



Entry requirements

- Level 6 or above is desirable in History and English, level 5 under consultation
- A passion for finding out about the past and an ability to develop your own opinions

Why choose this course?

It will challenge you. Studying History is a discipline which requires you to be critical, analytical and evaluative. You will need to communicate the History you study in a coherent and lucid manner.

History is about people and their actions, decisions, attitudes and motives. It helps us to understand the world we live in now and the influences, ideas and events that have shaped the present.

The expertise and enthusiasm of the History staff, combined with varied teaching strategies and learning activities will ensure you enjoy the course. History is a well respected academic qualification which is highly valued by both Universities and employers who recognise the many transferable skills History students develop. These include: the ability to research and investigate independently, evaluating evidence to assess reliability and utility, formulating an argument, communication of ideas both through writing and speaking and reaching substantiated judgements.

Web Links

http://www.history.org.uk/resources/public_resource_2914_76.html

Course content

What does the course involve?

A Level - Year 1.

Unit 1 Britain 1930-1997

Exam: 25% of total A level

This unit is made up of the following: an enquiry topic on Churchill from 1930 - 1951 including Churchill as wartime Prime Minister and a period study of Britain between 1951 - 1997. This will include a focus on the politics, economics and social change during this period as well as examining Britain's position in the world.

Unit 2 The Cold War in Asia 1945-1993

Exam: 50% of total AS and 15% of total A level

This unit is made up of 4 key topics. These include western policies in Post War Asia 1945-1979; the Korean War and its impact to 1977; Indochina 1945-1967 and wars in Vietnam and Cambodia 1968-1993.

A level - Year 2

Unit 3 Popular Culture and the Witchcraze of the 16th and 17th Centuries

Exam: 40% of total A level

This unit focuses on the rise and decline in witchcraft during the 16th and 17th centuries and how far it emerged out of the popular culture of the time. It will examine the reasons for the increase and subsequent decline in persecutions, the nature of the Witchcraze, the reactions of the authorities and its impact on society. The Witchcraze will be examined in a variety of countries and regions in order to be able to establish patterns and make comparisons.

Unit 4 Topic Based Essay

Students will have the opportunity to research a topic of their own choice and complete a 3000-4000 essay.

Possible career pathway

Have you ever thought about becoming a Media Researcher and investigating the subjects to be covered by a documentary or series, and/or help to come up with ideas for topics and new shows? There are lots of exciting careers for students with History qualifications like this. However, the beauty of a course in History is that it doesn't have to lead to a specific career. The valuable skills that are taught e.g. logical thinking, good written and verbal communication, and the ability to interpret and evaluate information could lead to a variety of different career pathways.

Note: This is our current offer which is subject to change