



EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

Year 11 Course and Revision Information

September 2024

Tenacity

Integrity

Compassion

Knowledge



WESTCOUNTRY
SCHOOLS TRUST

Key People and Support

Head of Phase – Mrs Mullally – hmullally@eggbuckland.com

Pastoral Leader – Mrs Parry – kparry@eggbuckland.com

Year 11 Tutors:

Miss Ellison – tellison@eggbuckland.com

Mr Cooper – bcoopers@eggbuckland.com

Mr Whitehouse - rwhitehouse@eggbuckland.com

Mr Suckling- psuckling@eggbuckland.com

Mr Clemens - rclemens@eggbuckland.com

Mr Matic-Booth - smaticbooth@eggbuckland.com

Miss Toulson - stoulson@eggbuckland.com

Further support:

Mr Lyons – Associate Assistant Principal – jlyons@eggbuckland.com

Mrs Palmer – Family Support Advisor – kpalmers@eggbuckland.com

Mrs Watts – Pastoral Support Mentor – vwatts@eggbuckland.com

Ms Childs – SENDCo – jchilds@eggbuckland.com

Welcome message from Mrs Mullally

Welcome to Year 11!

I am excited to once again be Head of Year 11 and to help the students through this final chapter of school before heading off into further education.

Every student can gain fantastic grades at the end of Year 11; however, I know that they will need support along the way. Students will have access to a range of academic and revision support via the tutor programme and their class teachers. They will also have access to mental health workshops and assemblies focused on coping with stress, as well as pastoral support.

It is vital that students are supported to attend 100% of the time to ensure they learn 100% of the content that will come up in their exams.

Above everything, I believe all students should be able to access their potential with the support of the people around them to enable them to access their aspirations.

Key dates

Year 11 (provisional):

10th September 2024

3rd October 2024

21st October 2024

24th October 2024

4th – 15th November 2024

28th November 2024

12th December 2024

3rd – 14th February 2025

27th March 2025

May/June 2025

1st July 2025

Year 11 Period 6 Begins

Year 11 Information Evening

Mock Interview Week

Years 10-13 Meet the Tutor and Support Evening

Mock 1

Post 16 Open Evening (17:30-19:30)

Year 11 Subject Parents' Evening (15:15-18:15)

Mock 2

Year 11 Exam Preparation Evening

Formal Exams (Wednesday 25th June is the last exam contingency day for most students)

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Accessing Online Platforms



Sparx Maths



www.sparxmaths.com

Students can reset their own login with their Date of Birth.



Educake
Science
Educake
History



www.educake.co.uk

Library Staff can reset login.



All subjects



GCSE - BBC Bitesize

Free to access without a login



All subjects



<https://senecalearning.com/en-GB/>

Free to access without a login



Languages



<https://www.languagenut.com/en-gb/>

Languages Staff can reset login.

Mental Health Support

We know that Year 11 is a stressful time for Students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

Kooth



Young Devon



Young Minds



The Zone



Stop. Breathe.
Think



Stop. Breathe. Think



Student guide to
managing exam
stress



Supporting your
child to beat exam
stress



Kooth - <https://www.kooth.com/>

Young Devon - <https://www.youngdevon.org/>

Young Minds - <https://www.youngminds.org.uk/>

The Zone - <https://www.thezoneplymouth.co.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student guide to managing exam stress: <https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress: <https://www.place2be.org.uk/media/0ttpyr0h/navigating-exam-season-guide-for-parents.pdf>

Tutor Information

Intent - To prepare the students for exams academically and mentally.

Implementation - Students will follow a timetable of events throughout the year

September- December

Mon	Tues	Weds	Thurs	Fri
English/Maths/ Admin	Reading/ Assembly	Revision Techniques	Revision Techniques	Future Friday

Assemblies planned will focus on mental strength and resilience along with coping with exam stress.

We will also be supporting students with how to use a range of revision techniques and then applying these techniques to provided revision material. Students will then have a working bank of techniques that they can choose from and apply to their own revision outside of College.

Students will participate in a full careers programme which will consist of live speakers in a range of job sectors, importance of a good CV, mock interview preparation and further education route information- apprenticeship and university.

January- end of the year

Mon	Tues	Weds	Thurs	Fri
English/Maths/ Admin	Super Tutor Sessions	Subject Content	Subject Content	Future Friday/ Subject Content

Students will follow much of the same as the first 2 terms however, after Christmas, students will participate in 'Super Tutor Session' this will see the whole of the year group accessing and participating in a short 20-minute session in English, Maths, Science and Geography or History. This might be going through a specific question that the Year group have struggled with, identifying how to answer it with key points, structure and then analysing the exam paper answer.

Tutor groups will be made up of a subject focus in Maths, English, Science, Geography and History. We will also look at support for coursework-based subjects during tutor time. These tutor groups will adjust throughout the year according to mock results and created by working closely with the Curriculum Team Leaders. Students will be prepared in tutor time to improve their learning in the subject area.

Year 11 Period 6

English	E	Science	S	Option B	B	Option D	D
Maths	M	Option A	A	Option C	C		

Tuesday 10 th September	D	Tuesday 8 th October	E	Wednesday 27 th November	S	Tuesday 14 th January	M	Wednesday 5 th March	B	Thursday 3 rd April	E
Wednesday 11 th September	C	Wednesday 9 th October	C	Tuesday 3 rd December	E	Wednesday 15 th January	C	Thursday 6 th March	E	Tuesday 22 nd April	A
Tuesday 17 th September	E	Tuesday 15 th October	D	Wednesday 4 th December	C	Thursday 16 th January	D	Tuesday 11 th March (No CTLs)	M	Wednesday 23 rd April	E
Wednesday 18 th September	S	Wednesday 16 th October	S	Thursday 5 th December	D	Tuesday 21 st January	M	Wednesday 12 th March	B	Tuesday 29 th April	M
Thursday 19 th September	M	Thursday 17 th October	B	Wednesday 11 th December	E	Wednesday 22 nd January	S	Tuesday 18 th March	A	Wednesday 30 th April	S
Tuesday 24 th September	A	Wednesday 23 rd October	C	Tuesday 17 th December	B	Wednesday 29 th January	B	Wednesday 19 th March	C	Thursday 1 st May	E
Wednesday 25 th September	S	Tuesday 19 th November	A	Wednesday 18 th December	E	Thursday 30 th January	M	Thursday 20 th March	D	Tuesday 6 th May	M
Tuesday 1 st October	B	Wednesday 20 th November	S	Thursday 19 th December	M	Tuesday 25 th February	A	Wednesday 26 th March	S	Wednesday 7 th May	S
Wednesday 2 nd October	M	Thursday 21 st November	M	Tuesday 7 th January	A	Wednesday 26 th February	E	Tuesday 1 st April	M	Wednesday 14 th May	S
Thursday 3 rd October	D	Tuesday 26 th November	E	Wednesday 8 th January	S	Tuesday 4 th March	M	Wednesday 2 nd April	S	Thursday 15 th May	E

Plagiarism and Malpractice

Full examination regulations can be found here: [Information for candidates documents - JCQ Joint Council for Qualifications](#). If you are unclear on any of this information, please speak to the examination team in the exams office or email: exams@egguckland.com.

Plagiarism

The College takes plagiarism very seriously and we have an obligation to report any malpractice. When students submit a piece of assessment work for final submission, they will be asked to sign to say that the submitted work is their own. It is at this point that we will report any malpractice.

Students need to familiarise themselves with the rules set by JCQ which can be found by following this link: [Information for candidates documents - JCQ Joint Council for Qualifications](#)

The following is an extract from Plagiarism in Assessment Guidance for Teachers/Assessors accessed from [Plagiarism-in-Assessments.pdf \(jcq.org.uk\)](#) published by the Joint Council for Qualifications (JCQ) accessed: 02_24.

“There are several definitions of plagiarism, but they all have in common the idea of taking someone else’s intellectual effort and presenting it as one’s own. The JCQ Suspected Malpractice Policies and Procedures and Procedures define plagiarism as: “unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and AI tools); Plagiarism refers to a student copying work and submitting it as their own. This can involve published resources (whether in print or on the internet), AI-generated content, essays, or pieces of work previously submitted for assessments by others or manufactured artefacts. Copying can involve memorisation and reproduction of text.”

For reference the following are some examples of plagiarism:

- Copying text from the internet and using it as your own.
- Misquoting a source of information or missing a reference or a quote.
- Copying text from the internet changing a few words and using it as your own.
- Copying an image or a logo or combining images.
- Using AI such as Chat GTP to generate an answer or part of an answer and copying part or all the text.

Please remember the penalties for breaking the regulations can be severe as stated by the JCQ in Information for candidates Coursework assessments JCQ 2023 Effective from 1 September 2023 [IFC- Coursework Assessments 2023 FINAL.pdf \(jcq.org.uk\)](#) accessed on 02_24:

“If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK”

Malpractice

Malpractice is anything that involves a failure to follow the rules of an examination or assessment

JCQ provides the following examples of malpractice relating to formal exams and coursework elements of a qualification:

- A breach of the instructions or advice of an invigilator, supervisor, or the awarding body in relation to the examination or assessment rules and regulations.
- The unauthorised use of alternative electronic devices or technology during remote assessment and remote invigilation.
- Accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted.
- Failing to abide by the conditions of supervision designed to maintain the security of the examinations or assessments.
- Collusion: working collaboratively with others, beyond what is permitted.
- Copying from another candidate (including the use of technology to aid the copying).
- Allowing work to be copied, e.g. posting work on social networking sites prior to an examination/assessment.
- The deliberate destruction of another candidate's work.
- Disruptive behaviour in the examination room or during an assessment session (including the use of offensive language).
- Failing to report to the centre or awarding body the candidate having unauthorised access to assessment related information or sharing unauthorised assessment related information online.
- Exchanging, obtaining, receiving, passing on information (or the attempt to) which could be assessment related by means of talking, electronic, written or non-verbal communication.
- Making a false declaration of authenticity in relation to the authorship of controlled assessment, coursework, non-examination assessment or the contents of a portfolio.
- Allowing others to assist in the production of controlled assessments, coursework, non-examination assessments, examination responses or assisting others in the production of controlled assessments, coursework, non-examination assessments or examination responses.
- The misuse, or the attempted misuse, of examination and assessment materials and resources (e.g. exemplar materials)
- Being in possession of unauthorised confidential information about an examination or assessment.
- Bringing into the examination room notes in the wrong format (where notes are permitted in examinations) or inappropriately annotated texts (in open book examinations).
- The inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts, controlled assessments, coursework, non-examination assessments or portfolios.
- Personation: pretending to be someone else, arranging for another person to take one's place in an examination or an assessment.
- Plagiarism: unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and artificial intelligence (AI) tools).
- Theft of another candidate's work.
- Being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices.
- The unauthorised use of a memory stick or similar device where a candidate uses a word processor.
- Facilitating malpractice on the part of other candidates.
- Behaving in a manner so as to undermine the integrity of the examination.

Consequences may include but not limited to:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

Course Information and Examination Paper Overviews

All course Information, including the content from each examination paper can be found on the College website or in the first Revision booklet that was published: <https://www.egguckland.org.uk/year-11-revision>



Links to Past papers (Collated):

Use these links for past papers. The links will also provide the mark schemes for students to self-mark these.

Students can print in school using their print credit. If their print credit runs out from printing past papers, they can contact ICT support (logsupport@egguckland.com or visit them in the PDC) to have this topped up at no cost to them.

English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Maths:

www.mathsgenie.co.uk (Remember to select Edexcel)

**Science:**

[AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)

**Geography:**

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>

**History:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Business Studies:

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Design Technology:

[GCSE Design and Technology | Eduqas](#)



Drama:

[GCSE Drama | Eduqas](#)



Engineering:

[WJEC Level 1/2 Engineering](#)



French:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Hospitality and Catering:

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166



Information Technology:

[Digital Information Technology \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Psychology:

[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Religious Education:

[Past Exam Papers with Mark Schemes](#) (Eggbuckland Username and Password required to view)



Physical Education Sports Studies:

[A - OCR Level 2 Sport Studies](#) (Eggbuckland Username and Password required to view)



Spanish:

[Edexcel GCSE Spanish \(2016\) | Pearson qualifications](#)



Revision Information: English Literature - Revision Information


Exam Board: AQA

Full Course Name: English Literature

Full Course Code: 8702

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8702/1 (Paper 1)	NA	May	'Macbeth' and 'A Christmas Carol'	40%	 AQA Spec
8702/2 (Paper 2)	NA	May	'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.	60%	

Online Revision Guides:

Macbeth	A Christmas Carol	An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
https://www.physicsandmathstutor.com/english-revision/gcse-aqa/macbeth/ 	https://www.physicsandmathstutor.com/english-revision/gcse-aqa/a-christmas-carol/ 	https://www.physicsandmathstutor.com/english-revision/gcse-aqa/an-inspector-calls/ 	https://www.physicsandmathstutor.com/english-revision/gcse-aqa/power-and-conflict/ 	https://www.physicsandmathstutor.com/english-revision/gcse-aqa/unseen-poetry/ 

Past Papers (including mark schemes):



<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>

Year 10 Mock Information (Subject to Change):

June: Literature Paper 1

Year 11 Mock 1 Information (Subject to Change):

Literature Paper 2: 'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.

Year 11 Mock 2 Information (Subject to Change):

Literature Paper 1: 'Macbeth' and 'A Christmas Carol'

Link to Specification:



<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>

English Language - Revision Information

Exam Board: AQA

Full Course Name: English Language



Full Course Code: 8700

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8700/1 (Paper 1)	Examination	May / June of Y11	Explorations in Creative Reading and Writing	50%	
8700/2 (Paper 2)	Examination	May / June of Y11	Writers' Viewpoints and Perspectives	50%	
NEA	Spoken Language Endorsement	Y11- Term 1			

Online Revision Guides:

Lang Paper 1	Lang Paper 2
 https://www.aqaenglishrevision.com/lang-paper-1	 https://www.aqaenglishrevision.com/lang-paper-2

Past Papers (including mark schemes):



<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

Year 10 Mock Information (Subject to Change):

June: Language Paper 1

Year 11 Mock 1 Information (Subject to Change):

Language Paper 2: Writers' Viewpoints and Perspectives

Year 11 Mock 2 Information (Subject to Change):

Language Paper 1: Explorations in Creative Reading and Writing

Link to Specification:



<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>

Maths - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: 1 MA 1


Type of Qualification: GCSE

Examination Structure (Full Course): 3 papers of 1 hour and 30 minutes each.

2 Tiers of Entry.

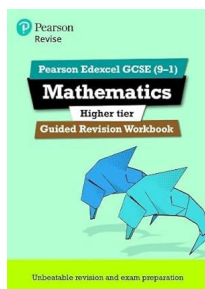
Foundation = grades 1 – 5

Higher = grades 3 - 9

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1	Exam	June 2025	Number	33.3%	 Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)
Paper 2	Exam	June 2025	Algebra	33.3%	
Paper 3	Exam	June 2025	Ratio, Proportion and Rates of change Geometry and Measures Statistics & Probability	33.3%	

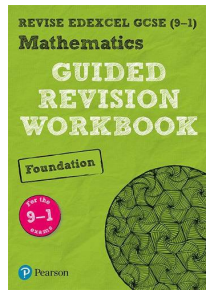
If you are going to purchase a revision guide, this is what we suggest:

Higher:



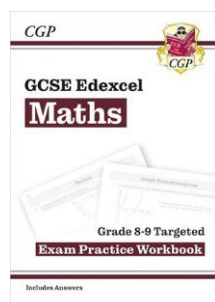
[REVISE Edexcel GCSE \(9-1\) Mathematics Higher Guided Revision Workbook: GUIDED REVISION WORKBOOK: for home learning, 2022 and 2023 assessments and exams \(REVISE Edexcel GCSE Maths 2015\): Amazon.co.uk: Pearson: 9781292213705: Books](https://www.pearson.com/revision/revision-guides/9-1-maths)

Foundation:



[Pearson REVISION Edexcel GCSE \(9-1\) Mathematics Foundation Guided Revision Workbook: For 2024 and 2025 assessments and exams \(REVISION Edexcel GCSE Maths 2015\) | Waterstones](#)

Grade 7 – 9 only:



[GCSE Maths Edexcel Grade 8-9 Targeted Exam Practice Workbook \(includes Answers\) | CGP Books](#)

Past Papers (including mark schemes):



[Maths Genie - Free Online GCSE and A Level Maths Revision](#)

(Remember to select Edexcel)

Year 10 Mock Information (Subject to Change):

This paper is set across all WeST schools and covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): All 3 papers

Year 11 Mock 2 Information (Subject to Change): All 3 papers

Link to Specification:



[GCSE Maths Specification](#)

Other useful links: Sparx provides comprehensive support and challenge for all students.



[Sparx Maths - Home](#)

Science - Revision Information




Exam Board: AQA




Full Course Name: GCSE Combined Science (Trilogy)

Full Course Code: 8464

Type of Qualification: GCSE (Double Award)

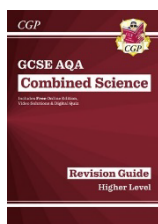
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Biology Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> • Cell Biology • Organisation • Infection and Response • Bioenergetics 	16.67% of double award	#  Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Biology Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> • Homeostasis and Response • Inheritance, Variation and Evolution • Ecology 	16.67% of double award	 Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Chemistry Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> • Atomic Structure and the Periodic Table • Bonding Structure and the Properties of Matter • Quantitative Chemistry • Chemical Changes • Energy Changes 	16.67% of double award	 Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

Chemistry Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> The Rate and Extent of Chemical Change Organic Chemistry Chemical Analysis Chemistry of the Atmosphere Using Resources 	16.67% of double award	 Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Physics Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> Energy Electricity Particle Model of Matter Atomic Structure (Radiation) 	16.67% of double award	 Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Physics Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> Forces Waves Magnetism and Electromagnetism 	16.67% of double award	 Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

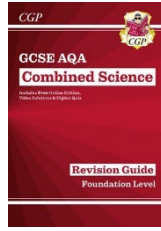
If you are going to purchase a revision guide, this is what we suggest:

- Available on a long loan from the College Library
- Available to purchase:
 - **Higher:**



[Physics \(Combined Science\) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize](#)

- **Foundation:**



[GCSE Combined Science AQA Revision Guide - Foundation includes Online Edition, Videos & Quizzes | CGP Books](#)

Past Papers (including mark schemes):



- [AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)

Year 11 Mock Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - Video summarising the key information: <https://youtu.be/Dr0ja3JnXbw>

Year 11 Mock 1 Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - Video summarising the key information:



<https://youtu.be/B-J4IKcbc1sv>

Year 11 Mock 2 Information (Subject to Change):

- Biology Paper 2 - Chemistry Paper 2 - Physics Paper 2
 - o Video summarising the key information:



<https://youtu.be/odfjnuq42ww>

<https://youtu.be/odfjnuq42ww>

Link to Specification:



- <https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>
-

Other useful links:

Educake

(Librarians can reset passwords)

[Educake - Online Formative Assessment for Homework and Classwork](#)

Lesson Resources

Teaching resources can be found here:

[Lesson Resources](#)

Revision Resources

Including past paper questions, checklists etc

[GCSE Science Revision](#)

Video Summary

Video summarising the GCSE course:

<https://youtu.be/P0gqofje-Ng>



Geography - Revision Information

Exam Board: AQA

Full Course Name: Geography

Full Course Code: 8035

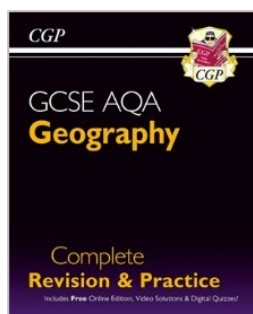
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Paper 1 Living with the Physical Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A:</u> The Challenge of natural Hazards. (<i>Earthquakes and Tropical storms</i>) <u>Section B:</u> The living world. <i>Rainforests</i> <i>Hot deserts</i> <u>Section C:</u> Physical Landscapes of UK. (<i>Coasts, Rivers</i>)	35%
Paper 2 Challenges in the Human Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A:</u> Urban issues and challenges. (<i>Lagos and Birmingham</i>) <u>Section B:</u> The challenges of the economic world (<i>UK and Nigeria</i>) <u>Section C:</u> The challenge of resource management (<i>UK, Energy</i>)	35%
Paper 3 Geographical Applications	Exam 1 hour 30 minutes	May / June of Y11	Section A : Issues evaluation (<i>Pre-release booklet</i>) Geographical skills (<i>Fieldwork</i>)	30%

If you are going to purchase a revision guide, this is what we suggest:

CGP (Available through school via parent pay with a 50% discount)



[New GCSE Geography AQA Complete Revision & Practice includes Online Edition, Videos & Quizzes | CGP Books](#)

Past Papers (including mark schemes):



<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>

Year 10 Mock Information (Subject to Change):

Paper 1 and 2

Year 11 Mock 1 Information (Subject to Change):

Paper 1 (details above)

Year 11 Mock 2 Information (Subject to Change):

Paper 2 (details above)

Link to Specification:



<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification>

Other useful links:

Links for revision materials

<https://www.internetgeography.net/aqa-gcse-geography/>



Link to you tube clips for paper 1 and mock 1

https://www.youtube.com/results?search_query=mrs+geography



History - Revision Information



Exam Board: Edexcel


Full Course Name: History

Full Course Code: 1HI0

Type of Qualification: GCSE

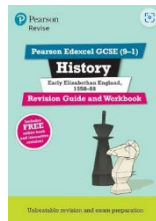
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Migrants in Britain, c800-present and Notting Hill, c1948-c1970	Written examination (1 hour and 15 minutes)	May/June	c800–c1500: Migration in medieval England c1500–c1700: Migration in early modern England c1700–c1900: Migration in eighteenth- and nineteenth-century Britain c1900–present: Migration in modern Britain Notting Hill, c1948–c1970	30% 52 marks (16 for the historic environment i.e. Notting Hill, c.1948-c1970, 36 for the thematic study i.e. Migrants in Britain, c800-present)	 https://www.bbc.co.uk/bitsize/topics/zppr4xs
Early Elizabethan England, 1558–88. (British depth study)	Written examination (1 hour and 45 minutes)	May/June	Key topic 1: Queen, government and religion, 1558–69 Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 Key topic 3: Elizabethan society in the Age of Exploration, 1558–88	40% 64 marks (32 for the period study i.e. The American West and 32 for the British depth study i.e. Early Elizabethan England)	 https://www.bbc.co.uk/bitsize/topics/z29rbk7
The American West, c1835–c1895. (Period study)	Written examination	May/June	Key topic 1: The early settlement of the West, c1835–c1862 Key topic 2: Development of the plains, c1862–c1876 Key topic 3: Conflicts and conquest, c1876–c1895		

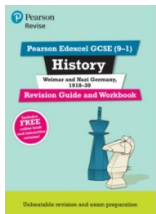
Weimar and Nazi Germany, 1918–39	Written examination	May/June	<p>Key topic 1: The Weimar Republic 1918–29</p> <p>Key topic 2: Hitler’s rise to power, 1919–33</p> <p>Key topic 3: Nazi control and dictatorship, 1933–39</p> <p>Key topic 4: Life in Nazi Germany, 1933–39</p>	<p>30%</p> <p>52 marks</p>	 <p>https://www.bbc.co.uk/bitesize/topics/zymqwx</p>
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If you are going to purchase a revision guide, this is what we suggest:

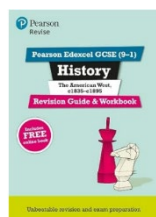
- **Elizabethan England:** https://www.amazon.co.uk/Edexcel-History-Elizabethan-Revision-Workbook/dp/1292169710/ref=asc_df_1292169710/?tag=googshopuk-21&linkCode=df0&hvadid=311004790924&hvpos=&hvnetw=g&hvrnd=15573031513619128845&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045305&hvtargid=pla-563430036645&psc=1&th=1&psc=1



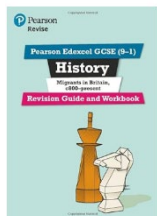
- **Weimar and Nazi Germany:** <https://www.brownsbfs.co.uk/Product/Payne-Victoria/Pearson-REVISE-Edexcel-GCSE-9-1-History-Weimar-and-Nazi-G/9781292169736#>



- **American West:** https://www.amazon.co.uk/Edexcel-History-American-Revision-Workbook/dp/129216977X/ref=asc_df_129216977X/?tag=googshopuk-21&linkCode=df0&hvadid=310941996689&hvpos=&hvnetw=g&hvrnd=15573031513619128845&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045305&hvtargid=pla-565569857497&psc=1&th=1&psc=1



Migration: https://www.whsmith.co.uk/products/revise-edexcel-gcse-91-history-medicine-in-britain-revision-guide-and-workbook-with-free-online-edit/kirsty-taylor/mixed-media/9781292169729.html?utm_campaign=eq_whs_259955&utm_medium=affiliates&utm_source=awin&awc=3017_1696161891_568e461a4c1e3a50e81e4e5c44d6a3ec



Past Papers (including mark schemes):

This is the link to the Edexcel website and the exam materials section with past papers; mark schemes and examiner reports: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Year 11 Mock Information (Subject to Change):

Paper 2 Elizabethan England (55 minutes)

Paper 3 Weimar and Nazi Germany 1919 to 1939

Year 11 Mock 1 Information (Subject to Change):

Paper 1 Migrants in Britain, c800-present and Notting Hill, c1948-c1970

Year 11 Mock 2 Information (Subject to Change):

TBC

Link to Specification: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>



Other useful links: <https://my.educake.co.uk/student-login>



Business Studies - Revision Information



Exam Board: OCR


Full Course Name: (9-1) Business Studies

Full Course Code: J204

Type of Qualification: GCSE

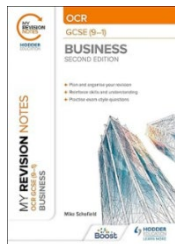
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1- Business activity	Paper 1 external exam	End of year 11	1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth	50%	 https://www.bbc.co.uk/bitesize/topics/z7ym2sg
Unit 2- Marketing	Paper 1 external exam	End of year 11	2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix		
Unit 3- People	Paper 1 external exam	End of year 11	3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law		
Unit 4- Operations	Paper 2 external exam	End of year 11	4.1 Production processes 4.2 Quality of goods and services 4.3 The sales process and customer service 4.4 Consumer law 4.5 Business location 4.6 Working with suppliers	50%	 https://www.bbc.co.uk/bitesize/topics/z6ght39
Unit 5- Finance	Paper 2 external exam	End of year 11	5.1 The role of the finance function 5.2 Sources of finance		

			5.3 Revenue, costs, profit, and loss 5.4 Break-even 5.5 Cash and cashflow	
Unit 6- Influences on business	Paper 2 external exam	End of year 11	6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation	
Unit 7- The interdependent nature of business	Paper 2 external exam	End of year 11	Synoptic chapter that makes up the final question in paper 2. <i>This is taught alongside the other units, not as a separate unit.</i>	 https://www.bbc.co.uk/bitesize/topics/zdpjwty

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: OCR GCSE (9-1) Business- Second Edition (ISBN: 978-1398372580): [My Revision Notes: OCR GCSE \(9-1\) Business Second Edition: Amazon.co.uk](#): Schofield, Mike: 9781398372580: Books



Past Papers (including mark schemes): <https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



These can also be found using the link below:
https://egguckland.sharepoint.com/:f/g/BusinessStudies/EqkCEQ90_ZJOudhcFLc6Qx4BdawM-O0xYDjNHix6LJmV6w?e=c2ONjd

Year 11 Mock 1 Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 2 Information (Subject to Change): Paper 2 (Units 4, 5, 7)- PART paper

Link to Specification: [OCR GCSE specification.pdf](#)

Other useful links (BBC Bitesize and Tutor2U):

<https://www.tutor2u.net/business/topics>





Design Technology - Revision Information

Full Course Name: Eduqas GCSE Design Technology

Full Course Code: C600QS

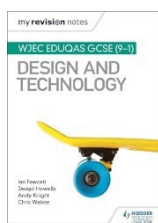
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
NEA coursework component	Controlled assessment		Designing and making to solve a contextual challenge	50%	 ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)
Written exam	Examination	May/June Yr 11	Design and Technology in the 21 st Century	50%	 ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Eduqas GCSE (9-1) Design and Technology [My Revision Notes: WJEC Eduqas GCSE \(9-1\) Design and Technology: Amazon.co.uk: Fawcett, Ian, Howells, Jacqui, Knight, Andy, Walker, Chris: 9781510471696: Books](https://www.amazon.co.uk/dp/9781510471696)





Year 10 Mock Information (Subject to Change):

All students will be expected to answer questions based on the following:

Carbon footprint - Product lifecycle - Sustainability and environmental responsibilities for the designer and consumer - Ability to look at a picture, even if you do not know what the material is called and work out what it should do then comment on that. In particular, Technical materials used in sports clothing. – Nomex – Kevlar – Polymorph - Uses of smart materials - Basic circuit components and symbols including battery, switch, bulb, LED - Know what an LDR (light dependant resister) is and what it does - Mechanical advantage with levers - Velocity ratio - Parts of a lever – load, effort and fulcrum – Microprocessors – Microcontrollers - How paper thickness / weight is displayed - Corrugated card - An understanding of structure and how shape gives strength to a material - Materials and their properties - MDF (medium density fibreboard), why / where it is used. Properties and limitations - Properties of natural fibres and textiles - Primary and secondary research. What the difference is, examples and advantages of both. - Scales of production – Continuous, batch, one off. Cell production - Anthropometrics and use of anthropometric data. **Wood and manufactured boards** – Laminating - Wood based materials - Wood finishes and methods of application - Life cycle analysis - Batch production – **Metals** - Ferrous and non-ferrous metals - Structure and shape and how this affects the strength - Continuous production - Life cycle analysis

Year 11 Mock 1 Information (Subject to Change):

All students answer section A. You will have questions relating to

Smart materials - Biomimicry and fabric - Renewable energy - Benefits and limitations of wind up technology as a power source - The impact of Technological advances on society - Types of motion: Rotary, Oscillating, Reciprocating, Linear - Cogs, gears and ratios - Revs per minute (RPM) - Parts of a lever Fulcrum, force (effort), load - Feedback in a system - What a thermistor does – LEDs - Thermoforming plastics - Properties of acrylic - Ferrous and nonferrous metals - Denim - Paper and card -Finishing techniques -Laser cutting – Safety considerations Consumer protection and legislation surrounding fitness for purpose

Natural and manufactured timber

Ferrous and nonferrous metals

Year 11 Mock 2 Information (Subject to Change):

All students will be expected to answer questions based on the following:

Logos and symbols - Cams and how a follower will track the shape of a Cam - Leavers and how you would identify the **load**, **effort** and **fulcrum** - Recycling and the benefits it brings society - Composite materials - Properties of materials - Material sources: natural, synthetic - Parallel and serial circuits - How circuit diagrams are drawn - Types of wood based manufactured board and what they look like / how they are constructed - Common types of plastics used for bottles - Fabric construction: the difference between knitted and woven and what a warp and weft are - Properties and differences between silk and polyester - The sizes of paper - Disadvantages / issues associated with using recycled materials - Understand types and benefits of using CAM machines - Advantages, issues and different types of CAD software

Natural and manufactured timber

Ferrous and nonferrous metals

Link to Specification:

<https://www.eduqas.co.uk/media/25tlhbbw/gcse-design-and-technology-specification.pdf>



Other useful links: [Eduqas Digital Educational Resources](#)



Drama - Revision Information




Exam Board: Eduqas


Full Course Name: GCSE DRAMA

Full Course Code: C690QS

Type of Qualification: Level GCSE

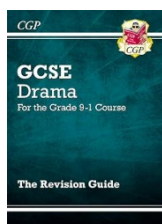
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1: Devising Theatre	Non-exam assessment: internally assessed, externally moderated	November 2024	Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by WJEC.	40%	Devising: Devising - GCSE Drama Revision - Eduqas - BBC Bitesize 
Component 2: Performing from a Text	Non-exam assessment: externally assessed by a visiting examiner	February-March 2025 (date arranged by examiner)	Learners study two extracts from the same performance text chosen by the centre. Learners participate in one performance/design using sections of text from both extracts.	20%	Performing a scripted extract: Scripted drama - GCSE Drama Revision - Eduqas - BBC Bitesize 
Component 3: Interpreting Theatre	Written examination: 1 hour 30 minutes	May 2025	Section A: Set Text A series of questions on <i>An Inspector Calls</i> J.B. Priestley Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.	40%	Written exam: Written exam - GCSE Drama Revision - Eduqas - BBC Bitesize 

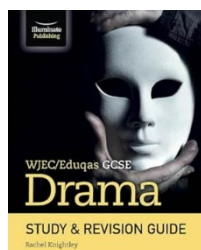
					<p>An Inspector Calls: An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize</p> 
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If you are going to purchase a revision guide, this is what we suggest:

GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams (CGP GCSE Drama) Paperback – 18 May 2018 [GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams \(CGP GCSE Drama\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



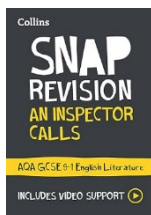
WJEC/Eduqas GCSE Drama Study & Revision Guide Paperback – 18 Jun. 2020: [WJEC/Eduqas GCSE Drama Study & Revision Guide: Amazon.co.uk: Knightley, Rachel: 9781912820276: Books](#)



An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams (Collins GCSE Grade 9-1 SNAP Revision) Paperback – 12 Sept. 2022: [An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams \(Collins GCSE Grade 9-1 SNAP Revision\): Amazon.co.uk: Collins GCSE: 9780008551506: Books](#)



Past Papers (including mark schemes): [GCSE Drama | Eduqas](#)



Year 11 Mock 1 Information (Subject to Change):

You will complete your controlled Evaluation as part of the mock exam series

Year 11 Mock 2 Information (Subject to Change):

Paper 3: Interpreting Theatre

Link to Specification: [GCSE Drama | Eduqas](#)






Engineering - Revision Information

Full Course Name: WJEC Level 1/2 Vocational Award in Engineering (Technical award)

Full Course Code: 5799QA

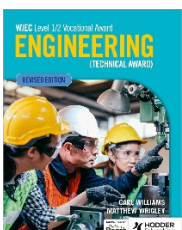
Type of Qualification: Level 2

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1	Coursework	Commence in Sept	1.1 Understanding engineering drawings 1.2 Planning operations 1.3 Using engineering tools and equipment 1.4 Implementing engineering processes	40%	 Resource (eduqas.co.uk)
Unit 2	Coursework	Commence in Jan	2.1 Understanding function and meeting requirements 2.2 Proposing design solutions 2.3 Communicating an engineered design solution 2.4 Solving applied engineering problems	20%	 Resource (eduqas.co.uk)
Unit 3	Exam	Summer 25'	3.1 Understanding the effects of engineering achievements 3.2 Understanding properties of engineering materials 3.3 Understanding methods of preparation, forming, joining and finishing of engineering materials 3.4 Solving engineering problems	40%	 Resource (eduqas.co.uk)

If you are going to purchase a revision guide, this is what we suggest:

https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-engineering/?sub_nav_level=books#tab_resources



Past Papers (including mark schemes):



Year 11 Mock 1 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 2 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Link to Specification: https://www.wjec.co.uk/media/xb3fam5o/wjec_11-2-vocaward-ta_engineering_spec-e_11-09-23-1.pdf



Other useful links: [Resource \(eduqas.co.uk\)](https://www.eduqas.co.uk)



Fine Art - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Fine Art

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Fine Art convey an experience or respond to a theme or issue of personal significance, using a variety of media.	60%	 AQA Art and Design Subject content Fine art
Component 2 -	Externally Set Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: [AQA | Art and Design | Subject content | Fine art](#)



Other useful links:

ECC Art Instagram
[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

Student Art Guide
[Welcome \(studentartguide.com\)](#)

Why Study Art?
[Why Study Art? | TateShots - YouTube](#)

Artpedagogy
[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)



French - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in French (IFR0)

Full Course Code: (IFR0)

Type of Qualification: Level 2 BTEC / GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Speaking	Exam	Year 11	Internally conducted and externally assessed Foundation tier: 7–9 minutes plus 12 minutes' preparation time; 70 marks Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks 25% of the total qualification	25%
Listening	Exam	Year 11	Written examination Foundation tier: 35 minutes including 5 minutes' reading time; 50 marks Higher tier: 45 minutes including 5 minutes' reading time; 50 marks 25% of the total qualification	25%
Reading	Exam	Year 11	Written examination Foundation tier: 45 minutes; 50 marks. Higher tier: 1 hour; 50 marks 25% of the total qualification	25%
Writing	Exam	Year 11	Written examination Foundation tier: 1 hour 15 minutes; 60 marks. Higher tier: 1 hour 20 minutes; 60 marks 25% of the total qualification	25%

Electronic Revision Guide:

[Year 11 French Exam Revision Guide](#)



Past Papers (including mark schemes):

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Year 11 Mock 1 Information (Subject to Change):

Reading Paper 1 – Writing Paper 1

Year 11 Mock 2 Information (Subject to Change):

Reading Paper 1 – Writing Paper 1

Link to Specification:



<https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/specification-pearson-edexcel-level-1-level-2-gcse-9-1-french.pdf>

Graphic Communication - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Graphic Communication

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percent age of course	Useful links
Component 1- Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Graphic Design is the process of designing primarily visual material to convey information, ideas, meaning and emotions in response to a given or self-defined brief.	60%	 AQA Art and Design Subject content Graphic communication
Component 2 - Externally Set Assignment	Controlled Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

		by class teacher			
		Up to 2hrs of homework a week			

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for Coast project.

Year 11 Mock 1 Information (Subject to Change):

November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project.

Year 11 Mock 2 Information (Subject to Change):

March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: [AOA | Art and Design | Subject content | Graphic communication](#)



Other useful links:

ECC Art Instagram [ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

Student Art Guide [Welcome \(studentartguide.com\)](#)

Why Study Art? [Why Study Art? | TateShots - YouTube](#)

Artpedagogy [ARTPEDAGOGY - THRESHOLD CONCEPTS](#)



Hospitality and Catering - Revision Information


Exam Board: WJEC

Full Course Name: Level 1 / 2 Hospitality and Catering (Technical award)

Full Course Code: Qual code 5409QA QN 603/7022/1

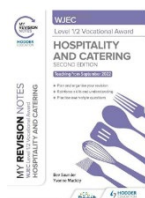
Type of Qualification: Level 1 / 2 Technical award in Hospitality and Catering

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1 The hospitality and catering industry	External - written examination	May/June 2025	1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate 1.3 Health and safety in hospitality and catering 1.4 Food safety in hospitality and catering	40%	Past papers - see below
Unit 2 Hospitality and catering in action	Internal – Controlled assessment and practical examination	Final submission of work March 2025	2.1 The importance of nutrition 2.2 Menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills	60%	 https://www.bbc.co.uk/bitesize/subjects/zdn9j/hv

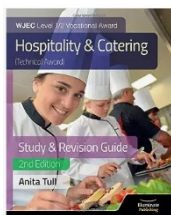
If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition:



[My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition by Bev Saunder, Yvonne Mackey | Waterstones](#)

WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award) Study & Revision Guide – Revised Edition:



[WJEC Level 1/2 Vocational Award Hospitality and Catering \(Technical Award\) Study & Revision Guide - Revised Edition by Anita Tull | Waterstones](#)

Past Papers (including mark schemes):

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166



Year 10 Mock Information (Subject to Change):

Completion of mock practical exam

Year 11 Mock 1 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Year 11 Mock 2 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Link to Specification

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=36667

Learners guide

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=48602

Knowledge organisers

[Resource WJEC Educational Resources Website](#)

Seneca [Free](#)

[Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalarning.com\)](#)



Information Technology - Revision Information



Exam Board: Pearson BTEC


Full Course Name: BTEC Tech Award (2022) Digital Information Technology

Full Course Code: 603/7050/6

Type of Qualification: Level 2 BTEC

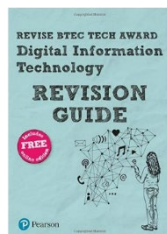
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1- Exploring User Interface Design Principles and Project Planning Techniques	Internal assessment (PSA)	End of year 10	A1- User interfaces A2- Audience needs A3- Design principles A4- Designing an efficient user interface B1- Project planning techniques B2- Creating a project proposal and plan B3- Creating an initial design B4- Developing a user interface C1- Review	30%	 https://www.bbc.co.uk/bitesize/examspeecs/zprwdmn
Component 2- Collecting, Presenting and Interpreting Data	Internal assessment (PSA)	Mid-way through year 11	A1- Characteristics of data information A2- Representing information A3- Ensuring data is suitable for processing A4- Data collection A5- Quality of information A6- Sectors that use data modelling A7- Threats to individuals B1- Data processing methods	30%	 https://www.bbc.co.uk/bitesize/examspeecs/zprwdmn

			B2- Producing a dashboard C1- Drawing conclusions based on findings in the data C2- How presentation affects understanding		
Component 3- Effective Digital Working Practices	External examination	End of year 11	A1- Modern technologies A2- Impact of modern technologies B1- Threats to data B2- Prevention and management of threats to data B3- Policy C1- Responsible use C2- Legal and ethical D1- Forms of notation	40%	 https://www.youtube.com/playlist?list=P L04uZ7242 M5C7q2Xry3 9ZSe3hOb3e tQQ

If you are going to purchase a revision guide, this is what we suggest:

Revise BTEC TECH AWARD Digital information Technology- REVISION GUIDE (ISBN: 9781292272740): [Pearson REVISE BTEC Tech Award Digital Information Technology Revision Guide inc online edition - 2023 and 2024 exams and assessments: for home ... Tech Award in Digital Information Technology\): Amazon.co.uk: Jarvis, Alan: 9781292272740: Books](#)



Past Papers (including mark schemes): Available from your class teacher.

Year 10 Mock Information (Subject to Change): Component 3- FULL paper

Year 11 Mock 1 Information (Subject to Change): Component 3- FULL paper

Year 11 Mock 2 Information (Subject to Change): Component 3- FULL paper

Link to Specification:

[BTEC Tech Award 2022_DIT_Specification.pdf](#)



Music - Revision Information



Exam Board: WJEC / Eduqas


Full Course Name: WJEC and Eduqas GCSE In music

Full Course Code: C660QS

Type of Qualification: Level 2 BTEC / GCSE

Examination Structure (Full Course):

Unit Name	Cours ework / Con trolled Asses sment / Exami nation	Date range / Deadlin e(s) (Subject to change)	Content in this unit	Percenta ge of course	Useful links
Compon ent 1 - Performin g	Non- Exam Assess ment.	October 2024	Submit 2 performances: Performance 1 is ensemble 3+ students per group. Performance 2 is pair or solo. Also needs to submit an updated and annotated score depicting any edits to the song or a lead sheet consisting of melody, chords, tempo, rhythm and performance directions.	30%	Perfoming & evaluating - GCSE Music Revision - Eduqas - BBC Bitesize 
Compon ent 2 - Composin g	Non- Exam Assess ment.	Decemb er 2024	Submit 2 compositions: Composition 1 is based on one of 4 given briefs to compose from. Composition 2 is a free composition but must submit a brief to support their composition. Also a detailed score or lead sheet consisting of melody, chords, structure and compositional devices	30%	Composing - GCSE Music Revision - Eduqas - BBC Bitesize 
Compon ent 3 - Appraising	Examin ation	May / June 2025	4 key areas of study. Area of study 1: Musical Forms and Devices - must study In-depth Badinerie by J.S. Bach for flute and string orchestra with harpichord (final movement, orchestral suite No.2 in B minor, BWV 1067)	40%	Music for ensemble - GCSE Music Revision - Eduqas - BBC

		<p>- also need to understand melodies, harmonies, tonality, form and structure, devices, sonority, texture, tempo, rhythm and metre.</p> <p>Area of study 2: Music for ensemble. -Students must understand chamber music, classical musical theatre and blues. -students also need to know monophonic, homophonic, polyphonic, unison, chordal, layered, melody and accompaniment, round, canon and countermelody.</p> <p>Area of study 3: film music. -students need to understand timbre, tone colour and dynamics. - students also need to understand leitmotif, motifs, thematic, transformations, how mood is created, dynamics and contrast, music technology, minimalistic techniques and sonority.</p> <p>Area of study 4: popular music - students must study Africa- Toto (released 1982) in detail. - students need to be able to identify 32 bar song form, strophic, 12 bar blues, verse, chorus, riffs, middle 8, bridge, fills, instrumental breaks, intros and outros, improvisation, loops, samples, panning, phrasing, syncopation, driving rhythms, balance, standard chord progression, melismatic and syllabic writing, lead and backing vocals, backing tracks, primary chords, secondary chords and cadences.</p>	<p>Bitesize</p> 
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If you are going to purchase a revision guide, this is what we suggest:

GCSE WJEC/Eduqas Music Complete revision and Practice. ISBN – 10 – 1837740054

[New GCSE Music WJEC/Eduqas Complete Revision & Practice \(with Audio & Online Edition\) \(CGP GCSE Music\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



Past Papers (including mark schemes):

These will be uploaded to OneDrive and shared with students because of Copywrite access to Past Papers is restricted to Centre staff so Liaise with JON to get Past Papers.

Year 11 Mock 1 Information (Subject to Change):

Section 2 and 3 Doubled

Year 11 Mock 2 Information (Subject to Change):

Entire Paper

Link to Specification:

eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=13198



Psychology - Revision Information



Exam Board: OCR

Full Course Name: Psychology (9-1)

Full Course Code: J203

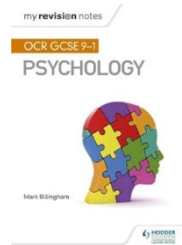
Type of Qualification: GCSE level 2

Examination Structure (Full Course):

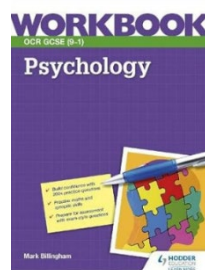
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1- Studies and applications in psychology	90 Marks 1 hour 30 minutes	Year 10	Research Methods Criminal Psychology Development Psychological problems	50%	 New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCRv
Paper 2 – Studies and application in psychology	90 Marks 1 hour 30 minutes	Year 11	Research Methods Memory Social Influence Sleep and Dreaming	50%	 New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR

If you are going to purchase a revision guide, this is what we suggest: [My Revision Notes: OCR GCSE \(9-1\) Psychology: Amazon.co.uk: Billingham, Mark: 9781510423220: Books](#)

cMy Revision Notes: OCR GCSE (9-1) Psychology



OCR GCSE (9-1) Psychology Workbook [OCR GCSE \(9-1\) Psychology Workbook: Amazon.co.uk: Billingham, Mark: 9781398316980: Books](#)



Past Papers (including mark schemes) can be found here: [GCSE - Psychology \(9-1\) - J203 - OCR](#)



Year 10 Mock Information (Subject to Change):

Full Paper 1 - Paper 1- Studies and applications in psychology

Year 11 Mock 1 Information (Subject to Change):

Full Paper 1- Studies and applications in psychology with social influence

Year 11 Mock 2 Information (Subject to Change):

Full Paper 2 – Studies and application in psychology

Link to Specification
[GCSE - Psychology \(9-1\) - J203 - OCR](#)

Other useful links: [New tab \(senecalearning.com\)](#)

Other useful links:
[HartismerePsychology - YouTube](#)

Other useful links:
[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Physical Education GCSE - Revision Information

Exam Board: AQA

Full Course Name: Level 1/2 Physical Education

Full Course Code: 8582

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1 Human Body and Movement	Examination	May	<ul style="list-style-type: none"> • Applied anatomy and physiology • Movement analysis • Physical training • Use of data 	30%	
Paper 2 Socio-cultural influences and well being	Examination	May	<ul style="list-style-type: none"> • Sports psychology • Socio-cultural influences • Health, fitness and well-being • Use of data 	30%	
Practical performance	NEA: Practical assessments	April - AQA Examiner Moderation	3 different sports – 1 team 1 individual 1 choice	30%	
Analysis of sports performance	NEA: Coursework Portfolio	Submission to AQA March	Analysis and evaluation of performance to bring about improvement in one activity.	10%	

Recommended Revision Guide

[PE & Sport | CGP Books](#)



Past Papers

[AQA | GCSE | Physical Education | Assessment resources](#)



Year 11 Mock

Year 11 Mock 1 Information

80% Paper 1
Focus on misconceptions and areas to develop from Yr10 mock

20% Paper 2
Sports Psychology

Year 11 Mock 2 Information

20% Paper 1
Key misconceptions from Mock 1

80% Paper 2
Sports Psychology
Performance Preparation
Socio-cultural Influences

Link to Specification

[AQA | GCSE | Physical Education | Specification at a glance](#)



Other useful links

[AQA | Physical Education | GCSE | Physical Education](#)



Religious Education - Revision Information

Exam Board: AQA

Full Course Name: Religious Studies A

Full Course Code: 8062A

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course
Component 1: The study of religions: beliefs, teachings and practices	Exam (Paper 1)		Christianity and Islam: Beliefs, teachings and practices	50%
Component 2: Thematic studies	Exam (Paper 2A) Thematic Studies		A. Relationships and Families B. Religion and Life D. Religion, peace and conflict E. Religion, crime and punishment	50%

If you are going to purchase a revision guide, this is what we suggest:

AQA GCSE Religious Studies A: Christianity and Islam Revision Guide by Marianne Fleming. ISBN 10: 0198422830

Past Papers (including mark schemes):

[Past Exam Papers with Mark Schemes](#)



Year 11 Mock 1 Information (Subject to Change):

Paper 2A: Themes (1 hour 45 minutes)

Year 11 Mock 2 Information (Subject to Change):

Paper 1:Christianity and Paper 1:Islam (1 hour 45 minutes)

Link to Specification:

[Exam Specification.PDF](#)



Physical Education GCSE - Revision Information

Exam Board: AQA





Full Course Name: Level 1/2 Physical Education

Full Course Code: 8582

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1 Human Body and Movement	Examination	May	<ul style="list-style-type: none"> • Applied anatomy and physiology • Movement analysis • Physical training • Use of data 	30%	
Paper 2 Socio-cultural influences and well being	Examination	May	<ul style="list-style-type: none"> • Sports psychology • Socio-cultural influences • Health, fitness and well-being • Use of data 	30%	
Practical performance	NEA: Practical assessments	April - AQA Examiner Moderation	3 different sports – 1 team 1 individual 1 choice	30%	
Analysis of sports performance	NEA: Coursework Portfolio	Submission to AQA March	Analysis and evaluation of performance to bring about improvement in one activity.	10%	

<p>Recommended Revision Guide</p> <p>PE & Sport CGP Books</p> 	<p>Past Papers</p> <p>AQA GCSE Physical Education Assessment resources</p> 	<p>Year 11 Mock</p> <p>Year 11 Mock 1 Information</p> <p>80% Paper 1 Focus on misconceptions and areas to develop from Yr10 mock</p> <p>20% Paper 2 Sports Psychology</p>	<p>Link to Specification</p> <p>AQA GCSE Physical Education Specification at a glance</p> 	<p>Other useful links</p> <p>AQA Physical Education GCSE Physical Education</p> 
		<p>Year 11 Mock 2 Information</p> <p>20% Paper 1 Key misconceptions from Mock 1</p> <p>80% Paper 2 Sports Psychology Performance Preparation Socio-cultural Influences</p>		

Physical Education Sport Studies - Revision Information


Exam Board: OCR

Full Course Name: Level 1/2 Sport Studies

Full Course Code: 603/7107/9

Type of Qualification: Cambridge National

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
R184 Contemporary issues in Sport	Examination	Jan/ June 2025	<p>TA1 Issues which affect participation in sport</p> <p>TA2 The role of sport in promoting values</p> <p>TA3 The implications of hosting a major sporting event for a city or country</p> <p>TA4 The Role of NGBs</p> <p>TA5 The use of technology in sport</p>	33%	 <p>Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)</p>
R185 Performance and leadership in sports activities	Coursework	December 2024 For moderation May 2025	<p>TA1 key components of performance</p> <p>TA2 Applying practice methods</p> <p>TA3 Organising and planning a sports activity session</p> <p>TA4 leading sports activities</p> <p>TA5 reviewing own performance</p>	33%	
R186 Sport and the media	Coursework	April 2025 For moderation May 2025	<p>TA 1 the different sources of media</p> <p>TA2 positive effects of media in sport</p> <p>TA3 Negative effects of media in sport</p>	33%	

Revision Guide

[OCR Cambridge National in Sport Studies: Revision Guide \(with Online Edition\) | CGP Books](#)



Past Papers

[A - OCR Level 2 Sport Studies](#)



Year 11 Mock

Year 11 Mock 1

Information (Subject to Change): R184 – Contemporary Issues in Sport Topic Area 1,2 and 3

Year 11 Mock 2

Information (Subject to Change): R184 – Contemporary Issues in Sport Topic Areas 1-4 (full paper)

Link to Specification

[OCR Level 1/Level 2 Cambridge National in Sport Studies specification](#)



Other useful links [Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 \(ocr.org.uk\)](#)



Spanish - Revision Information

Exam Board: Edexcel, Pearson

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in Spanish (1SP0)

Full Course Code:

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1: Listening and understanding in Spanish *(Paper code: 1SP0/1F and 1H)	Written examination		<p>This paper draws on vocabulary and structures across all the themes and topics</p> <p>Students are assessed on their understanding of standard spoken Spanish by one or more speakers in a range of public and social settings. Students will respond to multiple-response and short-answer open response questions based on a recording featuring male and female Spanish speakers. Students must answer all questions in both sections.</p>	<p>25% of the total qualification.</p> <p>Foundation tier: 35 minutes including 5 minutes reading time; 50 marks Higher tier: 45 minutes including 5 minutes reading time; 50 marks</p>	

			There is no requirement for students to produce written responses in Spanish.		
Paper 2: Speaking in Spanish *(Paper code: 1SP0/2F and 2H)	Internally conducted and externally assessed		<p>Students are assessed on their ability to communicate and interact effectively through speaking in Spanish for different purposes and in different settings.</p> <p>There are three tasks which must be conducted in the following order: Task 1 – a role play based on one topic that is allocated by Pearson. Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson. Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by Pearson. The assessments are conducted by teachers in</p>	<p>25% of the total qualification</p> <p>Foundation tier: 7–9 minutes plus 12 minutes preparation time; 70 marks Higher tier: 10–12 minutes plus 12 minutes preparation time; 70 marks</p>	

			one session within a prescribed assessment window and the recordings then submitted to Pearson for external marking.		
Paper 3: Reading and understanding in Spanish *(Paper code: 1SP0/3F and 3H)	Written examination		Students are assessed on their understanding of written Spanish across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Students are required to respond to multiple-response and short-answer questions based on these texts. Students must answer all questions in each of the three sections: Section A is set in English. The instructions to students in English. Section B is set in Spanish. The instructions to students in Spanish. Section C includes a translation passage from Spanish into English with instructions in English.	25% of the total qualification Foundation tier: 45 minutes; 50 marks Higher tier: 1 hour; 50 marks	

<p>Paper 4: Writing in Spanish *(Paper code: 1SP0/4F and 4H)</p>	<p>Written examination</p>		<p>Students are assessed on their ability to communicate effectively through writing in Spanish for different purposes and audiences. Students are required to produce extended responses of varying lengths and types to express ideas and opinions in Spanish. The instructions to students are in Spanish. Word counts are specified for each question. Students must answer all questions. Foundation tier – three open response questions and one translation into Spanish. Higher tier – two open response questions and one translation into Spanish.</p>	<p>25% of the total qualification</p> <p>Foundation tier: 1 hour 15 minutes; 60 marks Higher tier: 1 hour 20 minutes; 60 marks</p>	
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Useful revision techniques (with explanation of how to do this technique) in this subject:

Revision Guide: Languagenut.



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

- All content to date for Writing Paper

Year 11 Mock 1 Information (Subject to Change):

- All content to date for Reading, Listening, Writing and Speaking Papers

Year 11 Mock 2 Information (Subject to Change):

- All content to date Reading, Listening, Writing and Speaking Papers

Link to Specification:



Other useful links:



Textiles - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Textile Design

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	<p>Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent.</p> <p>A further selection of work can be submitted.</p> <p>Textiles is the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.</p>	60%	 <p>AQA Art and Design Subject content Textile design</p>
Component 2 -	Externally Set Assignment – available from 2 January.	Jan Year 11 – end of March Year 11	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the	40%	

		Specific deadlines set by class teacher	portfolio and is completed within 10 weeks with a 10 hour exam session at the end.		
		Up to 2hrs of homework a week			

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for project.

Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: [AQA | Art and Design | Subject content | Textile design](#)



ECC Art Instagram
[ECC Art Department, Plymouth \(@art_ecc\)](#)
 • [Instagram photos and videos](#)

Student Art Guide
[Welcome \(studentartguide.com\)](#)

Why Study Art?
[Why Study Art? | TateShots - YouTube](#)

Artpedagogy
[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)



Week Log:

Week beginning 9th September 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none">• Literature: An Inspector Calls plot retrieval: create a timeline of events from the play <i>without</i> looking at any materials.• Then use the linked PDF to fill in any important events that you missed- in another colour pen. AIC Plot and Overview	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Operations with fractions (Independent practice on Sparx) Sparx Codes: U736 and U793• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683224	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	
	Revision: (Set on Seneca) <ul style="list-style-type: none">• 2.2.1 Tropical Rainforests - Intro & Interdependence• 2.2.2 Adaptations & Biodiversity of Tropical Rainforests• 2.2.3 Deforestation	
History	Homework: See Classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> Use the Migrants in Britain Revision Guide (pages 1 to 3) to create flash cards; a mind map or something of your choice on Medieval England Medieval Migration and Settlement Medieval Migrants Experience 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Read the 'Putting Things into Context' section and complete the questions. An-Inspector-Calls-Aim-Higher-Booklet (1) (1).pdf 	
Maths	Revision: <ul style="list-style-type: none"> Operations with fractions (Independent practice on Sparx) Sparx Codes: U689 Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1H-QP-JUN18.PDF 	

	<ul style="list-style-type: none"> • Answer questions 1-3 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464CIH-W-MS-JUNI18.PDF 	
Geography	<p>Revision:</p> <p>Use the CGP revision book page 33 to produce a mind map on Deforestation.</p> <p>Learn your case studies https://www.internetgeography.net/topics/causes-of-rainforest-deforestation-in-malaysia/</p>	
History	<p>Revision:</p> <ul style="list-style-type: none"> • Complete the 'Now Try This' activity boxes on Medieval Migration (pages 1 to 3) on: • Medieval England • Medieval Migration and Settlement • Medieval Migrants Experience 	

This week, through revision, I have achieved:

1.

2.

Week Log:

Week beginning 16th September 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none">• Language Paper 2: Plan a response to question 5 on this exam. Use the planning structure that we have covered in lessons. 2017 Language Paper 2	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Operations with fractions (Independent practice on Sparx) Sparx Codes: U475 and U224• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683289•	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	

	Revision: (Set on Seneca) <ul style="list-style-type: none"> • 2.2.5 Sustainable Management of Rainforests • 2.2.6 Case Study: Malaysian Rainforest • 2.2.7 End of Topic Test - Tropical Rainforests 	
History	Homework: See Classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> • Use the Migrants in Britain Revision Guide (pages 4 to 5) to create flash cards; a mind map or something of your choice on: • Medieval Migrants Impact • York under the Vikings 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Language	Revision: <ul style="list-style-type: none"> • Use the PPT to add ethos, logos and pathos to your plan. The-Great-Art-of-Rhetoric.pptx 	

Maths	<p>Revision:</p> <ul style="list-style-type: none"> • Expanding triple brackets (Independent practice on Sparx) Sparx Codes: U606 • Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers • Weekly Aspirational question Final Questions from the Higher Paper 	
Science	<p>Revision:</p> <ul style="list-style-type: none"> • Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464CIH-QP-JUN18.PDF • Answer questions 4-7 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464CIH-W-MS-JUN18.PDF 	
Geography	<p>Revision:</p> <p>Use your CGP revision guide pages 35-36 to work on your mind map</p> <p>Learn your case studies https://www.internetgeography.net/topics/the-impacts-of-rainforest-deforestation-in-malaysia/</p>	
History	<p>Revision:</p> <ul style="list-style-type: none"> • Complete the 'Now Try This' activity boxes on Medieval Migration (pages 4 to 5) on: • Medieval Migrants Impact • York under the Vikings 	

This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 23rd September 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: An Inspector Calls Quotation Retrieval <ul style="list-style-type: none">• Write each character's name as a subheading.• Without any help, write down as many quotations from that character as you can.• Check against the revision materials on the link AIC quotes	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Operations with fractions (Independent practice on Sparx) Sparx Codes: U544 and U538• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683547•	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	
	Revision: (Set on Seneca) – if not already covered in September	
History	Homework: See Classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> • Use the Migrants in Britain Revision Guide (pages 6 to 8) to create flash cards; a mind map or something of your choice on • Early Modern England • Early Modern England Migration and Settlement • Early Modern England Migrants Experience • 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> • Read through Priestleys Postscripts.docx and make notes on how some of his ideas link to what the characters do/say in the play. 	
Maths	Revision: <ul style="list-style-type: none"> • Factorising quadratics (Independent practice on Sparx) Sparx Codes: U178 • Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers • Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> • Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-QP-JUN19.PDF • Answer questions 1-3 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-W-MS-JUN19.PDF 	

Geography	Revision: Use this paper to answer questions 2.5, 2.6, 2.7, 2.8 Question paper: Paper 1 Living with the physical environment - June 2022 (aqa.org.uk) Mark this using Mark scheme: Paper 1 Living with the physical environment - June 2022 (aqa.org.uk)	
History	Revision: <ul style="list-style-type: none"> • Complete the 'Now Try This' activity boxes on Medieval Migration (pages 6 to 8) on: • Early Modern England • Early Modern England Migration and Settlement • Early Modern England Migrants Experience 	

This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 30th September 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: Power and Conflict Poetry <ul style="list-style-type: none">• Create a plan for the question:• 'How do poets portray the effects of power in 'Bayonet Charge' and one other poem.• Do not look at any notes while planning.• Give yourself 15 minutes to plan before using the PDF to check your plan. Bayonet Charge PDF	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Operations with decimals (Independent practice on Sparx) Sparx Codes: U478 and U293• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683572	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	
	Revision: (Set on Seneca) <ul style="list-style-type: none">• 2.1.1 Ecosystems• 2.1.2 Global Ecosystems• 2.1.3 Ecosystems Case study	
History	Homework: See Classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> Use the Migrants in Britain Revision Guide (pages 9 to 11) to create flash cards; a mind map or something of your choice on Early Modern England Migrants Impact Sandwich and Canterbury Early Modern England Experience of the Huguenots 	
Subject	Homework (HW) / Revision (R)	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Read the context on Ted Hughes/Bayonet Charge on page 66. Is there anything that you could add to your plan? aqa-poetry-anthology-complete-converted-2 (1).pdf 	
Maths	Revision: <ul style="list-style-type: none"> Factorising quadratics (Independent practice on Sparx) Sparx Codes: U963 Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-QP-JUN19.PDF Answer questions 4-6 at the link above and then mark using the markscheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464CIH-WV-MS-JUN19.PDF 	

Geography	Revision Use CGP revision guide pages 28-29 Produce either a mind map if this works for you or 5-6 revision cards based on the information about Ecosystems.	
History	Revision: <ul style="list-style-type: none"> • Complete the 'Now Try This' activity boxes on Early Modern Migration (pages 9 to 11) on: • Early Modern England Migrants Impact • Sandwich and Canterbury • Early Modern England Experience of the Huguenots 	

This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 7th October 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: AIC themes retrieval <ul style="list-style-type: none">• Same activity as you did for the characters, but this time themes.• Write down each theme as a heading.• Give yourself 15 minutes to write down as many quotations from the play that fit under each theme.• Once done, check against the revision guide (links below) and add to your plans.• Capitalism vs Socialism• Gender• Generations Young vs Old• Social Class• Social Responsibility	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Operations with decimals (Independent practice on Sparx) Sparx Code: U868• Prime factor decomposition (Independent practice on Sparx) Sparx Code: U739• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683588	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	
	Revision: (Set on Seneca) <ul style="list-style-type: none">• 2.2.1 Tropical Rainforest Intro and Interdependence• 2.2.2 Adaptations and Bio diversity• 2.2.3 Deforestation	
History	Homework: See Classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> • Use the Migrants in Britain Revision Guide (pages 12 to 14) to create flash cards; mind maps or something of your choice on: • 18th and 19th century Britain • 18th and 19th century Britain Migration and Settlement • 18th and 19th century Britain Migrants Experience 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> • Read the 'theories and themes' section in aqa-poetry-anthology-complete-converted-2 (1).pdf • Can you make any links between this and the themes quotations? 	
Maths	Revision: <ul style="list-style-type: none"> • Factorising quadratics (Independent practice on Sparx) Sparx Codes: U858 • Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers • Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> • Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2020/june/AQA-8464C1H-OP-JUN20.PDF • Answer questions 1-3 at the link above and then mark using the markscheme below: 	

	https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2020/june/AQA-8464CIH-W-MS-JUN20.PDF	
Geography	Revision: Use the CGP revision guide pages 31-32 to complete either a mind map or 5-6 revision cards (whichever works best for you) on Biodiversity and adaptations.	
History	Revision: <ul style="list-style-type: none"> • Complete the 'Now Try This' activity boxes on Migration in the 18th and 19th centuries (pages 12 to 14) on: • Migration in 18th and 19th century Britain • Migration and Settlement in 18th and 19th century Britain • 18th and 19th century Britain Migrants Experience 	

This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 14th October 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Language	Homework: See Classcharts	
	Revision: Language Paper 2: Question 4 <ul style="list-style-type: none">Plan an answer to question 4 on the AQA 2017 paperRead the question, then the insert.After 10 mins of planning, use the mark scheme to check AQA Language Paper 2	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">Prime factor decomposition (Independent practice on Sparx) Sparx Code: U250Converting Fraction, Decimals & Percentages (Independent practice on Sparx) Sparx Code: U888Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papersWeekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">Chemistry Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683621	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	
	Revision: (Set on Seneca) <ul style="list-style-type: none">1.1 Natural Hazards1.1.1 Types of Natural Hazards1.1.2 Hazard Risk1.1.3 Consequences of Natural Hazards	
History	Homework: See Classcharts (Set on Educake)	

	Revision: <ul style="list-style-type: none"> • Use the Migrants in Britain Revision Guide (pages 15 to 17) to create flash cards; a mind map or something of your choice on • Migrants in 18th and 19th century Britain: Impact • Liverpool • Jewish migrants in London 	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Language	Revision: <ul style="list-style-type: none"> • Write out the answer that you have planned as part of your core revision. 	
Maths	Revision: <ul style="list-style-type: none"> • Volume of prisms, cones and spheres (Independent practice on Sparx) Sparx Codes: U174 • Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers • Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> • Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2020/june/AQA-8464C1H-QP-JUN20.PDF • Answer questions 4-7 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2020/june/AQA-8464C1H-W-MS-JUN20.PDF 	

Geography	Revision: Use the CGP revision guide page 2 to complete a revision resource on Natural Hazards e.g. mind map, revision cards, quick quiz.	
History	Revision: <ul style="list-style-type: none"> • Complete the 'Now Try This' activity boxes on 18th and 19th century Britain (pages 15 to 17) on: • 18th and 19th century Britain Migrants Impact • Liverpool • Jewish migrants in England 	

This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 21st October 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: Unseen poetry <ul style="list-style-type: none"> • Create a plan for the question on 'A Dream Within A Dream' on page 4. • After 10 mins, check your ideas against the ideas on page 5 Unseen poetry guide 	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none"> • Expanding brackets (Independent practice on Sparx) Sparx Code: U179 and U768 • Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers • Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none"> • Chemistry Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683657 	
Geography	Homework: Coasts booklet and Knowledge organiser. See Classcharts for detail.	
	Revision: (Set on Seneca) <ul style="list-style-type: none"> • 1.2.1 Tectonic Plates • 1.2.2 Tectonic Plates and convection currents • 1.2.3 Plate Margins 	
History	Homework: See Classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none"> • Use the Migrants in Britain Revision Guide (pages 18 to 20) to create flash cards; a mind map or something of your choice on: • Modern Britain • Modern Britain Migration and Settlement • Modern Britain Migrants Experience 	

Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Write out the response that you have planned as part of your core revision. 	
Maths	Revision: <ul style="list-style-type: none"> Volume of prisms, cones and spheres (Independent practice on Sparx) Sparx Codes: U915 Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/june/AQA-8464C1H-QP-JUN21.PDF Answer questions 1-3 at the link above and then mark using the markscheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/june/AQA-8464C1H-W-MS-JUN21.PDF 	
Geography	Revision: Use the CGP revision guide pages 3-4 to complete a revision resource. This could be adding to your mind map from last week. Producing some revision cards or a quick quiz. Log in to Seneca and complete a quiz linked to tectonic hazards.	
History	Revision: <ul style="list-style-type: none"> Complete the 'Now Try This' activity boxes on Migration in Modern Britain (pages 18 to 20) on: Migration in Modern Britain c.1900-present Migration and Settlement in Modern Britain 	

	<ul style="list-style-type: none">• Migrants Experience in Modern Britain	
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This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 28th October 2024

In Year 11 this week:

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none">• Print off, read through, and annotate an AIC model essay. AIC model essays	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Factorising single brackets (Independent practice on Sparx) Sparx Code: U365• Solving equations (Independent practice on Sparx) Sparx Code: U755• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Chemistry Paper 2 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683682	
Geography	Homework: See ClassCharts	
	Revision: Half term revision set on ClassCharts	
History	Homework: See Classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none">• Use the Migrants in Britain Revision Guide (pages 21 to 23) to create flash cards; a mind map or something of your choice on• Modern Britain Migrants Impact• Bristol• Asian migrants in Leicester	

Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Use the model essays, and the An-Inspector-Calls-Aim-Higher-Booklet (1) (1).pdf to write a paragraph about Priestley's intentions. 	
Maths	Revision: <ul style="list-style-type: none"> Volume of prisms, cones and spheres (Independent practice on Sparx) Sparx Codes: U116 Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/june/AQA-8464C1H-QP-JUN21.PDF Answer questions 4-7 at the link above and then mark using the markscheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/june/AQA-8464C1H-W-MS-JUN21.PDF 	
Geography	Revision: Half term revision set on ClassCharts	

History	Revision: <ul style="list-style-type: none">• Complete the 'Now Try This' activity boxes on Migration in Modern Britain (pages 21 to 23) on:• Migrants Impact on Modern Britain• Bristol• Asian migrants in Leicester	
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This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 4th November 2024

In Year 11 this week:

MOCKS

Core Learning:

Subject	Homework / Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: Macbeth plot retrieval: <ul style="list-style-type: none">• Create a timeline of events from the play <i>without</i> looking at any materials.• Then use the linked PDF to fill in any important events that you missed- in another colour pen Macbeth plot	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">• Solving equations (independent practice on Sparx) Sparx Code: U325 and U505• Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers• Weekly Aspirational question Final Questions from the Higher Paper	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">• Biology paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683711	
Geography	Homework: See Classcharts (Use Knowledge Organiser)	
	Revision: Use all revision notes to revise for the exam (Set on Seneca) <ul style="list-style-type: none">• 5.1.1 Measuring development• 5.1.2 The demographic Transition model• 5.1.3 Physical and human causes of uneven development.	
History	Homework: See Classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none">• Use the Migrants in Britain Revision Guide (pages 24 to 26) to create flash cards; a mind map or something of your choice on:• Notting Hill: Britain after 1945• Notting Hill• Caribbean cultures	
Subject	Homework / Revision	Home Signature

Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Read the first article in Macbeth-Aim-Higher.pdf and make a notes page like the one at the start of the booklet. 	
Maths	Revision: <ul style="list-style-type: none"> Volume of prisms, cones and spheres (Independent practice on Sparx) Sparx Codes: U350 Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers Weekly Aspirational question Final Questions from the Higher Paper 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 2 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C2H-OP-JUNI18.PDF Answer questions 1-3 at the link above and then mark using the markscheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C2H-W-MS-JUNI18.PDF 	
Geography	Revision: Read all revision material produced to help prepare for exam OR Use CGP revision guide to make notes on development.	
History	Revision: <ul style="list-style-type: none"> Complete the 'Now Try This' activity boxes on Notting Hill (pages 24 to 26) on: Britain after 1945 Notting Hill Caribbean cultures in Notting Hill 	

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This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 11th November 2024

In Year 11 this week:

MOCKS

Core Learning:

Subject	Homework/ Revision	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: Power and Conflict <ul style="list-style-type: none">Pick two poems and make a Venn diagram that compares their presentation of power. Power and conflict revision	
Maths	Homework: See Classcharts (Set on SPARX)	
	<ul style="list-style-type: none">Solving equations (independent practice on Sparx) Sparx Code: U870Angles in Polygons (independent practice on Sparx) Sparx Code: U732Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">Biology paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683732	
Geography	Homework: See Classcharts (Use Knowledge Organiser)	
	Revision: (Set on Seneca) <ul style="list-style-type: none">5.1.4 Economic causes of uneven development5.1.3 Reducing the development gap5.1.7 Tourism in Jamaica	
History	Homework: See Classcharts (Set on Educake)	
	Revision: <ul style="list-style-type: none">Use the Migrants in Britain Revision Guide (pages 27 to 28) to create flash cards; a mind map or something of your choice on:Notting Hill: Racism and policingNotting Hill: Black Activism	
Subject	Homework / Revision	Home Signature

Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Use the aqa-poetry-anthology-complete-converted-2 (1).pdf to add any ideas to your chosen poems. 	
Maths	Revision: <ul style="list-style-type: none"> Volume of prisms, cones and spheres (independent practice on Sparx) Sparx Codes: U617 Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 2 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C2H-OP-JUN18.PDF Answer questions 4-6 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C2H-W-MS-JUN18.PDF 	
Geography	Revision: Case Study revision Tourism in Jamaica Read through this and produce a revision card with 5 facts about the growth of tourism and an explanation as to how farmers have benefited from tourism. How can the growth of tourism reduce the development gap? Jamaica Case Study - Internet Geography	

History	Revision: <ul style="list-style-type: none">• Complete the 'Now Try This' activity boxes on Notting Hill Britain (pages 27 to 28) on:• Racism and policing in Notting Hill• Black activism in Notting Hill	
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This week, through revision, I have achieved:

1.

2.

3.

Week Log:

Week beginning 18th November 2024

In Year 11 this week:

Core Learning:

Subject	Homework (HW) / Revision (R)	Home Signature
English Literature	Homework: See Classcharts	
	Revision: Literature: Power and Conflict <ul style="list-style-type: none">Pick two poems and make a Venn diagram that compares their presentation of power. Power and conflict revision	
Maths	Homework: See Classcharts (Set on SPARX)	
	Revision: <ul style="list-style-type: none">Angles in Polygons (independent practice on Sparx) Sparx Code: U427Pythagoras (independent practice on Sparx) Sparx Code: U385Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: <ul style="list-style-type: none">Biology paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/26683749	
Geography	Homework: See Classcharts (Use Knowledge Organiser)	
	Revision: (Set on Seneca) 5.1.14 Economic Development in UK 5.1.15 Economic Development UK – Industry and Rural 5.1.16 Economic development UK – Transport and North South divide 5.1.17 Economic Development UK- Regional and Global	
History	Homework: See Classcharts (set on Educake)	

	Revision: Read the skills section of the Revision Guide pages 29 to 38	
Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts	
	Revision:	
Option C	Homework: See Classcharts	
	Revision:	
Option D	Homework: See Classcharts	
	Revision:	

Aspirational Revision:

Subject	Aspirational Revision	Home Signature
English Literature	Revision: <ul style="list-style-type: none"> Use the aqa-poetry-anthology-complete-converted-2 (1).pdf to add any ideas to your chosen poems. 	
Maths	Revision: <ul style="list-style-type: none"> Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-papers 	
Science	Revision: <ul style="list-style-type: none"> Chemistry Paper 2 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464C2H-OP-JUN19.PDF Answer questions 1-3 at the link above and then mark using the markscheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464C2H-W-MS-JUN19.PDF 	
Geography	Revision: Complete these 10 questions, any you get wrong go back to your CGP revision guide and read the page that has that information on. https://www.bbc.co.uk/bitesize/topics/zg9frmn/articles/z8s2tcw#zg6d7v4	

History	Revision: Read the section marked skills and have a go at the practice questions on page 39-55	
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This week, through revision, I have achieved:

1.

2.

3.

