your own.
- Copying an image or a logo or combining images.
- Using AI such as Chat GTP to generate an answer or part of an answer and copying part or all the text.

Please remember the penalties for breaking the regulations can be severe as stated by the JCQ in Information for candidates Coursework assessments JCQ 2023 Effective from 1 September 2023 [IFC-Coursework_Assessments_2023_FINAL.pdf \(jqc.org.uk\)](#) accessed on 02_24:

“If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK”

Malpractice

Malpractice is anything that involves a failure to follow the rules of an examination or assessment

JCQ provides the following examples of malpractice relating to formal exams and coursework elements of a qualification:

- A breach of the instructions or advice of an invigilator, supervisor, or the awarding body in relation to the examination or assessment rules and regulations.
- The unauthorised use of alternative electronic devices or technology during remote assessment and remote invigilation.

- Accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted.
- Failing to abide by the conditions of supervision designed to maintain the security of the examinations or assessments.
- Collusion: working collaboratively with others, beyond what is permitted.
- Copying from another candidate (including the use of technology to aid the copying).
- Allowing work to be copied, e.g. posting work on social networking sites prior to an examination/assessment.
- The deliberate destruction of another candidate's work.
- Disruptive behaviour in the examination room or during an assessment session (including the use of offensive language).
- Failing to report to the centre or awarding body the candidate having unauthorised access to assessment related information or sharing unauthorised assessment related information online.
- Exchanging, obtaining, receiving, passing on information (or the attempt to) which could be assessment related by means of talking, electronic, written or non-verbal communication.
- Making a false declaration of authenticity in relation to the authorship of controlled assessment, coursework, non-examination assessment or the contents of a portfolio.
- Allowing others to assist in the production of controlled assessments, coursework, non-examination assessments, examination responses or assisting others in the production of controlled assessments, coursework, non-examination assessments or examination responses.
- The misuse, or the attempted misuse, of examination and assessment materials and resources (e.g. exemplar materials)
- Being in possession of unauthorised confidential information about an examination or assessment.
- Bringing into the examination room notes in the wrong format (where notes are permitted in examinations) or inappropriately annotated texts (in open book examinations).
- The inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts, controlled assessments, coursework, non-examination assessments or portfolios.
- Personation: pretending to be someone else, arranging for another person to take one's place in an examination or an assessment.
- Plagiarism: unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and artificial intelligence (AI) tools).
- Theft of another candidate's work.
- Being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices.
- The unauthorised use of a memory stick or similar device where a candidate uses a word processor.
- Facilitating malpractice on the part of other candidates.
- Behaving in a manner so as to undermine the integrity of the examination.

Consequences may include but not limited to:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

Course Information and Examination Paper Overviews

All course Information, including the content from each examination paper can be found on the College website or in the first Revision booklet that was published: <https://www.egguckland.org.uk/year-11-revision>



Links to Past papers (Collated):

Use these links for past papers. The links will also provide the mark schemes for students to self-mark these.

Students can print in school using their print credit. If their print credit runs out from printing past papers, they can contact ICT support (logsupport@egguckland.com or visit them in the PDC) to have this topped up at no cost to them.

English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Maths:

www.mathsgenie.co.uk (Remember to select Edexcel)

**Science:**

[AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)

**Geography:**

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>

**History:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Business Studies:

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Design Technology:

[GCSE Design and Technology | Eduqas](#)



Drama:

[GCSE Drama | Eduqas](#)



Engineering:

(Only one exists because it's a new course and paper will be used for Mock 2, so students will unfortunately not have access in advance. This paper should be used carefully for revision after it is released.)

French:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Health and Social Care:

[Cambridge Nationals - Health and Social Care Level 1/Level 2 – J835 - OCR](#)



Hospitality and Catering:

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166



Information Technology:

[Digital Information Technology \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Music:

(These will be uploaded to OneDrive and shared with students because of Copywrite access to Past Papers is restricted to Centre staff so Liaise with JON to get Past Papers.)

Psychology:

[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Religious Education:

[Past Exam Papers with Mark Schemes](#) (Eggbuckland Username and Password required to view)



Physical Education Sports Studies:

[A - OCR Level 2 Sport Studies](#) (Eggbuckland Username and Password required to view)



Revision Information:

English Literature - Revision Information


Exam Board: AQA

Full Course Name: English Literature






Full Course Code: 8702

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8702/1 (Paper 1)	NA	May	'Macbeth' and 'A Christmas Carol'	40%	
8702/2 (Paper 2)	NA	May	'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.	60%	

Online Revision Guides:

Macbeth	A Christmas Carol	An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
				

Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

June: Literature Paper 1

Year 11 Mock 1 Information (Subject to Change):

Literature Paper 2: 'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.

Year 11 Mock 2 Information (Subject to Change):

Literature Paper 1: 'Macbeth' and 'A Christmas Carol'

Link to Specification:



English Language - Revision Information

Exam Board: AQA

Full Course Name: English Language

Full Course Code: 8700

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8700/1 (Paper 1)	Examination	May / June of Y11	Explorations in Creative Reading and Writing	50%	
8700/2 (Paper 2)	Examination	May / June of Y11	Writers' Viewpoints and Perspectives	50%	
NEA	Spoken Language Endorsement	Y11- Term 1			

Online Revision Guides:

Lang Paper 1	Lang Paper 2
	

Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

June: Language Paper 1

Year 11 Mock 1 Information (Subject to Change):

Language Paper 2: Writers' Viewpoints and Perspectives

Year 11 Mock 2 Information (Subject to Change):

Language Paper 1: Explorations in Creative Reading and Writing

Link to Specification:



Maths - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: I MA I


Type of Qualification: GCSE

Examination Structure (Full Course): 3 papers of 1 hour and 30 minutes each.

2 Tiers of Entry.

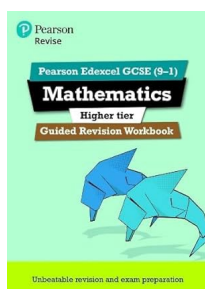
Foundation = grades 1 – 5

Higher = grades 3 - 9

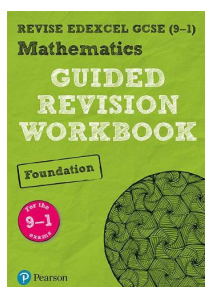
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1	Exam	June 2024	Number Algebra Ratio, Proportion and Rates of change Geometry and Measures Statistics & Probability	33.3%	
Paper 2	Exam	June 2024		33.3%	
Paper 3	Exam	June 2024		33.3%	

If you are going to purchase a revision guide, this is what we suggest:

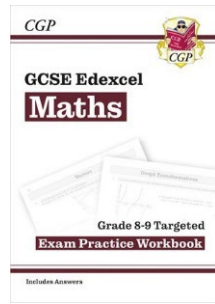
Higher:



Foundation:



Grade 7 – 9 only:



Past Papers (including mark schemes):



(Remember to select Edexcel)

Year 10 Mock Information (Subject to Change):

This paper is set across all WeST schools and covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): All 3 papers

Year 11 Mock 2 Information (Subject to Change): All 3 papers

Link to Specification:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf>



Other useful links: Sparx provides comprehensive support and challenge for all students.



Science - Revision Information

Exam Board: AQA




Full Course Name: GCSE Combined Science (Trilogy)

Full Course Code: 8464

Type of Qualification: GCSE (Double Award)

Examination Structure (Full Course):

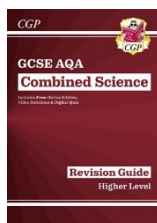
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Biology Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> • Cell Biology • Organisation • Infection and Response • Bioenergetics 	16.67% of double award	
Biology Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> • Homeostasis and Response • Inheritance, Variation and Evolution • Ecology 	16.67% of double award	
Chemistry Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> • Atomic Structure and the Periodic Table • Bonding Structure and the Properties of Matter • Quantitative Chemistry • Chemical Changes • Energy Changes 	16.67% of double award	

Chemistry Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> • The Rate and Extent of Chemical Change • Organic Chemistry • Chemical Analysis • Chemistry of the Atmosphere • Using Resources 	16.67% of double award	
Physics Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> • Energy • Electricity • Particle Model of Matter • Atomic Structure (Radiation) 	16.67% of double award	
Physics Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> • Forces • Waves • Magnetism and Electromagnetism 	16.67% of double award	

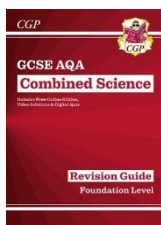
If you are going to purchase a revision guide, this is what we suggest:

- Available on a long loan from the College Library
- Available to purchase:

- **Higher:**



- **Foundation:**



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information: <https://youtu.be/Dr0ja3JnXbw>

Year 11 Mock 1 Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information:



Year 11 Mock 2 Information (Subject to Change):

- Biology Paper 2 - Chemistry Paper 2 - Physics Paper 2
 - o Video summarising the key information:







Link to Specification:

-



Other useful links:

Educake (Librarians can reset passwords)	Lesson Resources Teaching resources can be found here:	Revision Resources Including past paper questions, checklists etc	Video Summary Video summarising the GCSE course:
			

Geography - Revision Information

Exam Board: AQA

Full Course Name: Geography

Full Course Code: 8035

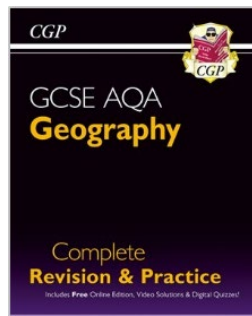
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Paper 1 Living with the Physical Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A :</u> The Challenge of natural Hazards. (<i>Earthquakes and Tropical storms</i>) <u>Section B :</u> The living world. <i>Rainforests</i> <i>Hot deserts</i> <u>Section C :</u> Physical Landscapes of UK. (<i>Coasts, Rivers</i>)	35%
Paper 2 Challenges in the Human Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A :</u> Urban issues and challenges. (<i>Lagos and Birmingham</i>) <u>Section B :</u> The challenges of the economic world (<i>UK and Nigeria</i>) <u>Section C :</u> The challenge of resource management (<i>UK, Energy</i>)	35%
Paper 3 Geographical Applications	Exam 1 hour 30 minutes	May / June of Y11	Section A : Issues evaluation (<i>Pre-release booklet</i>) Geographical skills (<i>Fieldwork</i>)	30%

If you are going to purchase a revision guide, this is what we suggest:

CGP (Available through school via parent pay with a 50% discount)



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

Paper 1 and 2

Year 11 Mock 1 Information (Subject to Change):

Paper 1 (details above)

Year 11 Mock 2 Information (Subject to Change):

Paper 2 (details above)

Link to Specification:



Other useful links:

Links for revision materials



Link to you tube clips for paper 1 and mock 1



History - Revision Information



Exam Board: Edexcel


Full Course Name: History

Full Course Code: 1HI0

Type of Qualification: GCSE

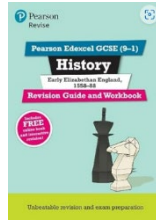
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Migrants in Britain, c800-present and Notting Hill, c1948-c1970	Written examination (1 hour and 15 minutes)	May/June	c800–c1500: Migration in medieval England c1500–c1700: Migration in early modern England c1700–c1900: Migration in eighteenth- and nineteenth-century Britain c1900–present: Migration in modern Britain Notting Hill, c1948–c1970	30% 52 marks (16 for the historic environment i.e. Notting Hill, c.1948-c1970, 36 for the thematic study i.e. Migrants in Britain, c800-present)	
Early Elizabethan England, 1558–88. (British depth study)	Written examination (1 hour and 45 minutes)	May/June	Key topic 1: Queen, government and religion, 1558–69 Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 Key topic 3: Elizabethan society in the Age of Exploration, 1558–88	40% 64 marks (32 for the period study i.e. The American West and 32 for the British depth study i.e. Early Elizabethan England)	
The American West, c1835–c1895. (Period study)	Written examination	May/June	Key topic 1: The early settlement of the West, c1835–c1862 Key topic 2: Development of the plains, c1862–c1876 Key topic 3: Conflicts and conquest, c1876–c1895		

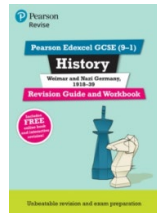
Weimar and Nazi Germany, 1918–39	Written examination	May/June	<p>Key topic 1: The Weimar Republic 1918–29</p> <p>Key topic 2: Hitler’s rise to power, 1919–33</p> <p>Key topic 3: Nazi control and dictatorship, 1933–39</p> <p>Key topic 4: Life in Nazi Germany, 1933–39</p>	<p>30%</p> <p>52 marks</p>	
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If you are going to purchase a revision guide, this is what we suggest:

- Elizabethan England:

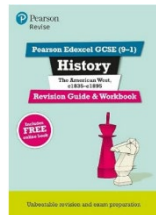


- Weimar and Nazi Germany:

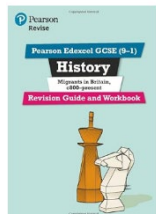


<https://www.brownsbfs.co.uk/Product/Payne-Victoria/Pearson-REVISE-Edexcel-GCSE-9-1-History-Weimar-and-Nazi-G/9781292169736>

- American West:



- Migration:



Past Papers (including mark schemes):

This is the link to the Edexcel website and the exam materials section with past papers; mark schemes and examiner reports:



Year 10 Mock Information (Subject to Change):

TBC

Year 11 Mock 1 Information (Subject to Change):

Paper 2 Elizabethan England (55 minutes) TBC

Year 11 Mock 2 Information (Subject to Change):

Paper 1 Migrants in Britain, c800-present and Notting Hill, c1948-c1970

Link to Specification:



Other useful links:



Business Studies - Revision Information



Exam Board: OCR


Full Course Name: Business Studies

Full Course Code: J204

Type of Qualification: GCSE

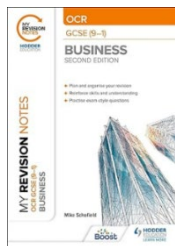
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1- Business activity	Paper 1 external exam	End of year 11	1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth	50%	
Unit 2- Marketing	Paper 1 external exam	End of year 11	2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix		
Unit 3- People	Paper 1 external exam	End of year 11	3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law		
Unit 4- Operations	Paper 2 external exam	End of year 11	4.1 Production processes 4.2 Quality of goods and services 4.3 The sales process and customer service 4.4 Consumer law 4.5 Business location 4.6 Working with suppliers	50%	

Unit 5- Finance	Paper 2 external exam	End of year 11	5.1 The role of the finance function 5.2 Sources of finance 5.3 Revenue, costs, profit, and loss 5.4 Break-even 5.5 Cash and cashflow	
Unit 6- Influences on business	Paper 2 external exam	End of year 11	6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation	
Unit 7- The interdependent nature of business	Paper 2 external exam	End of year 11	Synoptic chapter that makes up the final question in paper 2.	

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: OCR GCSE (9-1) Business- Second Edition (ISBN: 978-1398372580):



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 1 Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 2 Information (Subject to Change): Paper 2 (Units 4, 5, 7)- PART paper

Link to Specification:



Other useful links:





Design Technology - Revision Information

Full Course Name: Eduqas GCSE Design Technology

Full Course Code: C600QS

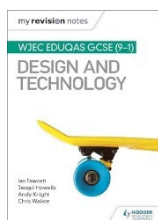
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
NEA coursework component	Controlled assessment	June 1 st – February 28 th	Designing and making to solve a contextual challenge	50%	
Written exam	Examination	May/June Yr 11	Design and Technology in the 21 st Century	50%	

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Eduqas GCSE (9-1) Design and Technology



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

All students will be expected to answer questions based on the following:

Carbon footprint - Product lifecycle - Sustainability and environmental responsibilities for the designer and consumer - Ability to look at a picture, even if you do not know what the material is called and work out what it should do then comment on that. In particular, Technical materials used in sports clothing. – Nomex – Kevlar – Polymorph - Uses of smart materials - Basic circuit components and symbols including battery, switch, bulb, LED -

Know what an LDR (light dependant resister) is and what it does - Mechanical advantage with levers - Velocity ratio - Parts of a lever – load, effort and fulcrum – Microprocessors – Microcontrollers - How paper thickness / weight is displayed - Corrugated card - An understanding of structure and how shape gives strength to a material - Materials and their properties - MDF (medium density fibreboard), why / where it is used. Properties and limitations - Properties of natural fibres and textiles - Primary and secondary research. What the difference is, examples and advantages of both. - Scales of production – Continuous, batch, one off. Cell production - Anthropometrics and use of anthropometric data. **Wood and manufactured boards** – Laminating - Wood based materials - Wood finishes and methods of application - Life cycle analysis - Batch production – **Metals** - Ferrous and non-ferrous metals - Structure and shape and how this affects the strength - Continuous production - Life cycle analysis

Year 11 Mock 1 Information (Subject to Change):

All students answer section A. You will have questions relating to

Smart materials - Biomimicry and fabric - Renewable energy - Benefits and limitations of wind up technology as a power source - The impact of Technological advances on society - Types of motion: Rotary, Oscillating, Reciprocating, Linear - Cogs, gears and ratios - Revs per minute (RPM) - Parts of a lever Fulcrum, force (effort), load - Feedback in a system - What a thermistor does – LEDs - Thermoforming plastics - Properties of acrylic - Ferrous and nonferrous metals - Denim - Paper and card -Finishing techniques -Laser cutting – Safety considerations Consumer protection and legislation surrounding fitness for purpose

Natural and manufactured timber

Ferrous and nonferrous metals

Year 11 Mock 2 Information (Subject to Change):

All students will be expected to answer questions based on the following:

Logos and symbols - Cams and how a follower will track the shape of a Cam - Leavers and how you would identify the **load**, **effort** and **fulcrum** - Recycling and the benefits it brings society - Composite materials - Properties of materials - Material sources: natural, synthetic - Parallel and serial circuits - How circuit diagrams are drawn - Types of wood based manufactured board and what they look like / how they are constructed - Common types of plastics used for bottles - Fabric construction: the difference between knitted and woven and what a warp and weft are - Properties and differences between silk and polyester - The sizes of paper - Disadvantages / issues associated with using recycled materials - Understand types and benefits of using CAM machines - Advantages, issues and different types of CAD software

Natural and manufactured timber

Ferrous and nonferrous metals

Link to Specification:



Other useful links:



Drama - Revision Information





Exam Board: Eduqas

Full Course Name: GCSE DRAMA

Full Course Code: C690QS

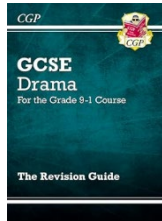
Type of Qualification: Level GCSE

Examination Structure (Full Course):

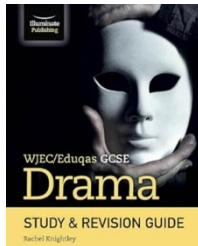
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1: Devising Theatre	Non-exam assessment: internally assessed, externally moderated	November 2023	Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by WJEC.	40%	Devising: 
Component 2: Performing from a Text	Non-exam assessment: externally assessed by a visiting examiner	February-March 2024 (date arranged by examiner)	Learners study two extracts from the same performance text chosen by the centre. Learners participate in one performance/design using sections of text from both extracts.	20%	Performing a scripted extract: 
Component 3: Interpreting Theatre	Written examination: 1 hour 30 minutes	May 2024	Section A: Set Text A series of questions on <i>An Inspector Calls</i> J.B. Priestley Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.	40%	Written exam:  <i>An Inspector Calls</i> : 

If you are going to purchase a revision guide, this is what we suggest:

GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams (CGP GCSE Drama) Paperback – 18 May 2018



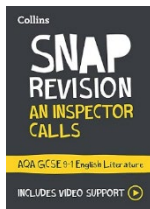
WJEC/Eduqas GCSE Drama Study & Revision Guide Paperback – 18 Jun. 2020:



An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams (Collins GCSE Grade 9-1 SNAP Revision) Paperback – 12 Sept. 2022:



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

TBC

Year 11 Mock 1 Information (Subject to Change):

You will complete your controlled Evaluation as part of the mock exam series

Year 11 Mock 2 Information (Subject to Change):

Paper 3: Interpreting Theatre

Link to Specification:






Engineering - Revision Information

Full Course Name: WJEC Level 1/2 Vocational Award in Engineering (Technical award)

Full Course Code: 5799QA

Type of Qualification: Level 2

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1	Coursework	Commence in Sept	1.1 Understanding engineering drawings 1.2 Planning operations 1.3 Using engineering tools and equipment 1.4 Implementing engineering processes	40%	
Unit 2	Coursework	Commence in Jan	2.1 Understanding function and meeting requirements 2.2 Proposing design solutions 2.3 Communicating an engineered design solution 2.4 Solving applied engineering problems	20%	
Unit 3	Exam	Summer 24'	3.1 Understanding the effects of engineering achievements 3.2 Understanding properties of engineering materials 3.3 Understanding methods of preparation, forming, joining and finishing of engineering materials 3.4 Solving engineering problems	40%	

If you are going to purchase a revision guide, this is what we suggest:



Past Papers (including mark schemes): Only one exists because it's a new course and paper will be used for Mock 2, so students will unfortunately not have access in advance. This paper should be used carefully for revision after it is released.

Year 10 Mock Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 1 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 2 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Link to Specification:



Other useful links:



Fine Art - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Fine Art

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Fine Art convey an experience or respond to a theme or issue of personal significance, using a variety of media.	60%	
Component 2 -	Externally Set Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for project





Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>



Other useful links:

ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

French - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in French (IFR0)

Full Course Code: (IFR0)




Type of Qualification: Level 2 BTEC / GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Speaking	Exam	Year 11	Internally conducted and externally assessed Foundation tier: 7–9 minutes plus 12 minutes' preparation time; 70 marks Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks 25% of the total qualification	25%
Listening	Exam	Year 11	Written examination Foundation tier: 35 minutes including 5 minutes' reading time; 50 marks Higher tier: 45 minutes including 5 minutes' reading time; 50 marks 25% of the total qualification	25%
Reading	Exam	Year 11	Written examination Foundation tier: 45 minutes; 50 marks. Higher tier: 1 hour; 50 marks 25% of the total qualification	25%
Writing	Exam	Year 11	Written examination Foundation tier: 1 hour 15 minutes; 60 marks. Higher tier: 1 hour 20 minutes; 60 marks 25% of the total qualification	25%

Year 10 Mock Information (Subject to Change):

Reading Paper 1 – Writing Paper 1

Electronic Revision Guide:	Past Papers (including mark schemes):	Year 11 Mock Information	Link to Specification:
		<p>Year 11 Mock Information 1 Reading Paper 1 – Writing Paper 1</p> <p>Year 11 Mock Information 2 Reading Paper 1 – Writing Paper 1</p>	

Graphic Communication - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Graphic Communication

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percent age of course	Useful links
Component 1- Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Graphic Design is the process of designing primarily visual material to convey information, ideas, meaning and emotions in response to a given or self-defined brief.	60%	
Component 2 - Externally Set Assignment	Controlled Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for Coast project.

Year 11 Mock 1 Information (Subject to Change):

November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project.





Year 11 Mock 2 Information (Subject to Change):

March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification:



Other useful links:

ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

Hospitality and Catering - Revision Information


Exam Board: WJEC

Full Course Name: Level 1 / 2 Hospitality and Catering (Technical award)

Full Course Code: Qual code 5409QA QN 603/7022/1

Type of Qualification: Level 1 / 2 Technical award in Hospitality and Catering

Examination Structure (Full Course):

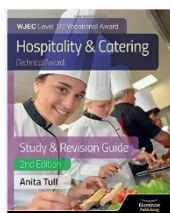
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1 The hospitality and catering industry	External - written examination	May/June 2024	1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate 1.3 Health and safety in hospitality and catering 1.4 Food safety in hospitality and catering	40%	Past papers - see below
Unit 2 Hospitality and catering in action	Internal – Controlled assessment and practical examination	Final submission of work March 2024	2.1 The importance of nutrition 2.2 Menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills	60%	

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition:



WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award) Study & Revision Guide – Revised Edition:



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):





Completion of mock practical exam

Year 11 Mock 1 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Year 11 Mock 2 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Link to Specification	Learners guide	Knowledge organisers	Seneca
			

Information Technology - Revision Information




Exam Board: Pearson BTEC

Full Course Name: BTEC Tech Award (2022) Digital Information Technology

Full Course Code: 603/7050/6

Type of Qualification: Level 2 BTEC

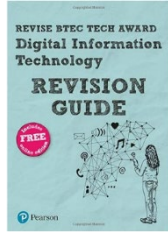
Examination Structure (Full Course):

Unit Name	Course work / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1- Exploring User Interface Design Principles and Project Planning Techniques	Internal assessment (PSA)	End of year 10	A1- User interfaces A2- Audience needs A3- Design principles A4- Designing an efficient user interface B1- Project planning techniques B2- Creating a project proposal and plan B3- Creating an initial design B4- Developing a user interface C1- Review	30%	
Component 2- Collecting, Presenting and Interpreting Data	Internal assessment (PSA)	Mid-way through year 11	A1- Characteristics of data information A2- Representing information A3- Ensuring data is suitable for processing A4- Data collection A5- Quality of information A6- Sectors that use data modelling A7- Threats to individuals B1- Data processing methods B2- Producing a dashboard C1- Drawing conclusions based on findings in the data C2- How presentation affects understanding	30%	
Component 3- Effective Digital Working Practices	External examination	End of year 11	A1- Modern technologies A2- Impact of modern technologies B1- Threats to data B2- Prevention and management of threats to data B3- Policy	40%	

			C1- Responsible use C2- Legal and ethical D1- Forms of notation		
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If you are going to purchase a revision guide, this is what we suggest:

Revise BTEC TECH AWARD Digital information Technology- REVISION GUIDE (ISBN: 9781292272740):



Past Papers (including mark schemes): Available from your class teacher.

Year 10 Mock Information (Subject to Change): Component 3- PART paper

Year 11 Mock 1 Information (Subject to Change): Component 3- PART paper

Year 11 Mock 2 Information (Subject to Change): Component 3- FULL paper

Link to Specification:



Music - Revision Information




Exam Board: WJEC / Eduqas

Full Course Name: WJEC and Eduqas GCSE In music

Full Course Code: C660QS

Type of Qualification: Level 2 BTEC / GCSE

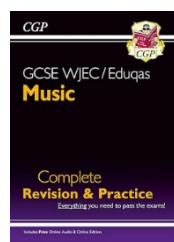
Examination Structure (Full Course):

Unit Name	Cours ework / Con trolled Asses sment / Exami nation	Date range / Deadlin e(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Performing	Non- Exam Asses sment.	12th October 2023	Submit 2 performances: Performance 1 is ensemble 3+ students per group. Performance 2 is pair or solo. Also needs to submit an updated and annotated score depicting any edits to the song or a lead sheet consisting of melody, chords, tempo, rhythm and performance directions.	30%	
Component 2 - Composing	Non- Exam Asses sment.	19th December 2023	Submit 2 compositions: Composition 1 is based on one of 4 given briefs to compose from. Composition 2 is a free composition but must submit a brief to support their composition. Also a detailed score or lead sheet consisting of melody, chords, structure and compositional devices	30%	
Component 3 - Appraising	Exami nation	May / June 2024	4 key areas of study. Area of study 1: Musical Forms and Devices - must study In-depth Badinerie by J.S. Bach for flute and string orchestra with harpsichord (final	40%	

			<p>movement, orchestral suite No.2 in B minor, BWV 1067)</p> <ul style="list-style-type: none"> - also need to understand melodies, harmonies, tonality, form and structure, devices, sonority, texture, tempo, rhythm and metre. <p>Area of study 2: Music for ensemble.</p> <ul style="list-style-type: none"> -Students must understand chamber music, classical musical theatre and blues. -students also need to know monophonic, homophonic, polyphonic, unison, chordal, layered, melody and accompaniment, round, canon and counter melody. <p>Area of study 3: film music.</p> <ul style="list-style-type: none"> -students need to understand timbre, tone colour and dynamics. - students also need to understand leitmotif, motifs, thematic, transformations, how mood is created, dynamics and contrast, music technology, minimalistic techniques and sonority. <p>Area of study 4: popular music</p> <ul style="list-style-type: none"> - students must study Africa- Toto (released 1982) in detail. - students need to be able to identify 32 bar song form, strophic, 12 bar blues, verse, chorus, riffs, middle 8, bridge, fills, instrumental breaks, intros and outros, improvisation, loops, samples, panning, phrasing, syncopation, driving rhythms, balance, standard chord progression, melismatic and syllabic writing, lead and backing vocals, backing tracks, primary chords, secondary chords and cadences. 		
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If you are going to purchase a revision guide, this is what we suggest:

GCSE WJEC/Eduqas Music Complete revision and Practice. ISBN – 10 – 1837740054



Past Papers (including mark schemes):

These will be uploaded to OneDrive and shared with students because of Copywrite access to Past Papers is restricted to Centre staff so Liaise with JON to get Past Papers.

Year 10 Mock Information (Subject to Change):

Section 2 and 3

Year 11 Mock 1 Information (Subject to Change):

Section 2 and 3 Doubled

Year 11 Mock 2 Information (Subject to Change):

Entire Paper

Link to Specification:



Psychology - Revision Information



Exam Board: OCR

Full Course Name: Psychology (9-1)

Full Course Code: J203

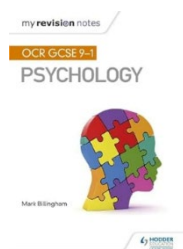
Type of Qualification: GCSE level 2

Examination Structure (Full Course):

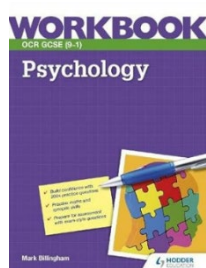
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1- Studies and applications in psychology	90 Marks 1 hour 30 minutes	Year 10	Research Methods Criminal Psychology Development Psychological problems	50%	
Paper 2 – Studies and application in psychology	90 Marks 1 hour 30 minutes	Year 11	Research Methods Memory Social Influence Sleep and Dreaming	50%	

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: OCR GCSE (9-1) Psychology



OCR GCSE (9-1) Psychology Workbook



Past Papers (including mark schemes) can be found here:



Year 10 Mock Information (Subject to Change):





Full Paper 1 - Paper 1- Studies and applications in psychology

Year 11 Mock 1 Information (Subject to Change):

Full Paper 1- Studies and applications in psychology with social influence

Year 11 Mock 2 Information (Subject to Change):

Full Paper 2 – Studies and application in psychology

Link to Specification	Other useful links:	Other useful links:	Other useful links:
			

Physical Education Sport Studies - Revision Information


Exam Board: OCR

Full Course Name: Level 1/2 Sport Studies

Full Course Code: 603/7107/9

Type of Qualification: Cambridge National

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
R184 Contemporary issues in Sport	Examination	Jan/ June 2024	TA1 Issues which affect participation in sport TA2 The role of sport in promoting values TA3 The implications of hosting a major sporting event for a city or country TA4 The Role of NGBs TA5 The use of technology in sport	33%	
R185 Performance and leadership in sports activities	Coursework	December 2023 For moderation May 2024	TA1 key components of performance TA2 Applying practice methods TA3 Organising and planning a sports activity session TA4 leading sports activities TA5 reviewing own performance	33%	
R186 Sport and the media	Coursework	April 2024 For moderation May 2024	TA 1 the different sources of media TA2 positive effects of media in sport TA3 Negative effects of media in sport	33%	

Year 10 Mock Information (Subject to Change):

R185 – Contemporary Issues in Sport Topic Area 1 and 2

Revision Guide	Past Papers	Year 11 Mock	Link to Specification	Other useful links



Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1,2 and 3
Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1-4 (full paper)



Textiles - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Textile Design

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Textiles is the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.	60%	
Component 2 -	Externally Set Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	





Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for project.

Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification:



ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

Week Log:Week beginning 25th March 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear Equations U325, U870, U599</i> . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24310441	Homework: See Classcharts	
	Revision: Biology Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Location of tropical Rainforests Read https://www.internetgeography.net/topics/where-are-tropical-rainforests-located/ https://www.internetgeography.net/topics/what-is-the-climate-of-the-rainforest/ Watch https://www.youtube.com/watch?v=rNbKIsli_Tg Do – Complete section A B C on revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to self-quiz or mind map pages 1 – 4: 1. The legacy of the First World War 2. Strengths and Weaknesses of the Weimar Republic 3. Why the Republic was unpopular 4. Challenges from left and right	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Proportion U721, U357, U610.</i> Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464B1H-QP-JUN18.PDF	Revision: Biology Paper 1 Higher Past Paper Practice: (Left) • Answer the first half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464B1H-W-MS-JUN18.PDF	

Week Log:

Week beginning 1st April 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: Area U226, U343, U950 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24316017	Homework: See Classcharts	
	Revision: Biology Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Biodiversity, plant and animal adaptations in the tropical rainforest Read https://www.internetgeography.net/topics/what-is-the-structure-of-the-tropical-rainforest/ https://www.internetgeography.net/topics/how-has-the-vegetation-adapted-to-the-climate/ https://www.internetgeography.net/topics/how-have-animals-adapted-to-the-rainforest-environment/ https://www.internetgeography.net/topics/biodiversity-and-tropical-rainforests/ Watch https://www.youtube.com/watch?v=GkffhaVmC8M Do – Complete section D E F on revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 5-8: 5. The Challenges of 1923 6. Reasons for recovery, 1923-29	

	7. Stresemann's success at home and abroad 8. Changes for workers and women	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Calculating probabilities U408, U510, U683, U580</i> . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464B1H-QP-JUN18.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the second half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464B1H-W-MS-JUN18.PDF	

Geography	Revision: Complete quiz https://www.internetgeography.net/how-do-plants-and-animals-adapt-to-the-rainforest-quiz/	
History	Revision: A. Read and make notes from the Revision Guide and Workbook on pages 5-8: 9. The Challenges of 1923 10. Reasons for recovery, 1923-29 11. Stresemann's success at home and abroad 12. Changes for workers and women B. Complete the section on 'Now try this'. C. Read page 31 on making inferences from sources and practice the question on page 38.	

Week Log:

Week beginning 8th April 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Averages (including with grouped data) U717, U569, U877</i> . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24316071	Homework: See Classcharts	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Deforestation in Tropical Rainforests Read https://www.internetgeography.net/topics/changing-rates-of-rainforest-deforestation/ https://www.internetgeography.net/topics/causes-of-rainforest-deforestation-in-malaysia/ https://www.internetgeography.net/topics/the-impacts-of-rainforest-deforestation-in-malaysia/ Watch https://www.youtube.com/watch?v=7IW_CxGYtSA Do – Complete section G, H, I on revision clock	
History	Homework: See Classcharts (Educake)	
	Revision:	

	<p>CORE – Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 9-12:</p> <p>9. Cultural changes, 1924-29 Hitler's Rise to Power 10. Hitler and the early growth of the party 11. The Munich Putsch and its aftermath 12. Growth in support, 1929-32</p>	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	<p>Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint</p>	
Maths	<p>Revision: Complete the following SPARX tasks: <i>Factors, multiples and primes and error intervals</i>. U739, U250, U657. Students need to use the independent practice section on the site.</p>	

Week Log:

Week beginning 15th April 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear inequalities</i> . U759, U738, U145, U337 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24316129	Homework: See Classcharts	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Management of Tropical Rainforests Read https://www.internetgeography.net/topics/sustainable-development-in-the-tropical-rainforest/ Watch https://www.youtube.com/watch?v=teezEfPopYI Do – Complete section J, K, L on revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 13-16 13 Political developments in 1932 Nazi Control and Dictatorship, 1933-39 14 The Reichstag Fire and the Enabling Act, 1933 15 Hitler becomes Fuhrer 16 A police state	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Speed, Density and Pressure</i> . U151, U910, U527 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464CIH-QP-JUN18.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the second half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464CIH-W-MS-JUN18.PDF	
Geography	Revision: Complete quiz https://www.internetgeography.net/sustainable-management-of-tropical-rainforests-quiz/	

Week Log:

Week beginning 22nd April 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Volume. U786, U174, U915</i> . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24340163	Homework: See Classcharts	
	Revision: Physics Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Classifying Uneven development Read https://www.internetgeography.net/topics/how-are-countries-classified/ https://www.internetgeography.net/topics/how-reliable-are-economic-indicators-of-development/ Watch https://www.youtube.com/watch?v=N3yINGNm4aU&t=79s Do Section A and B on the revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 17-20: 17 Policies towards the Churches 18 Propaganda and censorship 19 Church opposition 20 Youth opposition	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Set notation and Tree Diagrams</i> . U558, U729, U748, U296 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464PIH-QP-JUN18.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the first half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464PIH-W-MS-JUN18.PDF	
Geography	Revision: Read this https://www.internetgeography.net/topics/why-is-the-human-development-index-important/ Complete this quiz	

	https://www.internetgeography.net/measuring-development-quiz/	
History	Revision: A Use the Revision Guide and Workbook to make notes on the section on pages 17-20: 17 Policies towards the Churches 18 Propaganda and censorship 19 Church opposition 20 Youth opposition B Complete the sections on 'Now try this'. C Read page 34 on identifying and explaining difference and complete the question on page 44	

Week Log:

Week beginning 29th April 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Scatter graphs</i> . U199, U277, U128 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24340207	Homework: See Classcharts	
	Revision: Physics Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Demographic transition model Read https://www.internetgeography.net/development-population-change-and-the-demographic-transition-model/ Watch https://www.youtube.com/watch?v=8RFCk6l5dJ0&t=16s Do Complete section C on the revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 21-24: 21 Women and the family 22 Nazi youth organisations 23 Nazi education 24 Policies to reduce unemployment	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Fractions</i> . U224, U538, U793 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464PIH-QP-JUN18.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the second half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464PIH-W-MS-JUN18.PDF	

Geography	<p>Revision: Complete this quiz https://www.internetgeography.net/the-demographic-transition-model-quiz/</p>	
History	<p>Revision:</p> <p>A Use the Revision Guide and Workbook to make notes on the section on pages 21-24:</p> <p>21 Women and the family 22 Nazi youth organisations 23 Nazi education 24 Policies to reduce unemployment</p> <p>B Complete the section on 'Now try this'.</p> <p>C Read page 35 on suggesting reasons for different views and complete the question 45</p>	

Week Log:

Week beginning 6th May 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear simultaneous equations</i> . U760, U757 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24341129	Homework: See Classcharts	
	Revision: Biology Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: What factors influence development Read What factors influence development? - Internet Geography Watch https://www.youtube.com/watch?v=wYNXnC93mQY Do Uneven Development Quiz - Internet Geography	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 25-28: 25 The standard of living 26 Racial beliefs and policies 27 Jewish persecution 1 28 Jewish persecution 2	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Ratio (part 1)</i> . U687, U753, U176 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464BIH-QP-JUN19.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the first half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464BIH-W-MS-JUN19.PDF	

Geography	<p>Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-80352-QP-JUN22-CR.PDF Complete questions pages 12 -18</p>	
History	<p>Revision:</p> <p>A Use the Revision Guide and Workbook to make notes on the section on pages 25-28:</p> <p>25 The standard of living 26 Racial beliefs and policies 27 Jewish persecution 1 28 Jewish persecution 2</p> <p>B Complete the sections on 'Now try this'.</p> <p>C Read page 36 on evaluating interpretations and complete the question on page 46</p>	

Week Log:

Week beginning 13th May 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Angles</i> . U655, U826, U329, U427 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24341225	Homework: See Classcharts	
	Revision: Biology Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: What are the causes of uneven development? READ https://www.internetgeography.net/topics/what-are-the-consequences-of-uneven-development/ WATCH https://www.youtube.com/watch?v=j88GaqJ3zml DO	
History	Homework: See Classcharts (Educake)	
	Revision: A Use the Revision Guide and Workbook to self-quiz or mind map the section on pages 25-28: 25 The standard of living 26 Racial beliefs and policies 27 Jewish persecution 1 28 Jewish persecution 2 B Complete the sections on 'Now try this'	

	C Read page 36 on evaluating interpretations and complete the question on page 46	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Expected outcomes, Sampling and Frequency polygons</i> . U166, U162, U840 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464B1H-QP-JUN19.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the second half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464B1H-W-MS-JUN19.PDF	

Geography	Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-80352-QP-JUN22-CR.PDF Complete questions pages 12 -18	
History	Revision: CORE – Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	

Week Log:

Week beginning 20th May 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Standard form</i> . U330, U534, U264, U290 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24341286	Homework: See Classcharts	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Changing economy of the UK Read https://www.internetgeography.net/topics/economic-change-in-the-uk/ Watch https://www.youtube.com/watch?v=dYk18iVDe5A Do https://www.internetgeography.net/economic-change-in-the-uk-quiz/	
History	Homework: See Classcharts (Educake)	
	Revision: CORE – Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision:	
Maths	Revision: Complete the following SPARX tasks: <i>Ratio (part 2)</i> U577, U921, U865 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-QP-JUN19.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) <ul style="list-style-type: none"> • Answer the first half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-W-MS-JUN19.PDF 	
Geography	Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-80352-QP-JUN22-CR.PDF Complete questions pages 12 -18	

History**Revision:**

Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.

Week Log:

Week beginning 27th May 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear graphs and coordinates (Part 1)</i> U315, U669, U477 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24341339	Homework: See Classcharts	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: De-industrialisation and post industrial UK. Read https://www.internetgeography.net/topics/de-industrialisation-in-the-uk/ https://www.internetgeography.net/topics/the-uks-post-industrial-economy/ Do https://www.internetgeography.net/the-uks-post-industrial-economy-quiz/	
History	Homework: See Classcharts (Educake)	
	Revision: Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Linear graphs and coordinates (Part 2) and Index laws</i> . U848, U377, U662 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-QP-JUN19.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the second half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-W-MS-JUN19.PDF	
Geography	Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-80352-QP-JUN22-CR.PDF Complete questions pages 12 -18	

History**Revision:**

Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.

Week Log:

Week beginning 3rd June 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Trigonometry</i> . U605, U283, U545 . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24341594	Homework: See Classcharts	
	Revision: Physics Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: Infrastructure developments in UK Read https://www.internetgeography.net/topics/developments-in-infrastructure-in-the-uk/ Watch https://www.youtube.com/watch?v=560UpyHOs3s Do https://www.internetgeography.net/developments-in-infrastructure-in-the-uk-quiz/	
History	Homework: See Classcharts	
	Revision: Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Transformations</i> . U196, U799, U696 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464PIH-QP-JUN19.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the first half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464PIH-W-MS-JUN19.PDF	
Geography	Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-80352-QP-JUN22-CR.PDF Complete questions pages 12 -18	
History	Revision: Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	

Week Log:

Week beginning 10th June 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Transformations and Pythagoras' theorem. U519, U766, U385</i> . Students need to use the independent practice section on the site.	
Science https://my.educake.co.uk/assessment/24341817	Homework: See Classcharts	
	Revision: Physics Paper 1 Revision: Log in to educake and use the QR code to the left. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts	
	Revision: The North South Divide Read https://www.internetgeography.net/topics/the-north-south-divide/ Watch https://www.youtube.com/watch?v=J6WSrhoanDc Do https://www.internetgeography.net/the-north-south-divide-in-the-uk-quiz/	
History	Homework: See Classcharts	
	Revision: Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	

Subject	Homework / Revision	Date Completed
Option B Revision:		

Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Linear simultaneous equations and Quadratic graphs and equations</i> U836, U137, U989 . Students need to use the independent practice section on the site.	
Science https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464PIH-QP-JUN19.PDF	Revision: Paper 1 Higher Past Paper Practice: (Left) • Answer the second half of the past paper at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464PIH-W-MS-JUN19.PDF	
Geography	Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/november/AQA-80352-QP-NOV21.PDF Complete questions page 12-20	

History**Revision:**

Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.

Week Log:

Week beginning 17th June 2024

In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Percentage change</i> . U671, U332, U988 . Students need to use the independent practice section on the site.	
Science	Homework: See Classcharts	
	Revision:	
Geography	Homework: See Classcharts	
	Revision:	
History	Homework: See Classcharts	
	Revision: Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	
Subject	Homework / Revision	Date Completed
Option B Revision:		

Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: - Complete a Gold revision activity from the revision booklet on the student area of SharePoint	
Maths	Revision: Complete the following SPARX tasks: <i>Quadratic graphs and equations</i> . U667, U228, U601 . Students need to use the independent practice section on the site.	
Science	Revision:	
Geography	Revision: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/november/AQA-80352-QP-NOV21.PDF Complete questions page 12-20	
History	Revision: Use the Revision Guide and Workbook to complete exam practice questions, as guided by your teacher, from page 29 onwards.	



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