



Year 9

Key Stage 4

Guidance and

Options 2025

Name:
Tutor Group:

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Psychology
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GCSE PE





Year 9 Options – An Important Milestone

As you reach this stage in your education, you are about to make one of the most exciting and significant decisions of your academic journey so far. For the first time, you have the opportunity to choose some of the subjects you will study over the next two years. Selecting the right courses is crucial, as your choices will shape your learning experience, impact your Year 11 results, and influence your future pathways; including Sixth Form, apprenticeships, and university options.

While choosing your options may feel like a big decision, there is no need to worry. Whatever your future aspirations, it is important to select a balanced range of subjects, consider your strengths and interests, and research any specific subjects that may be required for potential career paths. If you are unsure about your future plans, that is absolutely fine—our curriculum is designed to provide you with flexibility and keep your options open for as long as possible.

Take your time to explore your choices carefully, seek advice from teachers and family, and embrace this exciting stage of your education. The decisions you make now will help lay the foundation for a bright and successful future.

Best wishes.

Mr. Castlehouse



Message from The Principal

Year 9 Options is the very start of the next chapter of your educational journey here at Eggbuckland Community College. As you prepare to graduate from Key Stage 3, you now have the chance to start to specialise in the subjects you are most interested in and enjoy the most.

Your Key Stage 4 curriculum at Eggbuckland is made up of Core subjects: Maths, English and Science, Core Humanities subjects, Core Complementary subjects, Free Choices and our Core Wellbeing subjects. We have designed the curriculum carefully to ensure you have access to a range of subjects we believe will best support you to achieve the highest possible outcomes at the end of Year 11. Your education and the qualifications you gain over the next two years will unlock doors to your future; we encourage you to take the time think carefully about the options on offer and seek advice and guidance from parents, carers and teachers to help you make the most informed and appropriate choices.

All subjects at Key Stage 4 build on the knowledge and skills you have already gained in your studies since Year 7. You have the chance to opt for some brand new subjects, or go into further depth in the subjects you already know and love. The staff here at Eggbuckland Community College are here to guide you every step of the way.

Good luck Year 9: you will be our exceptional Year 11 graduates of 2027!

Ms Lilley

Examination courses

The Main Facts

General Certificates in Secondary Education (GCSEs) are the principal qualifications awarded to students completing Key Stage 4 (Year 11). A minority of other qualifications are available which are mainly considered 'vocational', for example BTECs.

GCSE Grading Structure

New grading structure	Former grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Guidance

Making choices is never easy – especially when there are so many options. We do recommend, however, that your choices are influenced by:

- What you enjoy
- What you are good at
- What you hope to do in the future
- Don't choose a course just because your friends have, it must be right for you

Please be aware in all cases the number of classes available is limited by staffing – and in some cases by the College's specialist accommodation. Therefore, whilst we will try as hard as possible we cannot guarantee to meet all students' chosen options. This is why we ask all students to make back-up choices.

If it is in the best interests of our students, we may make adjustments to the nature and content of courses as they progress in order to secure the best possible outcomes for them and to support their future career options.

You will have an opportunity to make appointments with subject teachers on the 27th February. To discuss your child's progress and any other queries you may have regarding further studies. The options form will be made available after this date.

English Baccalaureate

We very strongly advise all students, who we believe can achieve a minimum of Grade 5s in English, Maths, Science, a language and a humanities subject, to take these subjects.

They lead to the English Baccalaureate suite of qualifications which assures universities and employers that a student has studied an academically rigorous curriculum.

Recipe for Success



Attendance

Attend regularly and make sure you don't miss important assessment and coursework deadlines. Even if your attendance is 90%, you are still missing one day in ten, and the evidence is that you will achieve at least half a grade less well in all of your subjects.



Effort

Ensure that your effort is consistent, work well from the start, don't wait until the end.



Application of knowledge

Apply what you learn in class and refer to the notes you are given in order to improve and enhance your work.



Organisation

Be organised! Bring your equipment to lessons and plan ahead to make sure you meet deadlines. Do homework promptly.



Communication

If you need support or advice do make a point of talking to your teachers and asking them for assistance.



Responsibility

Take responsibility for your own learning. Remember that you are working for yourself and your own future.

Pathway

Examined Core Subjects - Studied by all students

English Language/Literature
 Maths
 Science

Non-examined Core Subjects - Studied by all students

Wellbeing *Non-certified*
 Core PE *Non-certified*
 Philosophy and Ethics *Non-certified*

Option Blocks

Students choose **ONE** subject from each of the Humanities Core and Complementary Core and then choose **TWO** subjects from the Optional Subjects.

Humanities Core	Complementary Core	Optional Subjects
Geography	Religious Studies	Business Studies
History	Statistics	Digital Information Technology
		Drama
		French
		Geography
		Hospitality & Catering
		Psychology
		Music
		Sport Studies/GCSE PE
		Spanish
		<i>Art & Design Subjects</i>
		Fine Art
		Graphic Communication
		Textiles
		<i>Technology Subjects</i>
		Design Technology
		Engineering

Students may choose **at most one** of these

Students may choose **at most one** of these

Other aspects of Key Stage 4

Information Technology is used throughout virtually all subject areas at some stage during Key Stage 4.

We encourage all of our students to get involved with our extra-curricular programme whether it be Dance, Drama, Music, Duke of Edinburgh and Sport, as well as numerous different clubs and Student Leadership opportunities.

These experiences are vital when it comes to writing about your interests and responsibilities for job or course applications later on.

Don't forget that organisations outside of College (such as the Air Training Corps) can provide you with similar opportunities.

If you are interested in a career in medicine, dental or veterinary studies, then you will also need to consider voluntary opportunities and targeted work experience. If you are considering these career paths please make it clear on your opinions form so we can provide appropriate support through the process.

Making your choices

- Discuss your options and ambitions, both at home and with College staff.
- Make sure your Careers Action Plan has been completed.
- The options form will be made available to the students on February 28th.
- Deadline for submission of the options form is **Monday 3rd March.**
- All forms received by this deadline will be treated equally.
- If a particular course is over-subscribed or there is insufficient demand for a course, second choices, and in some cases, third choices will be discussed. The College will advise you of this, should this be the case, and it may be that parents and students will be invited to an additional careers meeting.

Key dates

Thursday 6th February	Year 9 to 10 Options Evening Start of the formal options process
Thursday 27th February	Subject Parents' Evening
Friday 28th February	Options form Opens
Monday 3rd March	Deadline for return of online completed Option forms

College staff who can help you



Ms Lilley
Principal



Mrs Smith
Vice Principal

Your Tutor and Teachers Curriculum Team Leaders

Email
careers@egguckland.com



Mr Calderwood
Careers



Mrs Harris
Careers Co-ordinator



Mr Castlehouse
Head of Year 9



Mrs Tanner
Pastoral Leader Year 9



**Where are you going?
We will get you there.
Everyone can...**



THE LIGHTHOUSE
HIGHLIGHTING YOUR FUTURE POTENTIAL

Examined Core Subjects



English

All students will follow a course in GCSE English Language and GCSE English Literature.



Mathematics

All students will follow a course in GCSE Mathematics.



Science

All students complete GCSE Double Science. This is known as the 'trilogy' because despite being a 'double' award, it covers all three Sciences to a level appropriate for commencing A level.

Core Humanities



Humanities

All students will have the opportunity to specialise in either Geography or History.

Complementary Core



Statistics or Religious Studies

All students will have the opportunity to study either Statistics or Religious Studies

Non-examined Core Subjects



Wellbeing, PE and Philosophy & Ethics *Non-certified*

All students will have lessons in Wellbeing, PE and Philosophy & Ethics. Wellbeing covers Careers, Health, Social, Religious, Sex and Drugs education.



English Language

GCSE Core Qualification - AQA

Course Leader: **Mr Cooper**

Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Has an analytical mind.
- Is creative.

All about this core qualification

- English Language is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills.
- This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

What will you study?

- Reading: you will read a wide range of non-fiction texts, including texts from pre-1900.
- Writing: you will write for a wide range of audiences and purposes, non-fiction and creative.
- Spoken Language: you will present to an audience and respond to questions. This is assessed separately from the GCSE

How will you be assessed?

There are two examinations:

- Paper 1 (50%): Explorations in creative reading and writing.
- Paper 2 (50%): Writers' viewpoints and perspectives.
- Spoken Language: Presenting and responding features in the assessment of this GCSE.

Possible progression post 16

Possible progression post 16

- A Level Literature.
- A good grade in English is a good foundation for all subjects at Advanced Level.
- Skills used in English will be used in every subject Post 16.

Weblinks

<https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification>

English Literature

GCSE Core Qualification - AQA

Course Leader: **Mr Cooper**

Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Has an analytical mind.
- Is creative.

All about this core qualification

- English Literature is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills. This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

What will you study?

- You will read a wide range of literary texts including novels, poetry and plays by writers old and new.
- You will learn to understand and comment on how writers' use language, structure and form for effect.
- You will learn how to further develop your ideas orally and in writing.

How will you be assessed?

There are two examinations:

- Paper 1 (40%): Shakespeare (Macbeth) and the 19th Century novel (A Christmas Carol).
- Paper 2 (60%): Modern texts (An Inspector Calls), anthology poetry (Power and Conflict poetry), and unseen poetry.

Possible progression post 16

- 'A' level English and other Advanced Level qualifications.

Weblinks

<https://www.aqa.org.uk/subjects/english/gcse/english-8702/specification>

Mathematics

GCSE Core Qualification - Edexcel

Course Leader: Mr Whitehouse

Successful learner profile

- Is an excellent problem solver.
- Has an analytical approach and is able to apply Mathematics in the real world.
- Is able to use a calculator efficiently.
- Has a good understanding of the Key Stage 3 curriculum.

What will you study?

- You will develop knowledge, skills and understanding of mathematical methods and concepts, including: Number, Algebra, Geometry, Measures, Statistics, Probability.
- You will use your knowledge and understanding to make connections between mathematical concepts.
- You will be able to apply the functional elements of Mathematics in every day and real-life situations.
- You will acquire and use problem-solving strategies and be able to select and apply mathematical techniques and methods in mathematical, every day and real-world situations.

All about this core qualification

If you are thinking of looking for a job or further study, Maths is a great subject - in fact, it is one of the most important subjects you will take. This is because the ability to understand and manipulate numbers and mathematical concepts is extremely useful for almost any job. There is always a demand for employees who can think logically and process information accurately - skills which a GCSE in Maths will teach you. A good pass in Mathematics is an entry requirement for many Post 16 courses. Maths is an integral part of achieving the English Baccalaureate.

How will you be assessed?

- Examination (100%).
- Three written papers each paper counts as one third of the qualification.
- Each paper lasts 1 hour 30 minutes.
- Each paper contains 80 marks.
- Paper 1 Non-calculator, Paper 2 Calculator, Paper 3 Calculator.
- Foundation tier covers grades 1-5, Higher tier covers grades 4-9.

Possible progression post 16

Students who achieve a grade 7 or higher in GCSE Mathematics may continue to study A Level Mathematics.

Weblinks

www.sparx.co.uk
<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

Science

Double GCSE Combined GCSE Core Qualification - AQA Course Leader: **Mr Matic-Booth**

Successful learner profile

- Enjoys solving problems.
- Is curious about the world around them.
- Works well to deadlines.
- Has the ability and motivated to work independently.

All about this core qualification

- GCSE Science is an integral part of achieving the English Baccalaureate.
- You will achieve a double award GCSE (2 GCSEs). GCSE (2 GCSEs), but study Biology, Chemistry and Physics.

What will you study?

This will be a double award equivalent to two GCSEs which will enable progression to A Level. It is an equal mix of Biology, Chemistry and Physics including topics such as

- Atomic Structure and the Periodic Table
- Infection and Response
- Radiation
- Inheritance, Variations and Evolution

How will you be assessed?

- 100% Examination.
- This is a core qualification, with exams all being taken in Year 11. The exams will ask many questions about experiments, so there will be a heavy practical element to the course.

Possible progression post 16

- This course provides the foundation to Biology, Chemistry and Physics A Level.
- It will introduce you to a range of concepts and practical skills which are developed at AS.

Weblinks

<https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification>

History

GCSE Qualification - Edexcel

Course Leader: Mr Suckling

Successful learner profile

- A student who enjoys studying people and events in the past.
- Someone who enjoys analysis and evaluation
- Someone who is disciplined and prepared to work hard.
- Someone who is good at articulating their ideas in discussions and in writing
- A student who can discern the essential from the trivial.
- Someone who really enjoys reading and exploring the past.

Why choose this course?

- Choose this course if you are passionate about History and wish to develop your understanding of the past.
- History provides an opening to a wide range of careers. You will gain vital key skills such as problem solving and teamwork. You will be taught how to research effectively and understand a range of interpretations of the past. You will be encouraged to construct arguments and debate your opinions and form judgements about the significance of historical events and the role of key individuals. You will develop your ability to analyse and evaluate and communicate your answers effectively. These skills are essential not only for history but for a wide variety of careers you may wish to pursue in the future.
- A Humanity subject (Geography or History) is an integral part of achieving the English Baccalaureate.

What will you study?

The GCSE is broken into 4 units:

- Thematic study and historic environment: Migrants in Britain, c.800 – present and Notting Hill, c.1948 - 1970 (30%)
- Period study: The American West, c.1835-1895 (20%)
- British depth study: Elizabethan England 1558-88 (20%)
- Modern depth study: Weimar and Nazi Germany, 1918-39 (30%)

How will you be assessed?

- The GCSE is fully linear with exams at the end of the course.

Possible progression post 16

- Choosing History at GCSE will provide you with plenty of opportunities for further progression. You could embark on an A Level course. At Egguckland we have exciting units on Britain between 1930 - 1997; The Cold War in Asia 1945 - 1993 and Popular Culture and the 'witchcraze' of the 16th and 17th centuries.
- Beyond A Level many professions such as Medicine and Law recognise that History is a robust, academic subject for students and good preparation for these disciplines. History can gain you entry into a wide range of careers including Television, Radio, Journalism, the Police Force, Social Work and the Civil Service.

Weblinks

www.bbc.co.uk/schools/gcsebitesize

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

Geography

GCSE Qualification - AQA

Course Leader: Mr Clemens

Successful learner profile

- Is curious about the world around them, and seeks to deepen an understanding of the physical and human processes shaping our world to make informed decisions
- Has a passion to understand the complex nature of the planet by asking and answering questions, 'why did that happen', 'what was the effect of...'
- Aspires to develop into an ACE geographer (Analytical, Critical, Empowered)

Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you.
- Geography is a diverse course which bridges the gap between the Sciences and the Arts. It is seen as a huge asset by employers, sixth form and universities alike who consider the skills gained through this course to be highly prized.
- Opportunities for fieldwork to develop your understanding.

What will you study?

- The course investigates how the physical and human aspects of our world impact on each other through the study of the main world systems.
- Discover our physical world; Tectonic and weather hazards, Our living world; Ecosystems, Tropical Rainforests and Hot Deserts, Changing UK landscapes- rivers and coasts. Answering questions like – Why is our earth so dangerous? What effect does the rainforest have on us? How have rivers affected the landscape of the UK?
- Investigate our human environment; Urban issues, Changing economic world, Resource management. Answering questions like – What are the challenges of growing cities? How can countries improve the quality of life of the population? Why might water become the main cause of conflict?
- Fieldwork and map skills are an integral part of the course.

How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork techniques that are practiced during the course and a Decision Making Exercise based on resources studied in class. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

Possible progression post 16

We offer A level Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

Weblinks

www.geography.org.uk

www.geographyjobs.co.uk

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification>

Religious Studies

GCSE Qualification - AQA

Course Leader: Ms Childs

Successful learner profile

- Has an interest in people and how they behave
- Has an interest in learning about other cultures
- Has the ability to see an issue from several perspectives
- Has the ability to work independently
- Has the confidence and sensitivity to debate controversial issues

What will you study?

Students' study will primarily focus on the two largest world religious worldviews: Christianity and Islam. Students will also study a range of non-religious worldviews as well as evaluating their own.

During the course of the GCSE, students will study:

- Beliefs and Practices of both Christianity and Islam.
- Contemporary Themes:
 - o Relationships and Families: contraception, gender equality, homosexuality, marriage, and divorce.
 - o Religion and life: euthanasia, abortion, and animal rights.
 - o Religion, Crime and Punishment: reasons why people commit crimes; how and why criminals are punished.
 - o Religion, human rights, and social justice: prejudice and discrimination; human rights; poverty and its impacts; charity.

Why choose this course?

Every person has a worldview; some are shaped by religion, most are shaped by the culture in which they exist. Regardless of how these worldviews are formed, they impact the way in which we approach every aspect of life- it can both help and hinder us. Religious Studies looks at different worldviews- both religious and non-religious- and how they influence the beliefs and practices of humans across the world.

How will you be assessed?

This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework element to this course.

- Written exam Paper 1: Christianity and Islam: Belief and Practices - 1 hour 45 mins - 50% of GCSE.
- Written exam Paper 2: Contemporary Themes - 1 hour 45 mins - 50% of GCSE.

Possible progression post 16

You will have a greater skill set to enable you to progress to academic, people-focussed subjects.

Weblinks

www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062

Statistics

GCSE Qualification - Edexcel

Course Leader: **Mr Whitehouse**

Successful learner profile

- Enjoys the challenge of solving problems.
- Has an analytical approach and is able to apply Statistics in the real world.
- Is able to use a calculator efficiently.
- Has a good understanding of the Key Stage 3 Maths curriculum.

Why choose this course?

- GCSE Statistics incorporates numerous examples of real-life data and contexts, which build skills that students will use in other subjects, such as science and geography. Based on the principles of the statistical enquiry cycle, students gain a rounded understanding of how to interpret and apply data to a number of scenarios, both across subjects and in the real world.
- You will learn to apply statistical techniques in a variety of investigations using real life data in contexts such as population, climate, sales etc., as well as across the curriculum in subjects such as computing, geography, business and psychology.
- You will critically evaluate data, calculations and evaluations that are commonly encountered in everyday life.
- You will understand how technology has enabled the collection, visualization and analysis of large quantities of data to inform decision making processes in public, commercial and academic sectors, including how technology can be used to generate diagrams and visualizations to represent data
- You will understand ways that data can be organized, processed and presented, including statistical measures to compare data, understanding the advantages of using technology to automate processing

What will you study?

The order of the content follows the order of the statistical enquiry cycle (Plan, Collect Data, Process and Represent Data, Interpret Results, Evaluate). Students have the opportunity to understand that different approaches, including the use of technology, may be appropriate at each stage of the statistical enquiry cycle, and that statistical conclusions are developed through an iterative process of testing and refinement.

There are three main topics that students will study in GCSE Statistics:

- 1) Collecting data, planning statistical investigations, understanding ways of sampling data and the different types of data.
- 2) Processing, representing and analyzing data using tables, diagrams and measures of central tendency and dispersion.
- 3) Probability of events happening based on data collected

How will you be assessed?

- Examination (100%).
- Two papers, each worth 50% of the overall qualification.
- Each paper lasts 1 hour 30 minutes.
- Each paper contains 80 marks.
- Both papers involve the use of a calculator
- Foundation tier covers grades 1-5, Higher tier covers grades 4-9

Possible progression post 16

Statistics is an integral part of many A Level subjects, in particular Mathematics, Psychology and Business.

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2017.html>

Non-examined Core Subjects

Wellbeing

Course Leader: **Ms Hewison**

How will you be assessed?

This is not an externally assessed subject, although there will be end of term online multiple choice questions during year 10, to check for understanding.

What will you study?

Students will study the statutory RSHE content as laid out by the Government in 2018. This will be in a lesson once a fortnight. Topics will be taught by trained staff within Egguckland. The following key questions and content to be covered: Healthy Relationships, Healthy Sex, Maintaining your Mental Wellbeing, Cancer and Study Skills.

Philosophy and Ethics

Course Leader: **Ms Childs**

How will you be assessed?

This is not an externally assessed subject.

What will you study?

Students' study will primarily focus on the study of philosophy and ethics through both religious and non-religious worldviews. During the course of the core course, students will study:

- Does God Exist?
- Can punishment ever be ethical?
- Can war ever be justified?
- When does medicine become unethical?

Core PE

Course Leader: **Mr Piper**

How will you be assessed?

This is not an externally assessed subject.

What will you study?

Students will continue to understand and practise how to live healthy lifestyles in line with the government guidance. This will take the form of practical PE lessons in a wide range of different sports and activities.



Optional Subjects Choose one from:



Business Studies



Digital Information Technology*



Drama



French



Geography



Hospitality & Catering



Psychology



Music



Religious Studies



Sports Studies*/GCSE PE



Statistics



Spanish

Art & Design Subjects



Fine Art



Graphic Communication



Textiles

*Students
may choose
only one at
most from
here*

Technology Subjects



Design Technology



Engineering

*Students
may choose
only one at
most from
here*

**Denotes a BTEC/Cambridge National/Vocational qualification*



Art & Design **Fine Art**

Please note students can only choose one Art and Design GCSE - Fine Art or Graphic Communication or Textiles.

GCSE Qualification - AQA

Course Leader: **Mrs Mills**

Successful learner profile

- Has a passion for Art and Design.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

Why choose this course?

Students will create work that is developed primarily for aesthetic, intellectual or purely conceptual purposes rather than for purposes that have a necessarily practical function. You will get to undertake project work through a range of Art and Design, such as painting, drawing, collage and printmaking. There will also be opportunities to use digital media and photography.

It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

What will you study?

- Drawing and Painting
- Printing
- Mixed Media and Collage.
- Sculptural & assemblage work in a range of media
- Artists, Craft Workers and Designers from different times and from many cultures
- The importance of visual literacy and the development of communication skills

How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 8 weeks is followed by a 10 hour final realisation period.

Possible progression post 16

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art and Photography delivered at Egguckland Community College.

Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

https://www.instagram.com/art_ecc/?r=nametag

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>

Art & Design

Graphic Communication

Please note students can only choose one Art and Design GCSE - Fine Art or Graphic Communication or Textiles.

GCSE Qualification - AQA

Course Leader: Mrs Mills

Successful learner profile

- Has a passion for Art and Design, especially creating products for a purpose.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

Why choose this course?

This course will take you through the process of creating visual outcomes to convey information, ideas and emotions through the use of graphic elements such as colour, icons, images, typography and photographs.

You will get to undertake project work through a range of Art and Design, such as drawing, graphic design, printmaking, using digital apps and photography. It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

What will you study?

- Drawing.
- Photomontage and Collage.
- Graphic Design and Illustration.
- Digital photography and digital manipulation.
- Pinhole photography.
- Artists, Photographers and Designers from different times and from many cultures.
- The importance of visual literacy and the development of communication skills.

How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 8 weeks is followed by a 10 hour final realisation period.

Possible progression post I6

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art and Photography delivered at Egguckland Community College.

Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

https://www.instagram.com/art_ecc/?r=nametag

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/graphic-communication>

Art & Design Textiles

Please note students can only choose one Art and Design GCSE - Fine Art or Graphic Communication or Textiles.

GCSE Qualification - AQA

Course Leader: Mrs Mills

Successful learner profile

- Has a passion for Art and Design, especially all things designed using fabrics.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

Why choose this course?

The Art and Design Textiles course will give you a range of generic design skills, through project work, and an understanding that could lead to any Art and Design, interior and/or fashion related career choice. It can also give you the foundation knowledge required for other fields of design including Product Design, Interior Design and Graphic Design.

It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

What will you study?

- Learn about a range of hand sewing and machine sewing skills as well as many other innovative ways of how to apply surface decoration to textile products.
- Develop your hand sketching for fashion design and CAD (Computer Aided Design) skills.
- Look at alternative and innovative ways of producing fabric based products inspired by Art and Design history and contemporary practice.
- The importance of visual literacy and the development of communication skills.

How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops through Year 10 and into Year 11.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 8 weeks is followed by a 10 hour final realisation period.

Possible progression post 16

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art, Textiles and Photography delivered at Egguckland Community College.

Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

https://www.instagram.com/art_ecc/?r=nametag

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design>

Business Studies

GCSE Qualification - OCR

Course Leader: Mr Castlehouse

Successful learner profile

- Has an interest in business.
- Has a good all round academic ability and a positive attitude towards learning.
- Has the ability to work independently and with resilience.
- Has a good standard of literacy and numeracy and can complete extended writing tasks.
- Has aspirations of studying business activity at a higher level or pursuing a career in business.

Why choose this course?

- Business is all around and it has a direct influence on how we live. This GCSE qualification provides students with a broad foundation of knowledge required for further study.

What will you study?

Students will focus on six key aspects of business and the following is a highlight of some of the topics they will cover:

- Business activity- entrepreneurship, planning, ownership, aims and objectives, stakeholders, and growth.
- Marketing- market research, segmentation, marketing mix
- People- human resources, organisational structures, communication, recruitment, motivation, training, and employment law.
- Operations- production, quality, sales and customer service, consumer law, location, and suppliers.
- Finance- functionality, sources of finance, revenue, costs, profit (and loss), break-even, cash and cash flow.
- Influences on business- ethical and environmental considerations, the economy and globalisation.
- The interdependent nature of business- this topic is the overarching concept of the entire course, so is referred to throughout

How will you be assessed?

- This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework element to this course.
- Written exam Paper 1: Business 1: business activity, marketing, and people - 1 hour 30 mins – 80 marks- 50% of GCSE.
- Written exam Paper 2: Business 2: operations, finance, and influences on business - 1 hour 30 mins – 80 marks - 50% of GCSE.

Possible progression post 16

Students can choose to study Business at Sixth Form after successful completion of this course. Students would progress to the OCR Cambridge Technical Business Level 3 Extended Certificate (equivalent to one A Level).

Weblinks

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/specification-at-a-glance/>

Digital Information Technology

BTEC Qualification - Pearson

Course Leader: Mr Castlehouse

Successful learner profile

- Passionate about how computers work and how we can effectively use computers.
- Enjoys solving challenging problems
- Able to work independently and show resilience
- For learners who want to acquire technical knowledge and technical skills related to data management, data interpretation, data presentation and data protection

What will you study?

- Component 1: Exploring User Interface Design Principles and Project Planning Techniques
- Component 2: Collecting, Presenting and Interpreting Data
- Component 3: Effective Digital Working Practices

Why choose this course?

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in digital information technology, such as project planning, designing and creating user interfaces, creating dashboards to present and interpret data
- Process that underpins effective ways of working in digital information technology, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct
- Attitudes that are considered most important in digital information technology, including personal management and communication
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as how different user interfaces meet user needs, how organizations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

How will you be assessed?

- 2 components are internally assessed through coursework (30% each)
- 1 is assessed by an exam (40% of the course)

Possible progression post 16

- The qualification provides an excellent grounding for subjects that require computational thinking and analytical skills.
- Ideal for learners who want to progress to a digital Apprenticeship or BTEC Level 3 Nationals.

Weblinks

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology.html>

Drama

GCSE Qualification - Eduqas

Course Leader: Miss Arscott

Successful learner profile

- Has a passion for, and is committed to, the subject.
- Works well in a team and can perform in front of an audience.
- Enjoys attending live theatre performances.
- Is able to meet deadlines and work independently.
- Has resilience in every aspect of performing.

Why choose this course?

- The EDUQAS Drama course will allow you to explore the multi-faceted world of Drama by educating and training you in a range of skills, techniques and disciplines.
- Drama offers a unique opportunity in the curriculum for students to identify and solve real problems by working within a team and improving their presentation skills. This syllabus allows students to work in a wide range of contexts relating to their personal interests.

What will you study?

Component 1 – Devising Theatre (40%)

- Learners will be assessed on their acting skills. Learners participate in the creation, development and performance of a piece of devised theatre. The stimulus will be set by Eduqas. Learners must produce:
- Portfolio of Supporting Evidence of 750-900 words in three stages:
- An Evaluation of the final performance or design, completed as a 90-minute Controlled Assessment.

Component 2: Performing from a Text (20%)

- Externally assessed by a visiting examiner.
- Learners study two extracts from the same performance text chosen by the centre.
- A written portfolio will be part of this exam.

Component 3: Interpreting Theatre (40%)

- Written examination: 1 hour 30 minutes.
- Section A: Set Text A series of questions DNA, by Dennis Kelly.
- Section B: Live Theatre Review –
- You will have to attend at least two Theatre performances a year and three in Year 11

How will you be assessed?

- Two Written Portfolios.
- Two 1 hour 30 minutes Written examination under exam conditions.
- Performance exam to an invited audience.
- Performance exam to a visiting examiner.

Possible progression post 16

Drama and Theatre can be studied at Post 16 level. This course is perfect grounding to have if you wish to take this subject up at the next level. If you want a career in the Performing Arts you might also consider: Art and Design, Photography, Business Studies, Physiology, Sociology or Media as complementary GCSE qualification.

Weblinks

www.educas.co.uk
www.bitesize.com

www.franticassembly.co.uk
www.theatreroyal.com/TR2

Design & Technology

Please note students cannot choose Design & Technology as well as Engineering.

GCSE Qualification - Eduqas

Course Leader: Mr Roberts

Successful learner profile

- Is able to arrive at innovative solutions to everyday problems.
- Enjoys using a wide range of materials including woods, metals and plastics.
- Strives to be an independent learner.

Why choose this course?

- An excellent opportunity to creatively design and manufacture products.
- An opportunity for you to use up-to-date commercial CAD (Computer Aided Design) software to model artefacts.
- An excellent grounding in design and practical disciplines opening up future careers in construction trades, engineering, design and architecture.
- Because you enjoy making things!

What will you study?

- How to appropriately select and combine materials.
- Safe and appropriate use of metal and woodworking machinery.
- How to generate designs using CAD, develop them and order materials.
- Evaluating and developing everyday household items.
- During the course you will design and make a range of practical items. These might include furniture, toys, clocks, storage units or items for a sport or leisure activity of your choice.

How will you be assessed?

- Controlled assessment coursework (50%). You will need to work to an existing brief, producing a range of design solutions, using sketching, modelling and CAD techniques. These designs will then be produced in the workshop using a range of materials as required.
- Written examination (50%) on the theory of materials, the design process, safety and production methods.

Possible progression post I 6

GCSE Resistant Materials (Design Technology Workshop) provides an excellent route into: AS/A Level Design Technology, apprenticeships in wood, metal, vehicle and engineering trades, further study could lead to university courses in Product Design, Engineering, Surveying, Architecture.

Weblinks

www.eduqas.co.uk
www.technologystudent.com

Engineering

Please note students cannot choose Design & Technology as well as Engineering.

Level 1/2 Vocational Award in Engineering (Technical Award) **WJEC**

Course Leader: **Mr Roberts**

Successful learner profile

- Can solve problems and think independently.
- Enjoys designing and making products.
- Is focused and intelligent.
- Has good practical skills.

Why choose this course?

- You will be able to use practical skills developed in the subject in many vocational careers and A Level subjects.
- You will create greater opportunities for yourself to work in a continually developing and dynamic global industry.
- You will demonstrate that you can work with others to solve real life problems and provide reasoned and appropriate solutions.
- You will add an additional practical dimension to your choice of GCSE subjects, something many future employers and higher education providers look for.

What will you study?

- How to work safely and effectively in an engineering environment.
- The importance of using tools and equipment safely in the correct manner.
- How to design and make products of a high quality.
- The use of Computer Aided Design (CAD) software to design and produce two and three dimensional product drawings.
- Understand how to produce prototype products from CAD drawings.

How will you be assessed?

- The BTEC Engineering qualification is broadly equivalent to one GCSE.
- A grading scale of Pass, Merit and Distinction is applied to the Engineering BTEC.
- Coursework (60%).
- Examination (40%).

Possible progression post I 6

- Be able to study BTEC Extended Certificate in Engineering or equivalent AS/A Level subject.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position when applying for apprenticeships and jobs in companies with an engineering focus.

Weblinks

https://www.eduqas.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments

Hospitality & Catering

Level 1/2 Vocational Award - WJEC

Course Leader: Mrs Hunt

Successful learner profile

- Has a passion for food.
- Is able to work independently and in a team.
- Enjoys the practical aspect of the subject.
- Enjoys fun and creativity in a kitchen environment.

Why choose this course?

- You will be able to enhance your practical skills by producing a variety of quality dishes.
- You will impress future employers with your organisational skills, creativity, and ability to work under pressure and meet deadlines regardless of your future career path.
- You will learn about the needs of people with different food requirements.
- You will gain practical experience which can compliment the more theory-based subjects.
- You are learning a life skill.

What will you study?

- The hospitality and catering industry,
- Types of hospitality and catering providers and working in the industry
- Health and safety
- Food safety
- Food related causes of ill health
- The importance of nutrition and how cooking methods can impact on nutritional value
- How to plan nutritious menus as well as factors which affect menu planning.
- Skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.

How will you be assessed?

- You will be assessed through a written examination and an assignment.
- Unit 1 will be assessed through an exam, which is worth 40% of your qualification.
- In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours

Possible progression post 16

- You will have a greater skill set to enable you to progress to Catering College.
- You will have practical food experience that will be attractive to any food employer.
- You can continue on to the Level 3 Diploma in Food Science and Nutrition.

Weblinks

https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_keydocuments

French

GCSE Qualification - Edexcel

Course Leader: Ms Nunn

Successful learner profile

To excel in the French GCSE course, students should:

- Have a passion for languages.
- Be confident in public speaking.
- Show empathy and enthusiasm for other cultures.
- Enjoy communicating with others.

Why choose this course?

- **Practical Communication:** Learn to communicate with French speakers effectively.
- **Future Career Skills:** Gain valuable skills applicable across diverse career paths.
- **Global Opportunities:** Open doors to working abroad or with international companies.
- **Enhanced Academic Profile:** Stand out to employers and universities by adding an international dimension to your studies.
- **English Baccalaureate:** Contribute to achieving this prestigious qualification.

What will you study?

During the French GCSE course, you will:

- Master practical communication in everyday situations.
- Understand French grammar and the mechanics of the language.
- Explore French culture, traditions, and the country itself.
- Learn to use French in professional and employment contexts.

How will you be assessed?

Assessment involves four externally examined papers, equally weighted at 25% each:

1. **Listening:** Understand spoken French in various contexts.
2. **Speaking:** Engage in conversations and deliver presentations in French.
3. **Reading:** Comprehend written French, including articles and literature.
4. **Writing:** Craft essays, letters, and translate English into French.

All exams will be conducted between May and June of Year 11.

Possible progression post 16

The French GCSE provides a foundation for:

- Studying AS and A Level French.
- Enhancing your CV with strong communication skills and cultural awareness.
- Gaining a competitive edge for roles in international businesses or overseas opportunities.
- Boosting applications for apprenticeships, particularly in engineering and globally-focused industries.

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

Geography

GCSE Qualification - AQA

Course Leader: **Mr Clemens**

Successful learner profile

- Is curious about the world around them, and seeks to deepen an understanding of the physical and human processes shaping our world to make informed decisions
- Has a passion to understand the complex nature of the planet by asking and answering questions, 'why did that happen', 'what was the effect of...'
- Aspires to develop into an ACE geographer (Analytical, Critical, Empowered)

Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you.
- Geography is a diverse course which bridges the gap between the Sciences and the Arts. It is seen as a huge asset by employers, sixth form and universities alike who consider the skills gained through this course to be highly prized.
- Opportunities for fieldwork to develop your understanding.

What will you study?

- The course investigates how the physical and human aspects of our world impact on each other through the study of the main world systems.
- Discover our physical world; Tectonic and weather hazards, Our living world; Ecosystems, Tropical Rainforests and Hot Deserts, Changing UK landscapes- rivers and coasts. Answering questions like – Why is our earth so dangerous? What effect does the rainforest have on us? How have rivers affected the landscape of the UK?
- Investigate our human environment; Urban issues, Changing economic world, Resource management. Answering questions like – What are the challenges of growing cities? How can countries improve the quality of life of the population? Why might water become the main cause of conflict?
- Fieldwork and map skills are an integral part of the course.

How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork techniques that are practiced during the course and a Decision Making Exercise based on resources studied in class. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

Possible progression post 16

We offer A level Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

Weblinks

www.geography.org.uk

www.geographyjobs.co.uk

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification>

Psychology

GCSE Qualification - OCR

Course Leader: Ms Toulson

Successful learner profile

- Works with real determination and drive.
- Is curious about people and what makes them behave as they do.
- Ability to interpret data and complete computation, such as descriptive statistics
- Can articulate their ideas within extended writing.
- Can think critically and discuss.

Why choose this course?

- Psychology is the scientific study of the brain and behaviour. Students will explore how the mind works and why people do the things they do through looking at research studies completed by psychologists over many years. It is incredibly interesting and will develop your personal, learning and thinking skills. The skills you learn in Psychology will complement other subjects that you might study at KS4 such as Science, English, Geography and History.
- You will have the opportunity to plan, conduct and analysis your own practical class. Experiments.
- There will also be lots of opportunities to participate in class replications of studies in order to support students own critical understanding of research findings and conclusions.

What will you study?

- **Year 10 : Paper 1 – Research methods, criminal psychology, development and psychological problems.**
- **Year 11: Paper 2...social influence, memory, sleep,**

How will you be assessed?

- Examination (100%). There is no coursework, but regular short and longer extended writing essays will be set.
- Two 1 hour ½ written exams at the end of Year 11.
- A formal mock exam will assess progress at the end of Year 10 and just before Christmas in Year 11.
- Smaller mid topic and end of unit synoptic assessments will occur at other times across Year 10 and 11.

Possible progression post 16

- This GCSE course is ideal preparation for the Psychology A Level course on offer in the Sixth Form at Egguckland Community College.

Weblinks

<https://www.ocr.org.uk/qualifications/gcse/psychology-j203-from-2017/>

Music

Level 1/2 GCSE Qualification - EDUQAS

Course Leader: Miss Arscott

Successful learner profile

- Is able to develop one or more of the following: play an instrument (including voice), learn an instrument, join the extracurricular music performance opportunities in the College such as concerts and productions.
- Has a passion for music.
- Works well both independently and as part of a group.
- Is able to rehearse to develop instrumental/ vocal skills independently.
- Enjoys listening to and appreciating an eclectic mix of music of different styles and genres

What will you study?

Students will study the three main areas of music which are Performing, Composing and Listening. Students will also learn how to compose in different musical styles. They will develop their performance skills on their chosen instrument or voice in both a solo and ensemble capacity. Students will look at set pieces and undertake related listening from 4 areas of study which are as follows:

1. Musical Forms and Devices
2. Music for Ensemble
3. Film Music
4. Popular Music

Why choose this course?

You can gain a GCSE in Music if you already play or wish to take up an instrument (including voice) and are keen to develop your musicianship skills further. 60% of your mark is coursework which means only 40% is assessed for the listening examination. Music is a subject which gives students transferable skills which can be utilised across many other subjects and career paths. This is a creative course allowing students to explore and develop their performing and composing abilities across many genres but is also academically demanding, developing a solid understanding of Musical Theory and its application in the analysis of set works. As a subject, GCSE Music develops excellent literacy and numeracy skills through the study of the set works and writing about them and other related pieces critically. Students look at pieces from a social and a historical perspective, gaining a holistic understanding of Music which can be applied in other subjects such as History, Geography, Art, Science and English. The musical terminology used at GCSE also includes Italian and French words. Music can therefore be a complimentary subject to those with an interest in Modern Foreign Languages.

How will you be assessed?

- Performing (30%)
Students must perform one SOLO and one ENSEMBLE piece with a combined time of at least 4 minutes. One piece must be linked to an Area of Study. Pieces performed should be of Grade 4 standard (ABRSM/Rock School/ Trinity etc.) but students of lower and higher standards are still able to access this course component.
- Composing (30%)
Students must compose 2 pieces with a combined length of at least 3 minutes. One of the compositions is a response to a brief set by Eduqas. Students do not need to have any prior experience of composing although have an interest in composing their own music or writing their own songs.
- Listening Exam (40%)
Students will sit a listening exam featuring 8 questions, 2 on each area of study including a set work in AoS1 and AoS4.

Possible progression post 16

After completing a GCSE in Music there are many options. There are AS/A levels in Music and Music Technology. BTEC Diplomas in Performance, Music, Music Technology, Music Production at First and National Level and it can also link with other Performing Arts courses such as Drama, Performing Arts and Theatre Studies. There are courses in Musical Theatre, and many other aspects of Music including song writing, audio recording. These courses can lead into degrees in many different aspects of music.

Weblinks

<https://www.eduqas.co.uk/media/by5boopf/eduqas-gcse-music-spec-from-2016-d.pdf>
GCSE Music - Eduqas - BBC Bitesize

Spanish

GCSE Qualification - Edexcel

Course Leader: Ms Nunn

Successful learner profile

To excel in the Spanish GCSE course, students should:

- Have a passion for languages.
- Be confident in public speaking.
- Show empathy and enthusiasm for other cultures.
- Enjoy communicating with others.

Why choose this course?

- **Practical Communication:** Learn to communicate with Spanish speakers effectively.
- **Future Career Skills:** Gain valuable skills applicable across diverse career paths.
- **Global Opportunities:** Open doors to working abroad or with international companies.
- **Enhanced Academic Profile:** Stand out to employers and universities by adding an international dimension to your studies.

What will you study?

During the Spanish GCSE course, you will:

- Master practical communication in everyday situations.
- Understand Spanish grammar and the mechanics of the language.
- Explore Spanish culture, traditions, and the countries where it is spoken.
- Learn to use Spanish in professional and employment contexts.

How will you be assessed?

Assessment involves four externally examined papers, equally weighted at 25% each:

1. **Listening:** Understand spoken Spanish in various contexts.
2. **Speaking:** Engage in conversations and deliver presentations in Spanish.
3. **Reading:** Comprehend written Spanish, including articles and literature.
4. **Writing:** Craft essays, letters, and translate English into Spanish.

All exams will be conducted between May and June of Year 11.

Possible progression post 16

The Spanish GCSE provides a foundation for:

- Studying AS and A Level Spanish.
- Enhancing your CV with strong communication skills and cultural awareness.
- Gaining a competitive edge for roles in international businesses or overseas opportunities.
- Boosting applications for apprenticeships, particularly in engineering and globally-focused industries.

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html>

Sports Studies

Please note students opt for Sports Studies.

Allocations to the exact qualification will be made in the Autumn Term as appropriate.

Cambridge National OCR Qualification

Course Leader: Mrs Sprake

Successful learner profile

- Regularly takes part in a range of sports and trains to improve performance.
- Interested in the wider aspects of sports such as barriers to participation, gender stereotyping, psychology and media.
- Demonstrates a high level of performance in both practical lessons and in the classroom.
- Able to work hard with a range of students in the classroom and in practical lessons, to improve performance and lead activity sessions.

What will you study?

Vocational course – linked to real life examples.

Sports Performance and Leadership: 40%

- Participation and performance review for 2 sports
- Leading and reviewing a sports session for others.

Contemporary Issues in Sport: 40%

- Factors affecting participation
- Role of Sport in promoting values
- Implications of hosting a major sporting event
- The role of National Governing Bodies for sport
- Technology in Sport

Outdoor and Adventurous Activities: 20%

- Portfolio: opportunities and equipment for 3 activities eg kayaking, BMX, climbing.
- Safety and practical activity in 1 activity eg Skiing

Why choose this course?

We run 2 different sports courses. Both provide excellent opportunities to learn practical performance and leadership skills in combination with gaining knowledge of physical skill development, training and fitness. We also explore wider issues such as sports media, benefits and barriers to participation as well as sports psychology. Both courses are designed for anyone looking at sports, health or leisure careers in future.

How is each course selected?

The PE Team judge the most appropriate course for students based on: Sports Performance. Science and English grade. Commitment to extra-curricular sport. Leadership capabilities.

What are the main differences between each course?

OCR Sports Studies: more vocational and applied to general sport settings. Ability to understand wide ranging sporting issues as well as analyse and review practical performance more important to grade.

Possible progression post 16

You will be able to progress to our Level 3 Sixth Form course and then on to Higher Education in a sports and leisure sector such as Physical Education, Business and Event Management, Sports Fitness and Coaching, Sports Therapy and Rehabilitation, Strength and Conditioning or Health and Well-being Practitioner. Other students have also used it as excellent preparation for Armed and Emergency Services or Outdoor and Adventure careers.

Weblinks

<https://ocr.org.uk/Images/610953-specification-cambridge-nationals-sport-studies-j829.pdf>

GCSE PE

Please note students opt for Sports Studies. Allocations to the exact qualification will be made in the Autumn Term as appropriate.

GCSE Qualification - AQA

Course Leader: Mrs Sprake

Successful learner profile

- Regularly takes part in a range of sports and trains to improve performance.
- Interested in the wider aspects of sports such as barriers to participation, gender stereotyping, psychology and media.
- Demonstrates a high level of performance in both practical lessons and in the classroom.
- Able to work hard with a range of students in the classroom and in practical lessons, to improve performance and lead activity sessions.

What will you study?

Academic course - linked to practical sports performance and Sports Science

Practical Performance in Sport: 40%

- Practical ability within 3 competitive individual and team games.
- Analysis of performance and training plans for improvement

Human Body and Movement in Sport

Written Examination Paper 1: 30%

- Applied anatomy and physiology
- Movement analysis
- Physical training

Socio-cultural influences and well-being in Sport. Written examination Paper 2: 30%

- Sports psychology
- Influence of society and cultures on participation,
- health, fitness and well-being

Why choose this course?

We run 2 different sports courses. Both provide excellent opportunities to learn practical performance and leadership skills in combination with gaining knowledge of physical skill development, training and fitness. We also explore wider issues such as sports media, benefits and barriers to participation as well as sports psychology. Both courses are designed for anyone looking at sports, health or leisure careers in future.

How is each course selected?

The PE Team judge the most appropriate course for students based on: Sports Performance. Science and English grade. Commitment to extra-curricular sport. Leadership capabilities.

What are the main differences between each course?

GCSE PE: Level of practical performance crucial part of final grade. Academic theory based more on Sports Science.

Possible progression post 16

You will be able to progress to our Level 3 Sixth Form course and then on to Higher Education in a sports and leisure sector such as Physical Education, Business and Event Management, Sports Fitness and Coaching, Sports Therapy and Rehabilitation, Strength and Conditioning or Health and Well-being Practitioner. Other students have also used it as excellent preparation for Armed and Emergency Services or Outdoor and Adventure careers.

Weblinks

<https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance>

Subject Outlines

Digital copies of our Subject Outlines can be accessed via our College website.

To access our Subject Outlines please navigate to www.egguckland.org.uk and from the 'Students' tab select 'KS4 Options and Guidance'.

Year 9 Key Stage 4 Guidance and Options 2025

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